



Association of the Year: Australian Council for Health, Physical Education and Recreation NSW, The ACHPER Team



From the President

What a night!

Congratulations on the success of the 2023 PTC NSW & IELA Awards! It was a wonderful evening filled with the well-deserved recognition and celebration of the invaluable support provided by individuals who volunteer to their respective PTC NSW member associations. PTC NSW fifty years of support and advocacy is truly remarkable and deserved to be honoured in front of 202 guests and friends of PTC NSW.

Images of the event will be available on the PTC NSW website shortly with member associations receiving images for their own use. This will undoubtedly help in sharing the joy and excitement of the event with the wider audience on your various platforms.

I'm sure many of you are eagerly anticipating the 2024 awards, and the upcoming registration opening will surely be met with enthusiasm. Here's to another successful year of recognising the dedication and contributions of individuals within the PTC NSW community.

Karen Yager

[Award Recipients and Gallery](#)



Celebrating 50 Years



PL Accreditation by PTC NSW

PTC NSW continues providing timely accreditation for professional learning applications received for NESA accreditation of member association courses and conferences. Here's a breakdown of the process:

Application Forms: Accreditation forms are available on the PTC NSW website, making it convenient for member associations to access and submit their applications. The forms are designed to be concise, reducing the required fields for ease of completion. [LINK](#).

Accreditation Panels: PTC NSW has two professional learning accreditation panels dedicated to reviewing applications. These panels ensure a timely review process.

Efficient Assessment: By streamlining the accreditation forms and process, panels can assess applications within an average turnaround time of one to two weeks - accreditation may take longer depending on the application and if changes are required.

Overall, PTC NSW's commitment to providing efficient accreditation services for professional learning reflects its dedication to supporting member associations and enhancing professional development opportunities for associations and their members.

We encourage you to submit your application for accreditation as soon as possible to ensure that accreditation is received prior to the course or conference. This will also allow you to promote your accredited professional learning as there can be no reference of accreditation pending on any communication of the course or conference.

Event space at PTC NSW

Board Meetings and Planning Days: PTC NSW's Auburn venue provides space for member associations to conduct board meetings and planning days. This allows for productive discussions and strategic planning in a conducive environment.

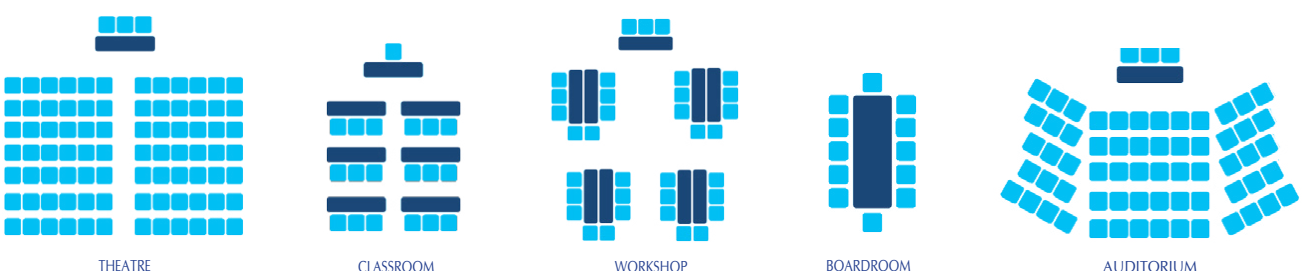
Professional Learning Sessions: The venue offers facilities for running professional learning sessions, providing member associations with the opportunity to host workshops, seminars, and training sessions for members.

Auditorium for 120 Delegates: The auditorium can accommodate up to 120 delegates, making it suitable for larger events such as conferences, symposiums, and guest speaker sessions. This allows member associations to host impactful events and engage a broader audience.

Complimentary Events for Member Associations: Member associations are entitled to two complimentary board meeting and planning day events per year at the Auburn venue. This benefits member associations by reducing costs associated with venue hire.

Audio-Visual Equipment: PL rooms are equipped with audio-visual technology to facilitate live streaming, session recording, and Zoom connections. This enables member associations to reach a wider audience and enhance accessibility for participants who may not be able to attend in person.

Overall, the PTC NSW Auburn venue offers member associations a valuable resource for hosting events, conducting professional learning activities, and fostering collaboration and networking among educators. It's an invitation to explore the possibilities and make the most of the available facilities and support. [LINK to facilities](#).



Services provided by PTC NSW

PTC NSW offers members access to a variety of professional support services aimed at streamlining administrative tasks for member associations. Here are some services that PTC NSW offers our members:



Administrative Assistance: Providing assistance with administrative tasks such as managing membership databases, responding to emails, answering calls, processing registrations, and handling inquiries can help alleviate the burden on association executives and committees.



Financial Management Support: Offering support with financial management tasks such as virtual treasurer, budgeting, financial reporting, can help ensure the financial health and sustainability of member associations.



Event Coordination Services: Assisting with the planning, organisation, and execution of events such as conferences, workshops, and networking sessions can save time and resources for member associations.



Marketing and Communications Assistance: Providing support with marketing strategies, social media management, and communication campaigns can help member associations effectively reach and engage fully with their members.



Training and Development Opportunities: Offering training workshops, webinars, and resources on topics such as governance, leadership, and profit for purpose management can help strengthen the skills and capacity of association executives and committees.



Legal and Regulatory Guidance: Providing access to legal resources, guidance on compliance with regulations, and assistance with policy development can help member associations navigate complex legal and regulatory requirements.



Networking, Collaboration & Advocacy Opportunities: Facilitating networking events, forums, and collaboration opportunities among member associations helps foster a sense of community and facilitate knowledge sharing and best practice exchange. In 2024 PTC NSW will continue to advocate for professional teacher associations through our regular meetings with NESAs and the Minister for Education.



Overall, by offering professional support services, PTC NSW aims to empower member associations to focus on delivering value to their members, cultivating relationships, and enhancing member benefits and experiences. It's a proactive approach to supporting the success and growth of member associations within the PTC NSW community.

Start a Conversation here
or call 02 9716 0378



Come Together Conferences

The “Come Together” conferences sound like an exciting opportunity for member associations to engage in creative, innovative, and collaborative workshops. Here’s how such conferences could benefit participants:

Exploring Creative and Innovative Ideas: The conferences provide a platform for educators to explore cutting-edge ideas and innovative approaches to teaching and learning. This encourages participants to think outside the box and consider new possibilities for enriching educational experiences.

Encouraging Collaboration Across Disciplines: By bringing together educators from various disciplines and backgrounds, the conferences facilitate cross-disciplinary collaboration. This allows participants to learn from each other, share insights, and develop new perspectives on teaching and learning.

Frontier Professional Learning Experiences: The workshops offered at the conferences provide participants with frontier professional learning experiences. These experiences challenge traditional notions of professional development and encourage educators to push the boundaries of their practice.

Promoting Blue Sky Thinking: The conferences encourage “blue sky thinking,” which involves imagining ambitious and innovative ideas without being constrained by current limitations. This mindset fosters creativity and allows participants to envision bold new approaches to teaching and learning.

Designing Challenging Teaching and Learning Experiences: Through participation in the workshops, educators have the opportunity to design challenging teaching and learning experiences. These experiences are designed to stretch students’ abilities, promote critical thinking, and foster deeper engagement with content.

Overall, the “Come Together” conferences offer a dynamic and inspiring environment for educators to engage in professional learning and collaboration. By encouraging creative thinking, cross-disciplinary collaboration, and the exploration of innovative ideas, these conferences have the potential to have a transformative impact on teaching and learning practices.

**Come Together
Conference Details
and call for papers**



**Click here for
topics and dates**

Let's Chat!
Find out more at
www.ptc.nsw.edu.au/chatptc

ChatPTC

A new initiative for 2024 is a series of sessions titled ChatPTC. This series of events has been designed to help inform member associations on a range of topics essential for managing a profit for purpose association. A range of specialist guest experts in their field, will be hosting 90-minute sessions on specific targeted topics to inform, generate ideas and generally support the executive an committees of professional teacher associations manage their respective associations. All topics and dates are set out on the flyer [LINK](#). Registrations will open 6 weeks prior to each event. Participants will be invited to send in questions to help inform the presentations. I recommend these sessions to all PTC NSW members.

IELA Education Research Journal – erj

erj provides a platform for teachers, students and academics across all sectors of NSW to submit articles, dissertations, research articles and to share with colleagues.

We are calling for 2024 Semester 1 papers. Please inform your membership that erj is open for submissions from teachers across all sectors and systems, Year 12 students, teacher trainees and Early Career teachers, who have engaged in educational research.

Journal sections include:

- Teacher-based research, which may be from PHD work, Masters studies, or school-based research papers.
- Teachers in their first five years of teaching are invited to submit research papers, informative articles on experiences, mentor programs, respond to successes and setbacks of their journey so far.
- Students in their final year of teacher education are invited to submit research-based articles of interest from their studies.
- A section inviting senior school students in Year 12 who may have a paper based on their studies in their final year at high school.

All submitted works will be presented to a selection panel who will decide on the journal content per semester.

Submit an article



The IELA Education Research Journal (erj) is an electronic journal available to all schools and education institutions across all sectors and systems in NSW.



SUBMISSION GUIDE

PTC Member PL Calendar

Professional Learning information is now being collected by PTC NSW from Member Associations for 2024. Should your association wish to publicise your upcoming professional learning events, including your Open Learning offerings via the calendar you are invited to add your PL content to the [PL Registration Form](#).

We are pleased to advise that the Department of Education is distributing our calendar to all DoE Schools directly.

PL Calendar
Registration
Form

