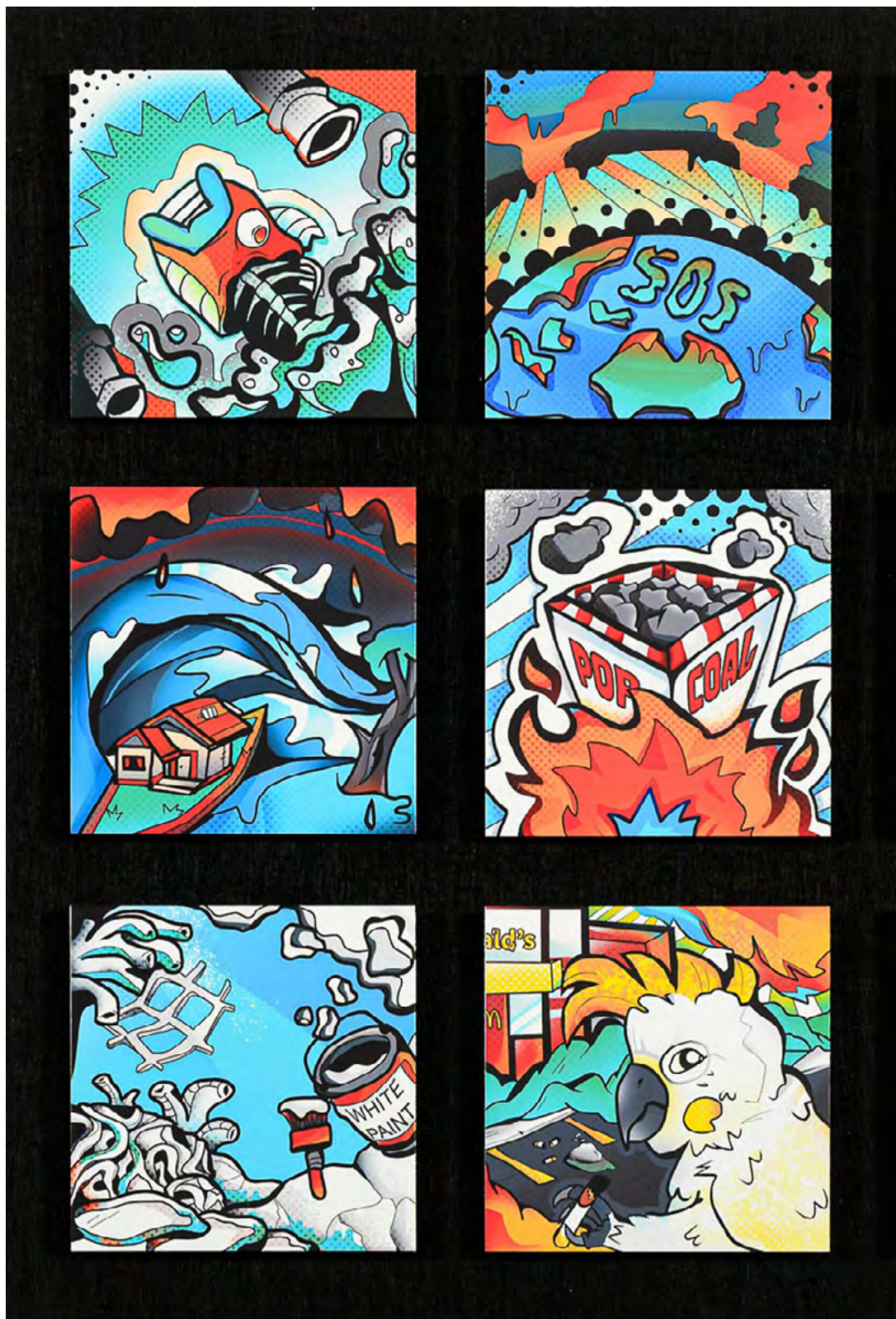




PROFESSIONAL
TEACHERS'
COUNCIL NSW

2023

ANNUAL REPORT



*Your voice in educational leadership:
by teachers, for teachers*

Cover image –

2022 HSC Major Work by Liam Wallbridge, St Ives High School

"Barb, the Snags are on Fire! Graphic Design

My body of work is a politically and environmentally charged comment on consumerism, climate change and environmental disasters, including floods, bushfires, product waste, water and air pollution, coral bleaching and the endangerment of fauna. I focused on these issues because of their effect on individuals and communities within Australia. I hand sketched each panel then converted it into a digital file to add colour and line-art. I used the satirical style, vibrant colours and bold outlines of Pop-Art with the intent of engaging the audience and provoking thought about consumerism and environmental degradation.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.



FORTIETH ANNUAL REPORT
OF THE
PROFESSIONAL TEACHERS COUNCIL
NEW SOUTH WALES

21 October 2023

*Your voice in educational leadership:
by teachers, for teachers*



Page 2 image –

2022 HSC Major Work by Seth de Leon, Penrith Anglican College

Kimochi – Painting

The Japanese word *Kimochi* refers to a feeling that is brought on by some stimulation and is something of a non-persisting, transient state of feeling. Inspired by photorealism, my body of work explores my interest in the urban sprawl of Tokyo in both daytime and moonlight hours. My work explores the range of feelings one experiences when walking through the streets of the place they hold dear. The places one loves most often hold a handful of very meaningful moments. I represent these moments by using an impressionist style of lighting and perspective to frame specific aspects of my work

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

CONTENTS

Statement of Purpose	4
Member Associations	4
PTC NSW Member Value	5
President's Report	7
Financial Statements	11
Directors' Report	13
Auditor's Independence Declaration	17
Independent Audit Report	18
Directors' Declaration	20
Statement of Comprehensive Income for the Year Ended 30 June 2023	21
Statement of Financial Position as at 30 June 2023	22
Statement of Changes in Equity for the Year Ended 30 June 2023	23
Statement of Cash Flows for the Year Ended 30 June 2023	24
Notes to the Financial Statements for the Year Ended 30 June 2023	25
Auditor's Compilation Report	40
Treasurer's Report	41
External Committee and PTC NSW Subcommittee Reports	47
PTC NSW Member Services Activity Report 2023	58
PTC NSW – IELA Annual Awards 2022	60

STATEMENT OF PURPOSE

The Professional Teachers Council NSW provides leadership to advance the teaching profession.

In order to achieve our purpose, we will:

1. Ensure quality services for member associations
2. Provide effective governance
3. Develop and advocate position statements
4. Implement effective communication strategies
5. Manage strategic projects

MEMBER ASSOCIATIONS

Association for Studies of Religion

Association for Teaching English to Speakers of Other Languages (NSW)

Australian Council for Health, Physical Education and Recreation (NSW)

Australian National Choral Association (NSW)

Australian Psychologists & Counsellors in Schools NSW

Australian Society for Music Education
NSW Chapter

Careers Advisers Association of NSW & ACT

Chinese Language Teachers Association NSW

Classical Languages Teachers Association

Dance Educators Professional Association

Economics and Business Educators NSW

Educators of Deaf Students Association

English Teachers Association NSW

Geography Teachers Association of NSW & ACT

Gifted and Talented Secondary Teachers Association

Highly Accomplished & Lead Teacher Association NSW

History Teachers Association of NSW

ICT Educators NSW

Institute of Technology Education

Kodály Music Education Institute of Australia (NSW)

Legal Studies Association of NSW

Marine Teachers' Association of NSW

Modern Languages Teachers Association NSW

NSW Association of Agriculture Teachers

NSW Association of French Teachers

Orff Schulwerk Association of NSW

PDHPE Teachers Association NSW

Philosophy in Schools Association of NSW

Professional Association for Learning Support

Science Teachers Association of NSW

Society and Culture Association NSW

Technology Educators Association of NSW

Visual Arts and Design Educators Association NSW



MEMBERSHIP MATTERS

PTC NSW MEMBER VALUE

The Professional Teachers Council NSW (PTC NSW) is the peak body for professional teachers' associations in NSW with 33 member associations. Established in 1973 it represents teachers at all levels of the education system, early childhood to tertiary. PTC NSW represents both government and non-government sectors, in all key learning, cross-curricula and leadership areas. PTC NSW provides an independent and non-partisan forum for the discussion of education policy and has a commitment to the professional development of teachers and to enhancing the professionalism of teachers and the quality of education in NSW.

Member Value



YOUR LEADERSHIP JOURNEY

- Your partner in educational leadership
- Highly Accomplished & Lead Teacher
- Classroom management
- Raising the bar
- Mentoring



ADVOCACY & PROMOTION

- By teachers, for teachers
- Curriculum & standards
- Teacher voice
- NESA Curriculum Committees
- Annual Awards ceremony
- Social media presence
- Semester PL calendars
- Advertising; Media releases; Social Media platforms



PROFESSIONAL LEARNING

- PTCplus
- Motivated Teacher Program
- Accreditation Committee
- Depth & breadth
- All career stages



NETWORKING

- Collective force
- Economy of scale
- Professional engagement
- Status
- APTA
- Connectivity Hub
- PTConnect



SECRETARIAT & RESOURCES

- Membership support
- Virtual office
- Business hours support
- Professional engagement
- Graphic design & production
- Financial services
- Knowledge centre
- Auditorium & flexible training spaces
- Adobe Connect
- Video conferencing
- Online PD platform & Webinar support
- Convenient location



GOVERNANCE

- Board roles & responsibilities
- Constitutions
- Conflicts of interest
- Mandatory reporting

*Your voice in educational leadership:
by teachers, for teachers*

Page 7 image –

2022 HSC Major Work by Annika Rose Fairweather, Killarney Heights High School
Safe to Shore – Sculpture

My body of work is an exploration of the relationship between nature and the constructs of architecture. My anxieties around stability and my fascination with motion, gravity and negative space are expressed through the fragile and temporary nature of the work. Each structure is connected by strings and bridges to the others. These links represent connectedness and solace in a time lacking permanence. Elements of the natural world such as leaves, sticks and natural textures merge with symbols of dials, DNA and satellites, referencing the modern world and human interference, yet also how nature is eternal and withstanding.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

PRESIDENT'S REPORT



For the Year Ended 30 June 2023



Page 8 image –

2022 HSC Major Work by Brigitte Ford, Trinity Anglican College, Albury
Generation Loss – Painting

The Renaissance has always been a significant inspiration for me so my friend Maddi posed for my body of work in a classic Italian Renaissance style. Maddi is of Italian background but, as both of her parents were adopted, she is largely detached from that aspect of her heritage. Representing her within a piece of her disconnected culture is a physical reclamation of the ethnicity and heritage that have been lost to the cultural mix. My intent with this work was to create something that is meaningful to her and also to others who may have experienced generational loss.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.



PRESIDENT'S REPORT 2023

PTC NSW continued to grow in strength with the support of our outstanding CEO David Browne, our diligent office team and our dedicated volunteer executive and board members. This was affirmed in 2023 with some major goals being achieved.

The most significant achievement was PTC NSW reinstatement as an endorsed professional learning provider. One of our strategic goals is advocacy. We were successful in regaining this important accreditation because of relentless advocacy with the former Minister for Education and NESA. This achievement highlights the importance of PTC NSW as a body that supports numerous teaching associations across the state and values teachers. With the current and increasing issue of retaining and attracting teachers to the profession, PTC NSW was determined to ensure that teachers from all sectors would not have to struggle to find accredited courses and achieve maintenance. A special thank you to David Browne, our valiant CEO, for being so determined and relentless in ensuring that our accredited status was returned. Moreover, thank you to the teachers from various associations who have volunteered their time to develop guidelines for associations to submit courses for approval and for making the decisions about what courses to approve. Our two accreditation panels are meeting regularly to process applications as quickly as possible with the guidance of our PL Officer Audrey Juska.

Furthermore, our focus on advocacy is evident through our meeting with the new Minister for Education and Deputy Premier Prue Car. David and I stressed the importance of PTC NSW as a peak body for teaching associations across all sectors that makes us unique. We affirmed the importance of valuing and supporting the teaching profession. Present at the meeting was the Secretary of The NSW Department of Education, Murat Dizdar, who has offered to distribute the PTC NSW member semester PL calendar to all DoE schools. It was a valuable and affirming initial meeting with regular meetings scheduled.

The other important goal for PTC NSW was increased support for our member associations. Many of our associations are small and do not have the income to support the employment of office staff. We have provided services to our members ranging from governance, website creation and maintenance, accreditation to financial support via our virtual treasure initiative. This valued support enables associations executives and committee members to focus on professional learning and advocacy. Another important achievement that flows from support for our associations, was the creation of the HALT Association. This association now has a viable body that represents its HALT members. We also support the peak national body APTA that represents all PTC's nationally through administration support.

Our awards nights continue to be a huge success. It is such an important event that is always well attended, supported and valued by our members. Volunteers who have busy lives yet still find the time to support their associations should be recognised and valued for their wonderful contributions.

A special thank you to my executive and Board members – Wendy Ramsay, Alex Stewart, Denis Mootz, Michelle Rollins, Marshall Lever, Cheryl Brennan, Keith Thomas, Toni Robinson, Jenine Smith, Brian Elliott and Grant Byrne. Your wisdom, support and commitment are greatly valued. Thank you to our amazing CEO David Browne. David is a powerhouse! He is such a dedicated, clever and committed leader who inspires us all. I also wish to commend and thank our administration team who are a great support to all of our member associations. They are professional and assist members across a range of essential services. I am very privileged and honoured to work with such wonderful people. With your valued support and energy, PTC NSW has had another remarkably successful year.

Karen Yager

President

Page 11 –

2022 HSC Major Work by Taine Beavis, St Edward's Christian Brothers' College
Shingoto, enrug, pawa – Collections of works

My intent was to produce a handmade and beautiful body of work that expressed my concerns about fossil fuels and their impact on the environment. I love the way traditional Asian culture celebrates the beauty of simple forms and I also love the effects of handmade glazing on black clay. My understanding of how to use and manipulate the black clay led to further discoveries about the way clay and glazes have been used over time to produce something beautiful from something that could be quite damaging to the environment

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

FINANCIAL STATEMENTS



For the Year Ended 30 June 2023



Page 12 image –

2022 HSC Major Work by Sabry Beshir Mohamed, Ashfield Boys High School
Peace be With You – Photomedia

My body of work represents my contortions of identity in questioning my faith, and how I found peace, not through or with others, but within myself. It expresses the past – where I've come from and what I've learned – as well as previewing the future – where I'm going. Elements of the work that seem to simultaneously appear and disappear question ideas of perception. I struggled to find a form of acceptance to keep my faith. I invite my audience to revisit their experiences to find that serene feeling of acceptance. If listened to carefully, these silent pictures will yell a story.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT**

Your directors present their report on the company for the year ended 30 June 2023.

DIRECTORS

The names of the directors in office at any time during or since the end of the year are:

DENIS MOOTZ	Vice President of the Board, Treasurer and Journal Editor of the History Teachers' Association. Hon Secretary of the History Teachers' Association of Australia. Member of the PTC NSW Research Committee. Member of the PTC NSW Communications Committee. Member of the PTC NSW Events Committee. Member of the PTC NSW Professional Learning Committee.
JENINE SMITH	President of the Career Advisers Association. Member of the Board
KAREN YAGER	President of the Board, President of the English Teachers' Association of NSW.
BRIAN ELLIOTT	Member of the Legal Studies Association Inc. Member of the PTC NSW Media Awards Committee and Chair of the PTC NSW Finance Committee.
CHERYL BRENNAN	Member of the Board. Vice President of Economics and Business Educators NSW. Member of the PTC NSW Events Committee and PTC NSW Finance Committee.
GRANT BYRNE	Treasurer of the Board. Member of the Board. Member of the Finance Committee. President of Institute of Technology Education.
G HENSHAW	Member of Philosophy in Schools NSW.
LESLEE HYLAND	Member of the Board. President of Mathematical Association of NSW.
MARSHALL LEAVER	Member of the Board. Director of Society and Culture Association NSW. Member of the PTC NSW Media Awards Committee.
WENDY RAMSAY	Member of the Board. Co-President of Visual Arts and Design Educators Association NSW.
MICHELLE ROLLINS	Vice President of the Board. Member of the Board. Member of the Professional Learning Committee. President of Orff Schulwerk Association of NSW.
ALEX STEWART	Member of the Board. Committee member of Institute of Technology Education.
TONI ROBINSON	Honorary Secretary of the Board. Member of the Board. President of the Technology Educators Association.
MAREE SKILLEN	Member of the Board. Director Mathematical Association NSW.
DEBORAH DE RIDDER	Member of the Board. Director Science Teachers Association NSW.
ORIANA MIANO	Member of the Board. Director of Science Teachers Association NSW.
KEITH THOMAS	Member of the Board. Director of Legal Studies Association of NSW.

PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

DIRECTORS' REPORT (Continued)

The directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

OPERATING RESULTS

The company produced a net deficiency after income tax for the financial year of \$ 18,030 (2022 Loss \$9,754).

REVIEW OF OPERATIONS

A review of the operations of the Professional Teachers' Council, NSW during the financial year and the results of those operations are as follows:

- The principal activity of the company during the financial year was to act as coordination and consultancy body for the professional teachers associations in New South Wales.
- No significant change in the nature of these activities occurred during the financial year.
- No significant change in the company's state of affairs occurred during the financial year.

SHORT TERM AND LONG TERM OBJECTIVES

The company's short term and long term objective is to:

- To continue as previously and be a coordination and consultancy peak organisation that provides services to member associations.

STRATEGIES

To achieve its stated objectives, the company has adopted the following strategies:

- The directors operate the company in a prudent and conservative fashion so as to ensure the continued financial viability of the company which allows for the continuation of research.
- The company fosters working partnership with both local and international bodies who have similar aims in order to achieve its stated objectives.

KEY PERFORMANCE MEASURES

The company measures its performance on the basis of sound financial results through prudent management of limited resources. The longer term measurement of this success is seen in better teaching outcomes for the general public.

EVENTS SUBSEQUENT TO BALANCE DATE

No matters or circumstances have arisen since the end of the financial year which have significantly affected or may significantly affect the operations of the company, the results of those operations, or the state of affairs of the company in future financial years.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)****LIKELY DEVELOPMENTS**

There are no likely developments in the operations of the company, which are expected to affect the results of the company's operations in subsequent financial years.

ENVIRONMENTAL ISSUES

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a State or Territory.

DIVIDENDS

The company is limited by guarantee and the Constitution does not permit the distribution of dividends to its members.

No dividends have been paid, declared or proposed by the company since the commencement of the financial year.

DIRECTORS' BENEFITS

Since the commencement of the financial year no director of the company has received or become entitled to receive, a benefit because of a contract that the director, a firm of which the director is a member, or an entity in which the director has a substantial financial interest, has made with:

- The company, or
- An entity that the company controlled or a body corporate that was related to the company, when the contract was made or when the director received, or became entitled to receive, the benefit.

OPTIONS

The company does not have a share capital as it is a company limited by guarantee. Accordingly, no options over interests in the company were granted during or since the end of the financial year and there were no options outstanding at the date of this report.

INSURANCE OF OFFICERS

During the financial year, the Company paid a premium to insure certain officers of the company, details of the nature of the cover and premium paid are prohibited from disclosure in accordance with the terms and conditions of the policy.

PROCEEDINGS ON BEHALF OF THE COMPANY

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings.

The company was not a party to any such proceedings during the year.

PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

DIRECTORS' REPORT (Continued)

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. At 30 June 2023, the total amount that members of the company are liable to contribute if the company is wound up is \$3,100. (2022 \$3,300).

A copy of the auditor's Independence declaration as required under section 307C of the Corporations Act 2001 is set out on page 6.

Signed in accordance with a resolution of the Board of Directors.

DocuSigned by:

8F3321EEB22747B...

Director: Grant Byrne

Dated this 28th day of July 2023


PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

**AUDITOR'S INDEPENDENCE DECLARATION
UNDER SECTION 307C OF THE CORPORATIONS ACT 2001**

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2023 there has been:

- (i) no contraventions of the auditor's independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.



**MARK TINWORTH
CHARTERED ACCOUNTANT**

North Sydney, 26th July 2023

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

INDEPENDENT AUDIT REPORT TO THE MEMBERS OF PROFESSIONAL TEACHERS' COUNCIL, NSW

Opinion

We have audited the attached financial report of Professional Teachers' Council, NSW ("the entity") which comprises the statement of financial position as at 30 June 2023, the statement of profit or loss and other comprehensive income, statement of recognised income and expenditure, cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, other explanatory notes and the Directors' Report.

In our opinion, the accompanying financial report of Professional Teachers' Council, NSW is in accordance with the Corporations Act 2001, including:

1. giving a true and fair view of the Company's financial position as at 30 June 2023 and of its financial performance for the year then ended; and
2. complying with Australian Accounting Standards, and the Corporations Regulations 2001.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Directors in accordance with the auditor independence requirements of the Corporations Act 2001 and the ethical requirements of the Accounting Professional and Ethical Standard Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Directors for the financial report

The directors are responsible for the preparation and fair presentation of the financial report that gives a true and fair view and have determined the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Corporations Act 2001 and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the members either intend to cease operations, or have no realistic alternative but to do so.

Auditor's responsibility

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

WWW.TINWORTH.COM

LEVEL 2, 66 BERRY ST NORTH SYDNEY NSW 2060 | P (02) 9922 4644 | F (02) 9958 3642 | ABN 43 824 513 140

Liability limited by a scheme approved under Professional Standards Legislation

- Identify and assess the risks of material misstatements of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis of our opinion. The risk of not detecting material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the board's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by members.
- Conclude on the appropriateness of the company's use of going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieved fair representation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



MARK TINWORTH
CHARTERED ACCOUNTANT

Dated this 26th day of July 2023

TINWORTH & Co

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

DIRECTORS' DECLARATION

The directors of the company declare that:

1. The financial statements and notes, as set out on pages 10 to 28 are in accordance with the Corporations Act 2001:
 - (a) comply with Accounting Standards and;
 - (b) give a true and fair view of the company's financial position as at 30 June 2023 and of its performance for the year ended on that of the entity.
2. In the directors' opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.

Executed by:

Director: Grant Byrne

Dated this 26th day of July 2023 July 26, 2023

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 30 JUNE 2023**

	Note	2023	2022
		\$	\$
Revenue from ordinary activities	2	902,265	861,033
Communication expenses		(11,980)	(11,920)
Occupancy expenses		(3,985)	(5,565)
Administration expenses		(408,576)	(375,055)
General expenses		(4,264)	(9,509)
Employee expenses		<u>(491,490)</u>	<u>(468,738)</u>
Profit before income tax		(18,030)	(9,754)
Income tax expense	1	<u>—</u>	<u>—</u>
Profit (loss) for the year after income tax		<u>(18,030)</u>	<u>(9,754)</u>
Other comprehensive income			
Income tax expense on other comprehensive income		<u>—</u>	<u>—</u>
Other comprehensive income for the year after tax		<u>—</u>	<u>—</u>
Total comprehensive income for the year		<u>(18,030)</u>	<u>(9,754)</u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF FINANCIAL POSITION
AS AT 30 JUNE 2023

	Note	2023 \$	2022 \$
CURRENT ASSETS			
Cash and cash equivalents	4	370,858	496,767
Trade and other receivables	5	52,874	64,720
Other Current Assets	6	<u>9,752</u>	<u>22,164</u>
TOTAL CURRENT ASSETS		<u>433,484</u>	<u>583,651</u>
NON-CURRENT ASSETS			
Property, plant and equipment	7	<u>375,268</u>	<u>67,792</u>
TOTAL NON-CURRENT ASSETS		<u>375,268</u>	<u>67,792</u>
TOTAL ASSETS		<u>808,752</u>	<u>651,443</u>
CURRENT LIABILITIES			
Trade & other payables	8	81,877	174,103
Provisions	9	29,332	19,624
Lease liabilities	10	<u>138,150</u>	<u>62,211</u>
TOTAL CURRENT LIABILITIES		<u>249,359</u>	<u>255,938</u>
NON-CURRENT LIABILITIES			
Provisions	9	42,592	38,180
Lease liabilities	10	<u>177,506</u>	<u>-</u>
TOTAL NON-CURRENT LIABILITIES		<u>220,098</u>	<u>38,180</u>
TOTAL LIABILITIES		<u>469,457</u>	<u>294,118</u>
NET ASSETS		<u>339,295</u>	<u>357,325</u>
MEMBERS' FUNDS			
Retained earnings		331,318	349,348
PTN funds reserve		<u>7,977</u>	<u>7,977</u>
TOTAL MEMBERS' FUNDS		<u>339,295</u>	<u>357,325</u>

The accompanying notes form part of this financial report.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2023**

	Note	PTN Reserve	Retained Earnings	Total \$
Balance as at 30 June 2021		7,977	359,102	367,079
Profit (loss) for the 2022 year		<u>-</u>	<u>(9,754)</u>	<u>(9,754)</u>
Balance as at 30 June 2022		7,977	349,348	357,325
Profit (loss) for the 2023 year		<u>-</u>	<u>(18,030)</u>	<u>(18,030)</u>
Balance as at 30 June 2023		<u>7,977</u>	<u>331,318</u>	<u>339,295</u>

The accompanying notes form part of these financial statements.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 JUNE 2023

	Note	2023 \$	2022 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Members' & customers' receipts		877,100	872,829
Interest received		4,261	288
Payments to suppliers		(813,237)	(685,568)
Interest paid		(10,529)	(6,299)
Net Cash Generated from Operating Activities	14	<u>58,095</u>	<u>181,250</u>
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of Plant & Equipment		(36,722)	(2,007)
Net cash (used in) investing activities		<u>(36,722)</u>	<u>(2,007)</u>
CASH FLOWS FROM FINANCING ACTIVITIES			
Net cash (used in) financing activities		<u>(147,282)</u>	<u>(147,118)</u>
Net Increase (Decrease) in Cash Held		(125,909)	32,125
Cash at the beginning of the financial year		496,767	464,642
Cash at the end of the financial year	4	<u>370,858</u>	<u>496,767</u>

The accompanying notes form part of these financial statements.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report covers the Professional Teachers' Council, NSW as an individual entity. Professional Teachers' Council, NSW is a company limited by guarantee, incorporated and domiciled in Australia. The financial statements were authorised for issue on 29 July 2023.

The general purpose financial report has been prepared in accordance with the Corporations Act 2001 and Australian Accounting Standards and Interpretations of the Australian Accounting Standards Board. The Entity is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. Material accounting policies adopted in the preparation of this financial report are presented below and have been consistently applied unless stated otherwise.

The financial statements, except for the cash flow information, have been prepared on an accruals basis and are based on historic costs, modified, where applicable by the measurement at fair value of selected non-current assets, financial assets and financial liabilities. The amounts presented in the financial statements have been rounded to the nearest dollar.

Income Tax

No provision for income tax has been raised as the entity is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

Financial Instruments

Initial recognition and measurement

Financial assets and financial liabilities are recognised when the entity becomes a party to the contractual provisions to the instrument. For financial assets, this is the date that the entity commits itself to either the purchase or sale of an asset.

Financial instruments (except for trade receivables) are initially measured at fair value plus transaction costs, except where the instrument is classified "at fair value through profit or loss", in which case the transaction costs are expensed to profit or loss immediately. Where available, quoted prices in an active market are used to determine fair value. In other circumstances, valuation techniques are adopted.

Trade receivables are initially measured at the transaction price if the trade receivable do not contain a significant financing component or if the practical expedient has been applied as specified in AASB 15.

Classification and subsequent measurement

Financial liabilities

Financial liabilities are subsequently measured at:

- Amortised cost, or
- Fair value through profit and loss

A financial liability is measured at fair value through profit and loss if the financial liability is:

- A contingent consideration of an acquirer in a business combination to which AASB 3 applies
- Held for trading, or
- Initially designated as at fair value through profit and loss

All other financial liabilities are subsequently measured at fair value, amortised cost using the effective interest rate. The effective interest rate method is a method of calculating the amortised cost of a debt instrument and of allocating interest expense in profit or loss over the relevant period.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Financial liabilities (cont'd)

The effective interest rate is the internal rate of return of the financial asset or liability. That is, it is the rate that exactly discounts the estimated future cash flows through the expected life of the instrument to the net carrying amount at initial recognition.

Financial asset

Financial assets are subsequently measured at:

- Amortised cost
- Fair value through other comprehensive income
- Fair value through profit and loss

Measurement is on the basis of the two primary criteria:

- the contractual cash flow characteristics of the financial asset, and
- the business model for managing the financial assets

A financial asset is subsequently measured at amortised cost when it meets the following conditions:

- the financial asset is managed solely to collect contractual cash flows; and
- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates.

A financial asset is subsequently measured at fair value through other comprehensive income when it meets the following conditions:

- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates; and
- the business model for managing the financial asset comprises both contractual cash flows collection and the selling of the financial asset.

By default, all other financial assets that do not meet the conditions of amortised cost and fair value through other comprehensive income's measurement condition are subsequently measured at fair value through profit and loss.

The entity initially designates financial instruments as measured at fair value through profit and loss if:

- it eliminates or significantly reduces a measurement or recognition inconsistency that would otherwise arise from measuring assets or liabilities or recognizing the gains and losses on them on different bases;
- It is in accordance to the documented risk management or investment strategy and information about the groupings was documented appropriately, so the performance of the financial liability that was part of the entity of financial liabilities or financial assets can be managed and evaluated consistently on a fair value basis; and
- It is a hybrid contract that contains an embedded derivative that significantly modifies the cash flows otherwise required by the contract.

Derecognition

Derecognition refers to the removal of a previously recognised financial asset or financial liability from the statement of financial position.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Derecognition (cont'd)

Derecognition of financial liabilities:

A liability is derecognised when it is extinguished. An exchange of an existing financial liability for a new one with substantially modified terms, or a substantial modification to the terms of a financial liability, is treated as an extinguishment of the existing liability and recognition of a new financial liability.

The difference between the carrying amount of the financial liability derecognized and the consideration paid and payable, including any non-cash assets transferred or liabilities assumed, is recognised in profit or loss.

Derecognition of financial assets:

A financial asset is derecognised when the holder's contractual rights to its cash flows expires, or the asset is transferred in such a way that all the risks and rewards of ownership are substantially transferred.

All of the following criteria need to be satisfied for derecognition of financial asset:

- The right to receive cash flows from the asset has expired or been transferred;
- All risk and rewards of ownership of the asset have been substantially transferred; and
- The entity no longer controls the asset

On derecognition of a financial asset measured at amortised cost, the difference between the asset's carrying amount and the sum of the consideration received and receivable is recognised in the profit or loss.

Impairment

The company recognises a loss allowance for expected credit losses on financial assets that are measured at amortised cost or fair value through other comprehensive income.

Loss allowance is not recognised for financial assets measured at fair value through profit or loss.

Expected credit losses are the probability-weighted estimate of credit losses over the expected life of a financial instrument. A credit loss is the difference between all contractual cash flows that are due and all cash flows expected to be received, all discounted at the original effective interest rate of the financial instrument.

General approach

Under the general approach, at each reporting period, the company assesses whether the financial instruments are credit-impaired, and:

- If the credit risk of the financial instrument has increased significantly since initial recognition, the Entity measures the loss allowance of the financial instruments at an amount equal to the lifetime expected credit losses; and
- If there has been no significant increase in credit risk since initial recognition, the Entity measures the loss allowance for that financial instrument at an amount equal to 12-month expected credit losses.

Recognition of expected credit losses in financial statements

At each reporting date, the company recognise the movement in the loss allowance as an impairment gain or loss in the statement of profit or loss and other comprehensive income.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Impairment (cont'd)

The carrying amount of financial assets measured at amortised cost includes the loss allowance relating to that asset.

Assets measured at fair value through other comprehensive income are recognised at fair value with changes in fair value recognised in other comprehensive income. The amount in relation to change in credit risk is transferred from other comprehensive income to profit or loss at every reporting period.

Impairment of Assets

At each reporting date, the Company reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less cost to sell and value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is recognised in profit or loss.

Where the assets are not held primarily for their liability to generate net cash inflows – that is, they are specialised assets held for continuing use of their service capacity – the recoverable amounts are expected to be materially the same as fair value.

Where it is not possible to estimate the recoverable amount of an individual asset, the entity estimates the recoverable amount of the cash-generating unit to which the asset belongs.

Where an impairment loss on a revalued individual asset is identified, this is recognised against the revaluation surplus in respect of the same class of asset to the extent that the impairment loss does not exceed the amount in the revaluation surplus for that class of asset.

Employee benefits

Provision is made for employees' long service leave and annual leave entitlements not expected to be settled wholly within 12 months after the end of the annual reporting period in which the employees render the related service. Other long-term employee benefits are measured at the present value of the expected future payments to be made to employees. Expected future payments incorporate anticipated future wages and salary levels, durations of service and employee departures and are discontinued at rates determined by reference to market yields at the end of the reporting period. Upon the re-measurement of obligation due to changes in assumptions for other long-term employee benefits, the net change in the obligation is recognised in profit or loss as part of employee benefits expense in the periods in which the changes occur.

The entity's obligation for long-term employee benefits are presented as non-current provisions in its statement of financial position, except where the entity does not have an unconditional right to defer settlement for at least 12 months after the end of the reporting period, in which case the obligations are presented as current provisions.

Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured using the best estimate of the amounts required to settle the obligation at the end of the reporting period.

Cash and Cash equivalents

Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Revenue

Membership revenue is measured at the fair value of the consideration received and is brought to account on receipts basis during the year. The membership year currently runs from 1 January to 31 December. Membership revenue does not have any specific performance obligations and is recognised in accordance with AASB 1058.

Interest revenue is recognised proportionally using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Grant revenue is recognised in the statement of comprehensive income when the entity obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the entity and the amount of the grant can be measured reliably.

If specific performance obligations are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those performance obligations are satisfied.

Revenue from the rendering of a service is recognised upon delivery of the service to the customer.

All revenue is stated net of the amount of Goods and Service Tax ("GST").

Trade and other receivables

Trade and other receivables include amounts due from customers for services performed in the ordinary course of business. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Trade and other receivables are initially recognised at fair value and subsequently measured at amortised cost using effective interest method, less any provision for impairment.

Trade and other payables

Trade and other payables are initially measured at fair value and subsequently measured at amortised cost using the effective interest method.

Trade and other payables represent the liabilities for goods and services received by the entity that remain unpaid at the end of reporting period. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

Depreciation of Plant and Equipment

Each class of property plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and any accumulated impairment losses

Plant and equipment are measured on the cost basis. All assets are depreciated using the straight line basis so as to write off the cost of each asset over its expected useful life to the association.

Depreciation rates used for each class of asset are:

Plant and Equipment	2% - 50%
---------------------	----------

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Depreciation of Plant and Equipment (cont'd)

An assets' carrying amount is written down immediately to its recoverable amount if the assets carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount.

These gains and losses are included in statement of comprehensive income. When revalued assets are sold, amounts included in the revaluation reserve relating to that asset are transferred to retained earnings.

Goods and Services Tax

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the ATO.

Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the statement of financial position.

Cash flows are presented on a gross basis. The GST components of cash flows arising from investing or financing activities, which are recoverable from or payable to the ATO, are presented as operating cash flows included in receipts from customers or payments to suppliers.

Critical Accounting Estimates and Judgments

The directors evaluate estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the entity.

Key judgements

Performance obligations under AASB 15

To identify a performance obligation under AASB 15, the promise must be sufficiently specific to be able to determine when the obligation is satisfied. Management exercises judgement to determine whether the promise is sufficiently specific by taking into account any conditions specific in the arrangement, explicit or implicit, regarding the promised goods or services. In making this assessment, management includes the nature/type, cost/value. Quantity and the period of transfer related to the goods or services promised. Where no specific performance obligations exist, the revenue is recognised in accordance with AASB 1058.

Comparative figures

When required by accounting standards, comparative figures have been adjusted to conform to changes in presentation for the current year.

Leases

The Entity as lessee

At inception of a contract, the Entity assesses if the contract contains or is a lease. If there is a lease present, a right-of-use asset and a corresponding lease liability is recognised by the Entity where the Entity is a lessee. However, all contracts that are classified as short-term leases (lease with remaining lease term of 12 months or less) and leases of low value assets are recognised as an operating expense on a straight-line basis over the term of the lease.

Initially, the lease liability is measured at the present value of the lease payments still to be paid at commencement date. The lease payments are discounted at the interest rate implicit in the lease. If the rate cannot be readily determined, the Entity uses the incremental borrowing rate.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Leases (Cont'd)

Lease payments included in the measurement of the lease liability are as follows:

- Fixed lease payments less any lease incentives;
- Variable lease payments that depend on an index or rate, initially measured using the index or rate at the commencement date;
- The amount expected to be payable by the lessee under residual value guarantees;
- The exercise price of purchase options, if the lessee is reasonably certain to exercise the options;
- Lease payments under extension options if lessee is reasonably certain to exercise the options; and
- Payments of penalties for terminating the lease, if the lease term reflects the exercise of an option to terminate the lease.

The right-of-use assets comprise the initial measurement of the corresponding lease liability as mentioned above, any lease payments made at or before the commencement date as well as any initial direct costs. The subsequent measurement of the right-of-use assets is at cost less accumulated depreciation and impairment losses.

Right-of-use assets are depreciated over the lease term or useful life of the underlying asset whichever is the shortest. Where a lease transfers ownership of the underlying asset or the cost of the right-of-use asset reflects that the Entity anticipates to exercise a purchase option, the specific asset is depreciated over the useful life of the underlying asset.

New and Amended Accounting Policies Adopted by the Company

AASB 1060: General Purpose Financial Statements – Simplified Disclosures for For-Profit and Not-for-Profit Tier 2 Entities

- The AASB has issued AASB 1060: *General Purpose Financial Statements – Simplified Disclosures for For-Profit and Not-for-Profit Tier 2 Entities*. AASB 1060 defines the disclosure requirements for Tier 2 general purpose financial statements, as defined by Australian Accounting Standards, and serves as a replacement for the existing Reduced Disclosure Regime.

AASB 1060 may be early-adopted and is mandatory for periods beginning on or after 1 July 2021 (and is mandatory for the Association's 30 June 2022 year-end).

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023 \$	2022 \$
2 REVENUE AND OTHER INCOME		
Interest	4,760	288
Membership	159,582	102,720
Accreditation	~	1,967
Secretarial Services	185,387	167,998
Grants Received	359,466	353,283
Sponsorship	42,000	19,500
Rental income	94,432	111,293
Events income	28,327	39,384
Sundry income	28,310	64,600
	<u>902,264</u>	<u>861,033</u>
3 PROFIT FOR THE YEAR		
Determined after taking account of:		
Depreciation expense	124,796	102,993
Interest expense	<u>10,529</u>	<u>6,299</u>
AUDITORS REMUNERATION		
Auditing financial report	<u>6,090</u>	<u>7,880</u>
4 CASH		
Cash at bank – cheque account	48,866	91,195
Cash at bank – reserve account	290,367	372,222
Term deposit	31,625	33,350
	<u>370,858</u>	<u>496,767</u>
5 TRADE AND OTHER RECEIVABLES		
Sundry debtors	58,874	70,720
Less: Provision for Doubtful Debts	<u>(6,000)</u>	<u>(6,000)</u>
	52,874	64,720

Current trade receivables are non-interest bearing loans and generally are receivable within 30 days.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

2023 2022
\$ \$

5 TRADE AND OTHER RECEIVABLES (CONT'D)

Credit risk

The company has no significant concentration of credit risk with respect to any single counterparty or group of counterparties. The main source of credit risk to the company is considered to relate to the class of assets described as distributions receivable.

The following table details the company's distributions receivable exposed to credit risk with ageing analysis and impairment provided thereon. Amounts are considered as 'past due' when the debt has not been settled within the terms and conditions agreed between the company and the member counterparty to the transaction. Receivables that are past due are assessed for impairment by ascertaining their willingness to pay and are provided for where there are specific circumstances indicating that the debt may not be fully repaid to the company.

The balances of receivables that remain within initial terms (as detailed in the table) are considered to be of high credit quality.

2023	Gross Amount	Past due & Impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	47,400	-	36,446	10,954	-	-	-
Other receivable	5,474	-	-	-	-	-	5,474
Total	52,874	-	36,446	10,954	-	-	5,474

2022	Gross Amount	Past due & Impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	64,720	-	27,115	37,605	-	-	-
Other receivable	-	-	-	-	-	-	-
Total	64,720	-	27,115	37,605	-	-	-

The company does not hold any financial assets whose terms have been renegotiated, but which would otherwise be past due or impaired.

Collateral held as security

No collateral is held as security for any of the trade and other receivables.

Financial assets classified as loans and receivables

Trade and other receivables

- total current

52,874 64,720

6 OTHER CURRENT ASSETS

Prepayments

9,752 22,164

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023 \$	2022 \$
7 PROPERTY, PLANT AND EQUIPMENT		
Right-of-Use Assets		
Right-of-Use Assets – at cost	395,550	514,757
Less: Accumulated depreciation	<u>(75,852)</u>	<u>(474,762)</u>
	<u>319,698</u>	<u>39,995</u>
Plant & Equipment		
Office equipment – at cost	130,350	93,628
Less accumulated depreciation	<u>(74,780)</u>	<u>(65,831)</u>
	<u>55,570</u>	<u>27,797</u>
Total Property, plant & equipment	<u>375,268</u>	<u>67,792</u>
8 TRADE AND OTHER PAYABLES		
Other payables	<u>81,877</u>	<u>174,103</u>
Financial liabilities at amortised cost classified as trade and other payables		
Trade and other payables		
- Total current	81,877	174,103
Less GST payable	(7,779)	(9,968)
Less: Income Received in Advance	<u>(41,743)</u>	<u>(79,170)</u>
Financial liabilities as trade & other payables	<u>32,355</u>	<u>84,965</u>
No collateral has been pledged for any of the trade and other payables balances.		
9 PROVISIONS		
Current		
Employee Entitlements	<u>29,332</u>	<u>19,624</u>
Non-Current		
Employee Entitlements	<u>42,592</u>	<u>38,180</u>
10 LEASE LIABILITY		
Current		
Finance lease liability	138,150	62,211
Non-Current		
Finance lease liability	<u>177,506</u>	<u>62,211</u>
	<u>315,656</u>	<u>62,211</u>

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023**

	2023	2022
	\$	\$
10 LEASE LIABILITY (CONT'D)		
Finance lease liabilities		
Balance at beginning of year	62,211	216,158
Interest expense	10,529	6,299
New lease agreement	395,550	-
Lease payments	(152,634)	(145,176)
Variable lease payment – Covid19	-	(15,070)
Balance at end of year	<u>315,656</u>	<u>62,211</u>

11 CONTINGENT ASSETS AND CONTINGENT LIABILITIES

The company is not aware of any contingent liabilities that are in existence at the date of the signing of this report.

12 EVENTS AFTER THE BALANCE SHEET DATE

The Covid 19 pandemic has been significantly affecting the financial environment. There is a possibility that it will significantly affect the operations of the Company, the results of these operations or the state of affairs of the Company in future financial years.

As at the date of this report, it is not possible to reliably estimate the financial effect (if any) of the virus on the Company's operations.

There have been no other significant events occurring after the reporting period which may affect either the Company's operations or results of those operations or the Company's state of affairs.

13 RELATED PARTY TRANSACTIONS

There are no material related party transactions for the 2023 financial year.

14 CASH FLOW INFORMATION

Reconciliation of profit or loss from ordinary Activities after income tax with net cash flows from operations

Net profit (loss) after income tax	(18,030)	(9,754)
Non cash flows		
- Depreciation	8,949	3,389
- Depreciation – lease assets	115,847	99,604
Changes in assets and liabilities		
- Decrease (increase) in trade & other receivables	17,023	(10,636)
- Decrease (increase) in other assets	12,412	(11,424)
- (Decrease) Increase in provision	14,120	3,697
- (Decrease) Increase in unearned	(79,170)	22,720
- (Decrease) Increase in trade & other payables	(13,058)	83,654
Net Cash generated by operating activities	<u>58,095</u>	<u>181,250</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023	2022
	\$	\$

15 FINANCIAL INSTRUMENTS

Financial risk management

The company's financial instruments consist mainly of deposits with banks, local money market instruments, short term investments, managed funds, accounts receivable and payable.

The company does not have any derivative financial instruments at 30 June 2023.

Financial Risk Management Policies

The Board's overall risk management strategy seeks to assist the company in meeting its financial targets, whilst minimising potential adverse effects on financial performance. Risk management policies are approved and reviewed by the Board on a regular basis.

The totals for each category of financial instruments, measured in accordance with AASB 9 as detailed in the accounting policies to these financial statements, are as follows:

Financial assets

Cash & cash equivalents	370,858	496,767
Trade & other receivables	<u>52,874</u>	<u>64,720</u>
Total financial assets	<u>423,732</u>	<u>561,487</u>

Financial liabilities

Trade & other payable	<u>32,355</u>	<u>84,965</u>
Total financial liabilities	<u>32,355</u>	<u>84,965</u>

i. Treasury risk management

A finance committee consisting of senior board members meet on a regular basis to analyse currency and interest rate exposure and to evaluate treasury management strategies in the context of the most recent economic conditions and forecasts

ii. Financial risks

The main risks the company is exposed to through its financial instruments are interest rate risk, liquidity risk and credit risk.

Interest rate risk

All financial assets and liabilities are non-interest bearing except for the following:
Cash assets at an average interest rate for the year of 1.09% (2022 0.05%).

Foreign currency risk

The company is not exposed to fluctuations in foreign currencies.

Interest rate risk

The company's exposure to interest rate risk, which is the risk that a financial instrument's value will fluctuate as a result of changes in market interest rates and this will affect future cash flows or the fair value of fixed rate financial instruments.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023 \$	2022 \$
15 FINANCIAL INSTRUMENTS (CONT'D)		
Floating rate instruments		
Cash & cash equivalents	<u>370,858</u>	<u>496,767</u>
Liquidity risk		
Liquidity risk arises from the possibility that the company might encounter difficulty in settling its debts or otherwise meeting its obligations related to financial liabilities		
The company manages this risk through the following mechanisms:		
- preparing forward-looking cash flow analysis in relation to its operational, investing and financing activities;		
- obtaining funding from various sources		
- maintaining a reputable credit profile		
- managing credit risk related to financial assets		
- only investing surplus cash with major financial institutions		
- comparing the maturity profile of financial liabilities with the realisation profile of financial assets.		
Financial liability and financial asset maturity analysis		
	Within one year	
Financial liabilities due for payment		
Trade & other payables	<u>32,355</u>	<u>84,965</u>
Total expected outflows	<u>32,355</u>	<u>84,965</u>
Financial assets – cash flows realisable		
Cash & cash equivalents	370,858	496,767
Trade & other receivables	<u>52,874</u>	<u>64,720</u>
Total anticipated inflows	<u>423,732</u>	<u>561,487</u>
Net inflows on financial instruments	<u>391,377</u>	<u>476,522</u>

Foreign exchange risk

The company is not exposed to fluctuations in foreign currencies

Credit risk

Exposure to credit risk relating to financial assets arises from the potential non-performance by counterparties of contract obligations that could lead to a financial loss to the company.

Credit risk is managed through maintaining procedures ensuring, to the extent possible, that customers and counterparties to transactions are of sound credit worthiness and includes utilisation of systems for that approval, granting and renewal of credit limits, the regular monitoring of exposures against such limits and the monitoring of the financial stability of significant customers and counterparties. Such monitoring is used in assessing receivables for impairment. Credit terms are normally 14-30 days from the date of invoice. Customers that do not meet the company's strict credit policies may only purchase in cash or using recognised credit cards.

Risk is also minimised through investing surplus funds in financial institutions that maintain high credit rating or in entities that the finance committee has otherwise cleared as being financially sound.

Page 22

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023 \$	2022 \$
15 FINANCIAL INSTRUMENTS (CONT'D)		
<p>The maximum exposure to credit risk by class of recognised financial assets at balance date, excluding the value of any collateral or other security held, is equivalent to the carrying value and classification of those financial assets (net of any provisions) as presented in the balance sheet.</p> <p>The company has no significant concentration of credit risk with any single counterparty or group of counterparties.</p> <p>Trade & other receivables that are neither past due or impaired are considered to be of high credit quality. Aggregates of such amounts are as detailed in Note 6.</p> <p>The group does not have any material credit risk exposure to any single receivable or group of receivables under financial instruments entered in to by the company.</p> <p>Credit risk related to balances with banks and other financial institutions is managed by the finance committee in accordance with approved board policy. Such policy requires that surplus funds are only invested in counterparties with a Standard & Poor's (S&P) rating of at least A- to AA-. The following table provides information regarding the credit risk relating to cash based on S&P counterparty credit ratings.</p>		
Cash and cash equivalents		
AA- rated	370,858	496,767
	<u>370,858</u>	<u>496,767</u>
Price risk		
The company is not exposed to any material commodity price risk.		
Net fair values		
Fair value estimation		
<p>The fair values of financial assets and financial liabilities are presented in the following table and can be compared to their carrying values as presented in the balance sheet. Fair values are those amounts at which an asset could be exchanged, or a liability settled, between knowledgeable, willing parties in an arm's length transaction. Fair values derived may be based on information that is estimated or subject to judgement, where changes in assumptions may have a material impact on the amounts estimated. Areas of judgement and the assumptions have been detailed below.</p> <p>Differences between fair values and carrying values of financial instruments with fixed interest rates are due to the change in discount rates being applied by the market since their initial recognition by the company.</p>		

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2023

	2023		2022	
	\$		\$	
15 FINANCIAL INSTRUMENTS (CONT'D)				
	2023		2022	
	Net carrying value	Net fair value	Net carrying value	Net fair value
Financial assets				
Cash & cash equivalents	370,858	370,858	496,767	496,767
Trade & other receivables	52,874	52,874	64,720	64,720
Total financial assets	423,732	423,732	561,487	561,487
Financial Liabilities				
Trade & other payables	32,355	32,355	84,965	84,965
Total financial liabilities	32,355	32,355	84,965	84,965

The fair values disclosed in the above table have been determined based on the following methodologies:

- (i) Cash and cash equivalents, trade and other receivables and trade and other payables are short term instruments in nature whose carrying value is equivalent to fair value.

Sensitivity analysis

The following table illustrates sensitivities to the company's exposures to changes in interest rates. The table indicates the impact on how profit and equity values reported at the end of the reporting period would have been affected by changes in the relevant risk variable that management considers to be reasonably possible. These sensitivities assume that the movement in a particular variable is independent of other variables.

	Profit	Equity
	\$	\$
Year ended 30 June 2023		
+/- 2% in interest rates	8,643	8,643
Year ended 30 June 2022		
+/- 2% in interest rates	9,566	9,566

16 MEMBERS GUARANTEE

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. As at 30 June 2023, the number of members was 31.

17 COMPANY DETAILS

The registered office and principal place of business of the company is:

PROFESSIONAL TEACHERS' COUNCIL, NSW
 67-73 St Hillers Road
 AUBURN NSW 2141

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

COMPILATION REPORT

TO PROFESSIONAL TEACHERS' COUNCIL, NSW

On the basis of information provided by the Directors of the PROFESSIONAL TEACHERS' COUNCIL, NSW, we have compiled in accordance with APES 315: 'Statement on Compilation of Financial Reports', the special purpose financial report of the PROFESSIONAL TEACHERS' COUNCIL, NSW for the year ended 30 June 2023, as set out in the attached Detailed Profit and Loss Statement.

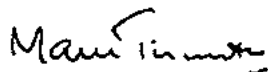
The specific purpose for which the special purpose financial report has been prepared is to provide private information to the directors. No Accounting Standards or other mandatory professional reporting requirements have been adopted in the preparation of the special purpose financial report.

The directors are solely responsible for the information contained in the special purpose financial report and have determined that the accounting policies used are appropriate to satisfy the requirements of the board.

Our procedures use accounting expertise to collect, classify and summarise the financial information, which the directors provided, into a financial report. Our procedures do not include verification or validation procedures. No audit or review has been performed and accordingly no assurance is expressed.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than the company, may suffer arising from any negligence on our part. No person should rely on the special purpose financial report without having an audit or review conducted.

The special purpose financial report was prepared for the benefit of the company and its members and the purpose identified above. We do not accept responsibility to any other person for the contents of the special purpose financial report.



MARK TINWORTH
CHARTERED ACCOUNTANT

North Sydney, 26th July 2023

WWW.TINWORTH.COM

LEVEL 2, 66 BERRY ST NORTH SYDNEY NSW 2060 | P (02) 9922 4644 | F (02) 9959 3642 | ABN 43 624 513 140

Liability limited by a scheme approved under Professional Standards Legislation

TREASURER'S REPORT



For the Year Ended 30 June 2023



Page 41 image –

2022 HSC Major Work by Tiana Kasalo, Loreto Kirribilli
Baiaame (Mother Nature) in Crisis – Sculpture

My body of work is an abstract expression of the Australian landscape, once perfectly balanced and harmonious but destroyed and unbalanced by human degradation and exploitation since colonisation in 1788. The ceramic forms in my work began as perfectly balanced spheres but as I manipulated them they became damaged, dented and no longer perfectly balanced. The range of poles represents the different trees in our bushland. My intent is for the audience to feel a connection to natural forms that were once whole, and therefore to a feeling of empathy for our native environment

Page 42 image –

2022 HSC Major Work by Tehya McEvoy, Ascham School
SAINT X – Photomedia

Inspired by religious iconic art, my body of work explores the shift in moral values in our 21st century society; characteristics and behaviours once perceived as flawed or corrupt have been repackaged into a glorified form which we idolise and aspire to. My work represents a new generation of deities with personas that embody these destructive modern ideals. I encourage the audience to question whether these traits are really worthy of worship.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

TREASURER'S REPORT FOR THE YEAR ENDED 30 JUNE 2023 SUMMARY

For the year ending 30 June 2023 the Professional Teachers Council NSW recorded a net loss from ordinary activities of \$18,029, compared to a net loss of \$9754 for the previous year.

The net assets of PTC NSW as at 30 June 2023 was \$339,294 compared to \$357,323 as at 30 June 2022.

The financial position of PTC NSW continued to be significantly impacted by the changes to the operation of our member associations and our office resulting from two significant events. COVID 19 impacted our member associations throughout this reportable financial year. This resulted in the reduction in the number of professional learning courses conducted, thereby reducing the need for administrative support and the hire of facilities.

Until very recently, the inability of professional associations to offer accredited professional learning courses has had a significant impact on our financial position. We were not able to assist in the administration of accreditation which has reduced our secretariat income. Member associations ran limited face to face, online and hybrid professional learning courses, making some use of the PTC NSW secretariat facilities.

We continue to have a strong asset position and have no debts which must be repaid in future years.

Member associations have been directly supported with grants of \$500 to offset expenses incurred in their day-to-day operations.

We are pleased to recognise the support of our Platinum Sponsor Education Perfect and are striving to develop a strong mutual relationship. Our other sponsors include Publicq Commercial and Teachers Health Ltd. We thank them for their support.

NOTES

Treasurer and Finance Committee

Following the election at the 2022 Annual General Meeting, the Finance committee comprised Grant Byrne (Treasurer), Brian Elliott (PTC NSW Board member), Cheryl Brennan (PTC NSW Board member), Mai Mai Lin (Finance Officer, PTC NSW) and David Browne (Chief Executive Officer, PTC NSW).

During the year, the Finance Committee has met regularly to undertake tasks including monitoring PTC NSW finances, preparing related reports to PTC NSW Executive and Board and preparation of budgets.

Income Sources

Our annual grant from the Minister of Education was \$359,466. The PTC recognises the essential role this grant has in allowing us to provide high quality support for our member associations who support professional learning by teachers for teachers.

In this financial year PTC NSW received essential income from secretariat services provided to member associations. PTC NSW advertised this service to all member associations. Our secretariate income was slightly more than in the previous year. Secretarial support to additional associations should ensure this income remains steady.

	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023
Income from secretariat services	\$231,065	\$205,586	\$154,404	\$167,998	\$185,387

Accounting of capitation from members has been increased due to changing in accounting standards. On a year to year basis, our membership income is slightly higher than in previous years. Efficiencies in administration and expanding income sources continue to support the operation of PTC NSW, however, membership fee structures have been investigated over the past 18 months.

During this time the Finance Committee has investigated, deliberated, modelled and evaluated a range of membership fee models. PTC NSW Board approved a new model for the collection of membership fees from member associations, for implementation in 2023. This is the first major change in this area for 10 years and should help maintain the future financial security of the PTC NSW.

	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023
Capitation	\$128,065	\$125,438	\$56, 540	\$102,720	\$159,581

PTC NSW has continued to co-rent office space to some member associations, and this has provided a steady income stream for PTC NSW.

	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023
Rental income	\$103,680	\$105,936	\$107,763	\$111,293	\$94,432
Commercial rental expenses (Depreciation Lease Assets)	\$98,517	\$95,988	\$95,988	\$95,988	\$115,846
Difference (Income – Expenses)	\$5,163	\$9,948	\$11,775	\$15,305	-\$21,414

RECOMMENDATIONS

I move that:

1. the accounts for 1 July 2022 – 30 June 2023 Financial Year be accepted
2. Tinworth & Co (Rod Laws CA) be retained as Auditor for 1 July 2023 – 30 June 2024 Financial Year.



Grant Byrne

Treasurer

Professional Teachers Council NSW

5 October, 2023



Page 46 –

2022 HSC Major Work by Audrey Napper, Figtree High School
Ce n'est pas une maison de poupée, Sculpture

My body of work explores the concept of identity and how it affects our everyday environment. I was inspired by the diversity of my own cultural background as well as the interconnectedness of cultures within suburban Australian architecture. I have repurposed found objects to create three terrace-inspired buildings, each inhabited by a person or people who have adapted their homes to reflect their cultural identity. I anthropomorphise these structures by combining iconic Australian architecture and cultural signs and symbols that represent their inhabitants.

Page 47 –

2022 HSC Major Work by Mayani Calhoun, Nambucca Heads High School
Yothu mirr miyalk,nyami buluunggarri, Textiles and Fibre

My body of work was inspired by family weaving traditions that connect mother (the giver of life) and child. I used a variety of weaving techniques and enjoyed the therapeutic nature of the physical act of weaving fibres into sculptural forms. My artmaking practice has been influenced by the study and interpretation of the artist Mavis Warrngilna Ganambarr.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image.

EXTERNAL COMMITTEE AND PTC NSW SUBCOMMITTEE REPORTS



For the Year Ended 30 June 2023



AUSTRALIAN PROFESSIONAL TEACHERS ASSOCIATION – 2023 REPORT

The 2022-2023 year has seen APTA make significant headway in supporting the work of joint councils across the states and territories. In addition, APTA has achieved success in its advocacy work at the federal level, promoting the significant role of professional teacher associations across the country in advancing the specialist expertise of the profession.

There are a range of inquiries and federal government initiatives towards which APTA has provided input, including:

- work towards the next National School Reform Agreement (NSRA)
- Teacher Workforce Action Plan (NTWAP)
- Senate Inquiry into the issue of increasing disruption in Australian School classrooms
- Senate Inquiry into national trend of school refusal and related matters
- examining ways to develop and make available to teachers, optional supports to assist the implementation of the national curriculum.
- changes to initial teacher education (ITE)
- work to improve the attractiveness of the profession, and,
- consideration of the use of generative artificial intelligence in the Australian education system.

The APTA Board in 2022-23 was as follows:

President: Cheryl Brennan

Vice President: Karen Yager (PTC NSW)

Treasurer: Phillipa Greig (JCQTA)

Secretary: Steve Hawkins (PTANT)

Karen Yager (PTC NSW)

Rod Nancarrow (Educators SA)

Jill Abell (NEAT)

Carolyn Broadbent (COACTEA)

Some highlights of the 2022–2023 year are as follows:

Implementing our Strategic Plan

The three strategic pillars that guided the direction of the APTA Board were:

1. **Synergy:** Combining efforts and expertise to produce greater effectiveness of joint councils and their teacher association members;
2. **Advocacy:** Speaking out and acting to ensure that the interests of joint councils and their teacher association members are taken into account; and
3. **Support:** Providing support to our joint council members, teacher associations across the country and the teaching profession.



ENGAGEMENT WITH THE FEDERAL DEPARTMENT OF EDUCATION

In 2022–2023 APTA met with staff from the Department of Education, Skills and Employment (DESE, later Department of Education) on three occasions to discuss policy directions and developments.

10 August 2022

Members of the APTA Board met with the Australian Government Department of Education on 10 August 2022. The Department of Education shared the new federal minister Jason Clare's passion for education as mentioned in his maiden speech to parliament. Click [HERE](#) to read it.

The previous Department of Education, Skills and Employment (DESE) was split into two: the Department of Education, and the Department of Employment and Workplace Relations. There were some internally restructured teams, although the Secretary of the Department of Education remained Michele Bruniges.

The main focus of the meeting was an extended discussion of reasons for, and solutions to the current teacher workforce shortages. APTA raised the importance of teacher association voice through teacher associations, which are able to raise collective teacher efficacy, help teachers see themselves as part of a profession beyond their school context, provide important professional learning and help teachers gain mastery over their subject or area of specialty. Teacher association leaders are aware of emerging issues, have strong connections across educational systems, and have experience in dealing with curriculum, pedagogy and research linked to current classroom practice. APTA noted that the issues it raises are being listened to, but that there is more potential for the federal and state governments to embrace teacher associations as part of the “solution space”, for example through funding or joint projects. The unintended consequences of failing to include teacher associations is that funds are wasted on expensive projects that do not achieve their objective, such as AITSL’s *My Teacher Advice Platform*.

APTA also raised two other main points:

- out-of-school subject-specific professional learning has been discouraged by some schools in favour of generic whole-school pedagogical approaches – the reality is that both are needed
- there are workload pressures on pre-service teachers working in schools prior to completing their studies in education.

29 November 2022 and 30 March 2023

APTA met with staff from the federal Department of Education on 29 November 2022 and 30 March 2023. At the November meeting the focus was on the Draft National Teacher Workforce Action Plan, the Senate Inquiry into the trend of school refusal and the Grattan Institute Report on “Ending the Lesson Lottery”. At the meeting in March 2023, the focus was on recent reforms and inquiries, including the National School Reform Agreement, the Teacher Workforce Action Plan and the Senate Inquiry into the issue of increasing disruption in Australian School classrooms. APTA was able to articulate many of the problems teachers faced from a classroom-focused, practitioner perspective, while also emphasising the important role that teacher associations can play in policy development and in the solution space.

PARTICIPATION IN CONSULTATIONS AND REVIEWS

Productivity Commission Review of National Schools Reform Agreement

APTA Board members met with Productivity Commissioners regarding the National Schools Reform Agreement on 7 July 2022 and made a formal submission. The submission focused on the connection between what happens in the classroom and national policy.

APTA’s seven recommendations were:

- that government policy needs to appreciate that the complexity of teacher’s work has increased in the last five years.
- that government policy needs to actively include authentic teacher voice as a means of empowering the profession and of producing more effective government policy that has direct classroom impact.

- that teacher association voice, as well as principal association voice, be considered in formulating education policy to ensure relevance to classroom practice.
- the representation of professional teacher association leaders is required on expert advisory committees within the national architecture for schooling. These leaders are respected, experienced, expert teachers across schooling sectors with proven pedagogy and a strong understanding of how to lead curriculum development, implementation, assessment and review.
- that the NSRA objective and outcomes be reviewed in the light of the *Alice Springs Declaration on Education Goals* and the fact that the emergency issue at the moment is how to prevent many excellent classroom teachers from leaving the profession due to excessive workloads and not being valued.
- subject/specialty professional learning to be customised to the professional needs of teachers, as determined by teachers and their associations, in order to build individual and collective capacity.
- the provision of opportunities for teachers to develop their subject/specialty expertise through professional teacher associations, supported and encouraged by educational jurisdictions in real terms, e.g. through accreditation and funding.

The Productivity Commission's Interim Report was released on 14 September 2022 and reviewed how well national policy initiatives by the Australian, State and Territory Governments achieved the objectives and outcomes set out in the Agreement and made recommendations to inform the design of the next school reform agreement.

A key recommendation relevant to joint councils and teacher associations was for Governments to create the time, support and resources for effective teaching and quality teaching.

Priorities included:

- reducing high workloads
- reducing out-of-field teaching
- professional development at critical points
- fostering best practice through networks, collaboration and technology.

The Productivity Commission released its final report on the Review of the National Schools Reform Agreement on 20 January 2023, which can be read [HERE](#), including APTA's submission. The review recommended redesigning the agreement to focus more attention on lifting academic results for all students, supporting quality teaching and school leadership, and promoting students' wellbeing. APTA advocated for the important role of professional teacher associations in providing professional development, support for teachers through networking, and providing teacher perspectives on policy development that ought to be considered by federal and state bodies.

On 29 March 2023 the federal minister, Jason Clare, announced the establishment of an expert panel to advise Education Ministers on key targets and specific reforms that should be tied to funding in the next National School Reform Agreement. The expert panel is chaired by Dr Lisa O'Brien, AM and will deliver its report to Education Ministers by 31 October 2023. The recommendations of the Expert Panel will inform the negotiations next year between the Commonwealth and State and Territory Governments.

Teacher Workforce Action Plan

On 15 December 2022, Education Ministers agreed on a National Teacher Workforce Action Plan which sets out a clear pathway to addressing the national issue of teacher workforce shortages.

The Action Plan included five priority areas:

1. Improving teacher supply;
2. Strengthening initial teacher education;
3. Keeping the teachers we have;
4. Elevating the profession;
5. Better understanding future teacher workforce needs.

Details of the Action Plan can be found [HERE](#), including APTA's submission which focused largely on maximising the time to teach as well as better career pathways to retain teachers in the profession. APTA advocated for the role of professional teacher associations on issues regarding out-of-field teaching, providing professional development, mentoring those new to teaching and resourcing teachers. APTA recommended that policy makers consult with professional teacher associations when developing policies and strategies relating to the teaching workforce and consider the role professional teacher associations can play in giving a practitioner perspective that is directly connected to classroom practice. The federal government is committing significant funds into implementing this plan, so it needs to remain a priority for APTA.

Strong Beginnings: Report of the Teacher Expert Panel

The final report was released on 6 July 2023 and can be accessed [HERE](#). The report contained four chapters aligned to the key areas of reform within the Panel's remit. Each chapter provided an outline of the context, key findings and recommendations for reform, informed by stakeholder feedback received on the Panel's Discussion Paper.

- **Chapter 1** focused on **strengthening ITE programs** to deliver confident, effective beginning teachers (aligned to QITE Review Recommendation 7) and provides Recommendations 1–3.
- **Chapter 2** focused on strengthening the link between **performance and funding of ITE programs** (aligned to QITE Review Recommendation 15) and provides Recommendations 4–7.
- **Chapter 3** focused on improving the **quality of practical experience** in teaching and provides Recommendations 8–11.
- **Chapter 4** focused on improving postgraduate ITE programs for **mid-career entrants** and provides Recommendations 12–14.

Of particular interest to our Joint Councils and teacher associations' members was the new direction for ITE providers – a strong focus on explicit instruction. This will flow through to PD courses provided by teacher associations. See Appendix D (pages 103–111) of the report for more details.

Senate Inquiry into the issue of increasing disruption in Australian School classrooms

APTA made a submission to the Inquiry which can be found [HERE](#). The committee will report on its findings on 16 November 2023. APTA Vice President Karen Yager represented APTA at a public hearing in Sydney on Friday 4 August.

Senate Inquiry into national trend of school refusal and related matters

APTA made a submission to the Inquiry which can be found [HERE](#). The committee released a report on its findings in August 2023, which can be accessed [HERE](#).

Australian Curriculum

On 17 March 2023, APTA met with David de Carvalho, CEO of ACARA, and other ACARA staff, to discuss Action 19 in the National Teacher Workforce Action Plan and to examine ways to develop and make available to teachers, optional supports to assist the implementation of the national curriculum. APTA spoke about the important role of professional teacher associations in developing, sourcing, curating, and disseminating useful resources to support curriculum implementation, and that developing lesson plans for classes is a central and enjoyable aspect of the role of being a teacher. The fact that lesson planning takes up a lot of time does not mean that teachers want this role taken away from them, and to rely solely on a central bank of resources instead. APTA does not support the premise, inspired by the Grattan Institute report, that a central bank of teaching resources is the correct policy approach.

Australian Institute for Teaching and School Leadership (AITSL)

I had several meetings with AITSL CEO Mark Grant during Terms 2 and 3 2023, supported by APTA Board members Jill Abell, Deb Hull and Karen Yager. We lobbied for greater inclusion of teacher association voice in educational decision making by AITSL to improve the quality of education policy. We stressed the important role of teacher associations in promoting specialist expertise across schools/sectors. I have since been appointed to AITSL's School Leadership and Expert Teacher Standing Committee.

House of Representatives Standing Committee on Employment, Education and Training Inquiry into the use of generative artificial intelligence in the Australian Education system

Public submissions to this Inquiry closed on 14 July 2023, and APTA's submission can be accessed [HERE](#). Thanks to APTA Board member Jill Abell for taking the lead on developing APTA's submission, drawing on comments from Joint Councils and member associations. Public hearings are ongoing and the Government Response to the Inquiry is not yet available.

APTA's recommendations included:

- Clear differentiation to be accepted or evident between the learning areas and subjects, rather than generic 'rules' for generative AI use or the limitation of AI in schools. Transdisciplinary inquiry and subject disciplines are demonstrating different approaches to the generative language models (LLMs), such as first steps in an effective discipline-specific research strategy.
- Public support, trust and confidence must be built, and a vision communicated for the safe and effective use of generative AI software and tools in professional teaching standards, in early learning centres, schools and teacher education institutions. A human-centric vision within the anticipated draft AI framework must include the principles of inclusion, equity, access, quality, safety, and security.
- The use of generative AI tools for learning, differentiation and assessment in automated systems and augmented intelligence systems should be introduced as a key element of Initial Teacher Education.

WEBINARS

APTA hosted a webinar on *The Pros & Cons & Management of Social Media* on 13 September 2022. Expert presenters included Kerri Buttery, Director and Designer, VETNexus, Claire Hewat from Associations Forum and Alison Muscat, Executive Officer for Careers Advisers Association of NSW and ACT.

On 30 November 2022, APTA presented a webinar on the topic: “Teacher Associations: Attracting, Sustaining, and Regenerating”, which supported teacher association leaders to be more effective in growing their membership, drawing members to take on new roles and appealing to the younger generation of teachers. Key presenters included Steve Hawkins (PTANT and APTA Board member), Amrita Moss (President, Psychology Teachers’ Associations of Queensland), Phillipa Greig (JCQTA and APTA Board Member) and Toni Robinson (President, Technology Educators Association NSW).

On 23 March 2023, APTA Board member, Deb Hull, presented a webinar on the topic: “All Good Things Grow from Governance”. This covered legal obligations, best practice principles for financial governance, fostering a great culture, and how to get the most out of meetings.

On 14 June 2023, APTA Treasurer Phillipa Greig presented a webinar on “Accounting 101 for Associations” via Zoom. This provided detailed information on how to effectively manage finances for smaller associations and was well received. Thanks to Phillipa for running this webinar.

COMMUNICATION

The APTA website is regularly updated and provided useful information to help teacher associations and other stakeholders stay updated on its activities, www.apta.edu.au. Of particular note is the regular *APTA News in Brief*.

To conclude, I would like to wish the teaching associations and their members the best for the remainder of the 2023 school year. APTA continues to use its strategic plan to support and advocate for associations and, by extension, the teaching workforce. We look forward to continuing our important work for associations across the country.

Cheryl Brennan
President
Australian Professional Teachers Association

PROFESSIONAL LEARNING COMMITTEE – 2023 REPORT

After much advocacy, the PTC NSW was reinstated as a professional accreditation provider in 2023. PTC NSW, on behalf of our membership, thanks past Minister for Education, Sarah Mitchell for her support through this process and looks forward to working with current Minister for Education, Prue Car as we continue as a professional accreditation provider. Ms Audrey Juska has continued working with PTC NSW in 2023 providing training for our Accreditation Panels and giving final approval for all applications for accreditation. We hope to see an increase in applications for accreditation from PTC NSW member associations as we move into 2024.

PTC NSW continues to have two Accreditation Panels currently working to assist Audrey in the processing of member applications, and as such most applications are approved in approximately six weeks. PTC NSW believes the process has strong professional rigour with the Accreditation Panels providing thorough feedback to members associations where necessary. PTC NSW looks forward to supporting all member associations with their accreditation requests.

PTC NSW wishes to thank NESA CEO Paul Martin and staff for the recognition of PTC NSW as an accreditation provider.

Michelle Rollins
PL Committee Chair

COMMUNICATION AND EFFECTIVE MARKETING COMMITTEE – 2023 REPORT

The Professional Teachers Council NSW Communications and Effective Marketing Committee has continued to monitor and direct the use of the PTC NSW social media platforms during 2023.

Deauvanne Jarvis and Holly Challenger have ensured that PTC NSW media and social media functions are up to date with current content, future event announcements and key messaging across Facebook, Instagram, Twitter (X), YouTube and LinkedIn. Our reach continues to grow across all our social media platforms.

PTC NSW continues to regularly promote member associations, utilising targeted campaigns for association members – including communication regarding Professional Learning, AGM's, Conferences and Membership and our Social Media Calendar also incorporates email communications, to make it easier to track the information we are sending out and ensure social media posts are in-line with these communications.

Each semester The Presidents Letter provides insight into the work of PTC NSW and current issues that PTC NSW has been advocating on behalf of members as well as NESA projects and programs.

PTC have also grown our sponsorship profile and have receive financial support from Publiciq Commercial, Teachers Health Ltd and Education Perfect.

The PTC NSW IELA Awards as our premier promotional event and a very much encouraged by the attendance of the Minister for Education, sponsors and so many of our Association stakeholders. We look forward to returning in February 2024 to Waterview, Bicentennial Park to celebrate the work of our Associations.

Marshall Leaver

CEM Committee Chair on behalf of committee members: Brian Elliot, Keith Thomas, Grant Byrne, David Browne, Deauvanne Jarvis and Holly Challenger.

ADVOCATE AND MANAGE STRATEGIC PROJECTS COMMITTEE – 2023 REPORT

A small committee that works in conjunction with the senior executive and members of the PTC NSW Board to identify areas of research and prepare responses to consultation papers and reviews.

Current areas of committee research include volunteering, and the role and monitoring of artificial intelligence in educational contexts.

The committee has proposed a survey to gauge the status of volunteering in associations in terms of membership, commitment to executive roles and organisation of events and professional learning programs.

Members of the committee represented the PTC NSW at the Draft Artificial Intelligence Framework for Schools Consultation meeting in August, hosted by the AI taskforce which discussed the ongoing national collaboration and well-structured format of the Australian Framework for Generative Artificial Intelligence consultation paper. PTC NSW contributed to feedback addressing the core elements and principals to guide the responsible and ethical use of generative AI tools to benefit education systems and society. The PTC NSW President has also provided a range of contemporary AI research articles to be addressed at future meetings.

Committee members also attend NESA / PTC NSW subject Forums and NESA Stakeholder Roundtables re. curriculum reform.

The PTC NSW Senior Executive and Board have also reviewed the following: Issue of Increasing Disruption in Australian School Classrooms, Review of the Impact of COVID 19 on School Students with a Disability, Quality Teacher Education Review, Streamlining Maintenance Decisions for Proficient Teacher Consultation Paper and Review of the National School Reform Agreement, interim report.

Wendy Ramsay

AMSP Committee Chair

PROFESSIONAL TEACHERS COUNCIL NSW

MEMBER SERVICES ACTIVITY – 2023 REPORT

It's important to stop and reflect on the significant accomplishments and milestones that PTC NSW has achieved over the past 50 years. The organisation's dedication to supporting professional teacher associations, celebrating our extensive legacy and enhancing the educational landscape in New South Wales remains fundamental to PTC NSW's mission and vision.

Here's a summary of activity across 2023.

- **Accreditation Status:** PTC NSW's determined advocacy, over two years, led to the return of its accreditation status as one of the five professional learning accreditation bodies in NSW. This was a significant accomplishment and reflects the organisation's commitment to its member associations.
- **Evolution of Member Services:** PTC NSW has continually adapted to the changing needs of its member associations. We provide various valuable services, including advertising campaigns, live, hybrid and online event management, web design and maintenance, graphic design, virtual treasurer services, online meetings, social media engagement, and so much more.
- **PTC NSW Member Services Staff:** The PTC NSW staff have continued to respond to the needs of PTC NSW member associations. Their professionalism and dedication to members is second to none, with increasing positive recognition from members who have received support during 2023. Thank you all for your service and care of the work of member associations.
- **Member Communications:** PTC NSW keeps its members informed through a number of channels including, member webinars, digital newsletters and E-letter communications. Going forward, we plan to provide regular updates on our engagements, advocacy, and communications to ensure members are well-informed. In 2024 a Board briefing paper will commence, to enhance transparency of the PTC NSW Board direction and important work to ensure the survival of PTC NSW and its services to members.
- **New Staff and Farewells:** PTC NSW welcomed Ms Holly Challenger as our Events & Communications Co-ordinator. Holly has been a wonderful asset already, successfully coordinating and managing a range of member events and communications. Holly will also be handling the 2024 Come Together series of PTC NSW events. We farewelled Mr Arbin Dewan from accounts.
- **Technology Upgrades:** PTC NSW continues to invest and improve our membership platform and upgrades to our administration platforms. The PTC NSW education hub at Auburn has successfully hosted a growing number of post Covid in-house and hybrid events. Our professional learning spaces have grown with the inclusion of an additional breakout room and multi-purpose 'hot desk' facility, providing enhanced access to professional learning opportunities for our members.
- **Professional Learning:** Following our return as a professional learning accreditation body, PTC NSW now have an Accreditation Officer, Ms. Audrey Juska, supporting member association accreditation applications. PTC NSW has reinstated our own

accreditation panels, which meet fortnightly to help Audrey process member association professional learning accreditation applications.

- **HALT Association NSW:** PTC NSW was pleased to assist, HALT NSW, host their first AGM as a fully functioning professional teacher association. NSW membership is growing steadily along with the valuable offerings being provided by the association. and will provide support to HALTs (Highly Accomplished and Lead Teachers) and aspiring HALTs across NSW.
- **Advocacy:** PTC NSW significantly increased its advocacy efforts in 2022, focusing on accreditation, curriculum reforms, and meetings with the Minister for Education. They will continue to advocate for their members in 2023 to ensure a strong voice in education initiatives.
- **PTC NSW Teacher Awards:** In February 2023, member associations gathered to celebrate the achievements of their volunteers or paid staff, who supported the work of their respective associations in 2022. These prestigious awards provide a wonderful, highly valued recognition of the individuals who give so much to ensure the professional teacher associations survive. And recognise the significant support they give to their member teachers across all systems and sectors of NSW education.
- **Gratitude to Member Associations:** PTC NSW expresses gratitude and heartfelt thanks to its member associations for their continued support and commitment to quality professional learning and education in NSW. The role of professional teachers' associations is significant and must be valued and recognised as a major influence on NSW education. PTC NSW will continue to champion the PTAs relevance and value in 2024 as we work together to enhance education in NSW!

As the peak body for professional teacher associations, PTC NSW has continued to play a crucial role in supporting the educational community in New South Wales and continues to evolve and advocate for the betterment of education for all teachers and students in NSW.

David Browne
CEO PTC NSW



PTC NSW – IELA ANNUAL AWARDS FOR 2022

The Professional Teachers Council NSW presents a number of annual awards to individuals and organisations that have contributed to enhancing the status of teaching as a profession.

THE PROFESSOR DAME MARIE BASHIR MEDAL

This prestigious award, in honour of the Professional Teachers Council NSW patron Professor The Honourable Dame Marie Bashir AD CVO, was presented for the first time in 2016. The medal is awarded to a member of the teaching profession who has shown outstanding leadership in the field of education.

2022 RECIPIENT:

Associate Professor Anne Powe



Dr Denis Mootz, Assoc Professor Anne Power & Karen Yager

THE NSW MINISTER FOR EDUCATION ASSOCIATION OF THE YEAR AWARD



The Professional Teachers Council NSW introduced this important award to recognise an association that has distinguished itself by achieving all-round excellence. The award was presented by the Hon Sarah Mitchell.

2022 RECIPIENT:

Careers Advisers Association of NSW & ACT

THE JAMES STURGISS EXCEPTIONAL SERVICE AWARD

Following the passing of James (Jim) Sturgiss in 2021 the Professional Teachers Council NSW Directors unanimously elected to honour Jim's impressive commitment to PTC NSW as a Director over many years, his staunch advocacy of his association STANSW, meaningful and quantitative assessment, and his professional engagement to education in NSW.

The PTC Board announced in 2022 that the Exceptional Service Award presented annually by PTC NSW become the James Sturgiss Exceptional Service Award, presented by Audrey Juska to PTC NSW Board members and others for exceptional service over a significant period of time to PTC NSW, member professional associations and educators across all sectors in NSW.

2022 RECIPIENTS:

Dr Susan Caldis, Robyn McKenzie & Wendy Ramsay



MEDIA AWARD

The Media Award is presented to a person or persons working in the media industry for the positive portrayal of the work of teachers and schools and their recognition of the value to the community of teaching as a profession.

2022 RECIPIENT:

Mayeta Clark, RN – Background Briefing



ASSOCIATION SERVICE AWARD

The Professional Teachers Council NSW introduced this award in recognition of the outstanding contribution made by a salaried employee of PTC NSW or a member association over a significant period of time.



2022 RECIPIENTS:

Tracy Puckeridge,
Australian Council for Health, Physical
Education and Recreation NSW

Mai Mai Lin,
Professional Teachers Council of NSW

Emily Ha,
Science Teachers Association NSW

OUTSTANDING BEGINNING TEACHER AWARD

This award recognises the outstanding professional contribution made to education in NSW through a professional teachers' association by an individual committee member, with five or less years teaching experience.



2022 RECIPIENTS:

Lucy Rose,
English Teachers Association NSW

Scott Reeves,
ICT Educators NSW

April Hopson,
Visual Arts & Design Educators Association NSW



OUTSTANDING PROFESSIONAL SERVICE AWARD

This award is made by the Professional Teachers Council NSW on behalf of professional associations in recognition of the voluntary work undertaken by committee members of professional teachers' associations. The award recognises an individual committee member's outstanding professional contribution to education in NSW made through a professional teachers' association.

2022 RECIPIENTS:

Pamela Williams,
Australian Council for Health, Physical
Education and Recreation NSW

Linda Drenkhahn,
Careers Advisers Association NSW & ACT

Maria Xu,
Chinese Language Teachers Association

Amelia Morello,
Dance Educators Professional Association NSW

Wendy Mockler Giles,
Economics and Business Educators NSW

Tania White,
Economics and Business Educators NSW

Linda Gratsounas,
English Teachers Association NSW

Kate Wilson,
English Teachers Association NSW

Nichole Maloy,
English Teachers Association NSW

Katerina Stojanovski,
Geography Teachers Association NSW & ACT

David Latimer,
Geography Teachers Association NSW & ACT

Martin Levins,
ICT Educators NSW

Teresa O'Dwyer,
Legal Studies Association NSW

Jennifer Venhuizen,
Legal Studies Association NSW

Lara Pratt,
Marine Teachers Association NSW

Sophia Higgins,
Modern Language Teachers Association NSW

Danielle Abbott,
Orff-Schulwerk Association NSW

Gregory Henshaw,
Philosophy in Schools Association NSW

Dr Britta Jensen,
Philosophy in Schools Association NSW

Lauren McKnight,
Science Teachers Association NSW

Ashley Mulcahy,
Science Teachers Association NSW

Silvia Rudman,
Science Teachers Association NSW

Amanda Webb,
Society & Culture Association NSW

Kelly Evans,
Technology Educators Association NSW

Christian Bonett,
Visual Arts & Design Educators Association NSW

Jody Papandrea,
Visual Arts & Design Educators Association NSW



ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by NSW visual arts students for their HSC examination.

View the entire ARTEXPRESS collection at <https://artexpress.artsunit.nsw.edu.au>.



**PROFESSIONAL TEACHERS
COUNCIL OF NSW**



**INSTITUTE FOR EDUCATIONAL
LEADERSHIP IN AUSTRALIA**

The Institute for Educational Leadership in Australia (IELA) is an initiative of the Professional Teachers Council of NSW

- PO Box 699 Lidcombe NSW 1825 • Phone 02 9716 0378 • Fax 02 9564 2342
- Email admin@ptc.nsw.edu.au • Web www.ptc.nsw.edu.au