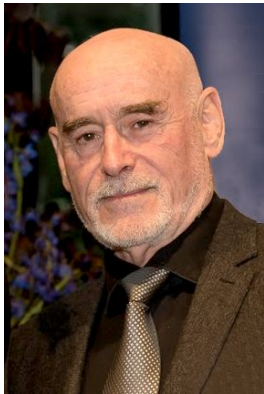


FROM THE PRESIDENT



PTC NSW Awards Evening 2021

Our annual Awards evening was held on Wednesday evening to celebrate the work of teachers and teacher associations across all sectors and systems in NSW. For the first time, all awards were presented under the Institute for Educational Leadership in Australia (IELA), an initiative of The Professional Teachers Council NSW (PTC NSW)

I would ask that you all find the time to read the President's Report in the PTC NSW 2020 Annual Report. [PTC 2020 Annual Report](#)

Regrettably, I was too unwell to attend the event. So, from isolation I would like to share a few thoughts. Those who recognise me would generally consider me to be an Historian and History teacher, but I was a secondary English teacher for many years. Consequently, I am fond of various figures of speech and the English language generally. My regular arguments about words, their meaning, tropes and usage, are usually brushed aside as semantics; 'that is just semantics, Denis!'

In the past I have had issues with friends and colleagues because I have chosen to use and celebrate the use of clichés. In defence I have reminded them that clichés are only considered to be clichéd because they are so universally true; so true and matter of fact that everybody accepts them, and promptly forgets how much truth and wisdom they express.

It has become a cliché during this pandemic to acknowledge the daily commitment of front-line workers, among whom are included the classroom teachers of New South Wales. While company CEOs and politicians were able to 'work from home', the classroom teachers of New South Wales turned up each day to provide for their students.

I have recounted this elsewhere, but it is worth a reminder. During the latter part of 2020 I delivered an online presentation to the HSC students in a rural high school. Some were online at school others at home. I wanted to share some materials with the classroom teacher at the end of the presentation, but she was off to her next class! She had some students attending class, expecting to be taught face-to-face every day; she had some who were attending class online, and she had some from very remote areas who were working on individual programs and came to school once a week to hand in their work and collect the next instalment.



Wednesday 17 February - Waterview, Sydney Olympic Park venue for the 2020 IELA Awards

Our awards acknowledge all classroom teachers in NSW, but in particular through the medium of PTC NSW and IELA, we are recognising and awarding those volunteers who through the not-for-profit Teacher Professional Associations provide vital support and professional learning for their colleagues across all jurisdictions in NSW.

That teachers work hard and selflessly is a well-known cliché. Let us not take it for granted once this emergency is over. Let us not forget the truth and commitment that this matter-of-fact statement embodies?

I congratulate the winner of the Minister for Education Association of the Year Award – Science Teachers Association NSW and encourage all member associations to consider applying.

I do encourage you all to attend our annual PTC NSW & IELA award ceremony and join as a community celebrating all professional teacher associations and the profession of teachers across all sectors and systems in NSW.

Finally, here is the link to the Minister for Education, Hon. Michelle's address to all members due to her inability to attend our awards evening due to parliamentary sitting [Ministers Message of Support](#)

Sincerely

Dr Denis Mootz



The Institute for Educational Leadership in Australia (IELA), is an initiative of the Professional Teachers Council NSW (PTC NSW)



As we know there have been significant changes to the provision and accreditation of PD in NSW. Below are some helpful links and statements directly from NESA's website.

During this transition stage, PTC NSW is implementing a Professional Verification process. To ensure that teachers and Schools can have confidence when selecting quality, professional and relevant courses that meets NESA interim requirements **ALL** courses provided by PTC NSW member Professional Teacher Associations can seek Course Verification via IELA.

The Professional Teachers Council NSW Professional Learning Committee, who previously ensured member courses were accredited by NESA will now verify courses meet new NESA Interim requirements. Once a course is submitted the committee will verify the course against the new interim requirements, and either verify the course or advise alterations to ensure verification. Once verified the member association course will receive a verification statement and IELA logo. All participants of any IELA verified course will receive an electronic IELA participation certificate in addition to a member professional teacher association certification.

PTC NSW will be contacting all schools in NSW outlining our process and how IELA verified courses meet new NESA interim requirements and are professional and valuable experiences for teachers across all sectors and systems in NSW.

The full process of verification via the PTC NSW PD Committee will be provided to member associations shortly.

In addition, PTC NSW encourages all member associations to outline to their members how their courses, have been verified as meeting NESA interim requirements and that all Professional Teacher Association courses verified via IELA are of the same high quality, and relevant as they have historically been!

All verified courses will be automatically uploaded to the PTC website.

An IELA verified course is a quality robust course attended with confidence!

NESA PROFESSIONAL DEVELOPMENT REQUIREMENTS

Completing professional development (PD) helps teachers keep up to date with relevant content, skills and pedagogy and supports their professional growth.

If you are maintaining accreditation, you must participate in ongoing PD that relates to **the Standards** at or above your career stage to maintain your accreditation.

Different PD requirements apply depending on whether you are maintaining at the **Proficient Teacher** or **Highly Accomplished or Lead Teacher** (HALT) career stages.

Continue to discuss your goals and PD preferences with appropriate colleagues, supervisor(s)/manager(s), principal and/or your Teacher Accreditation Authority (TAA).

NESA changes PD requirements

In response to an [internal review](#) of NESA's processes for endorsing professional development (PD) providers and feedback from stakeholders, we are limiting our [accreditation of courses](#) to four priority areas that provide effective professional learning.

The priority areas are:

- delivery and assessment of NSW Curriculum/Early Years Learning Framework (as applicable)
- student/child mental health
- students/children with disability
- Aboriginal education and supporting Aboriginal students/children

Individual courses need to meet:

- principles of effective professional learning
- specific criteria for one or more relevant priority areas.

Teachers still need to complete 100 hours of PD including:

- at least 50 hours of NESA Accredited PD across the priority areas if you are accredited at Proficient teacher; or
- at least 20 hours of NESA Accredited PD across the priority areas and 20 hours of professional commitment if you are accredited at HALT.

The remaining hours can be a combination of NESA Accredited and Elective PD.

NESA Accredited PD will replace NESA Registered PD.

All completed and logged NESA Registered PD and Teacher Identified PD courses in eTAMS will count towards teachers' 100 hours of PD.

Interim Elective PD criteria [Click here for the Interim Elective PD Criteria](#)

Elective PD must meet the Standards at the applicable accreditation level and be selected from the list of approved Elective PD activities.

Elective PD that you record for your maintenance of accreditation requirements must address a minimum 3 of the following criteria:

- enhance teaching practice to effect positive change and impact on student/child learning progress and achievement
- link to clear and relevant goals that are related to improving student/child outcomes
- be job-embedded and provide opportunities for collaboration, transference and application
- involve opportunities to give and receive feedback and/or undertake self-reflection and reflection on the teaching practice of others
- be research based and evidence based.

If you are including professional reading related to one of the Elective PD activities, it must address the following criteria:

- meet the Standards at the applicable accreditation level

- be job-embedded and provide opportunities for collaboration, transference and application
- be a self-reflection on how this reading has impacted teaching practice
- be research based and evidence based.

Birth of a journal – The Educational

PTC NSW, The Institute for Educational Leadership in Australia (IELA), supported by the Minister for Education NSW, is proud to announce the call for papers for the inaugural **IELA Education Research Journal (erj)**. ERJ provides a platform for teachers across all sectors of NSW to submit articles, dissertations, research articles and to share with colleagues. Section of the journal will include teacher-based research which may be from PHD work, Masters studies, or School based research papers. Students in their final year of teacher education are invited to submit research-based articles of interest from their studies. Teachers in their first five years of teaching are invited to submit research papers, informative articles on experiences, mentor programs, respond to successes and failures of their journey so far. And finally, a section inviting senior school students in Year 12 who may have a paper based on their studies in their final year at high school.

All submitted works will be presented to a selection panel who will decide on the journal content per semester. The IELA Education Research Journal (erj) will be an electronic journal that will be made available to all schools and education institutions across all sectors and systems in NSW. The Minister for Education, the Honourable Sarah Michelle will be providing the preface for IELA Education Research Journal (erj)

It is envisaged that IELA Education Research Journal (erj) will become a place for rigorous discussion, debate and challenge across a wide discourse of education in NSW.

Article can be submitted via [this link](#). Additional information regarding quality, authenticity, accuracy and copyright of submissions will be available via the link.

We do hope that you will consider a submission to the IELA Education Research Journal (erj).



Science Teachers Association NSW Curriculum Reform Position Paper

The Science Teachers Association NSW have established a Think Tank to guide their positions in response to the NSW Curriculum Reform. One of the first tasks of this Think Tank was to consider the Final Review Report and the Government's response to the review. This analysis has led to the development of a Position Paper that has been informing their advocacy work in relation to the review. A link to that Position Paper is here: [STANSW Position Paper](#)



PTCplus – bespoke courses IELA verified!

PTCplus is a bespoke vehicle to provide all schools with verified teacher created, teacher lead professional learning specifically tailored to each individual schools PL needs, including face-to-face, blended or on-line delivery.

PTCplus provides the:

- establishment of a Professional Learning Centre/community which will host a wide range of IELA verified courses across all three career stages – Proficient, Highly Accomplished and Lead
- design of PL experiences based on your school's priorities
- provide all administration support required to deliver the PL
- support your preferred casual teachers participating in PL events attracting IELA verification and NESA Elective PD hours.
- provide access to a growing panel of professional consultants with a broad range of expertise including: Classroom management, Differentiation, Leadership, Mentoring, Mindfulness, STEM.

The Professional Teachers' Council of NSW is very excited to be able to offer a wide range of IELA verified professional learning via the PTCplus model ensuring quality, range and suitability of professional learning events, at a sustainable level of fee for service.

The Principal of Canley Vale HS, as a PTCplus school has said: "PTCplus filled a niche in our school-based professional learning planning. They worked in close consultation with our school team to manage the development, administration and delivery of high quality, QTC endorsed courses. The value of PTCplus is knowing that 50% of our staff successfully completed six hours of registered PD onsite for a fraction of the usual cost and more time for our PD team to focus on school-based courses".

(Note: - Pre 2020 NESA accreditation changes)