



PROFESSIONAL
TEACHERS'
COUNCIL NSW

2020

ANNUAL REPORT



Building capacity to support teacher quality

Cover image – *Fractured Paradise*, Photomedia

2019 HSC Major Work by Courtney Lapka, The McDonald College

My body of work explores the effect of human interaction on the coastal marine environment; the struggle of contemporary society merging with our fragile underwater world. These underwater photographic images represent how human habitation is time and again in conflict with this haven. The trash and debris repeatedly deposited in this ecosystem contrast starkly with the natural, diverse and intricate beauty just beneath the surface of the water. With the intent of highlighting the cumulative impact our actions have on this pristine aquatic habitat, *Fractured Paradise* explores the delicate relationship between a consumerist urban landscape and the natural marine environment on our doorstep.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image



THIRTY SEVENTH ANNUAL REPORT
OF THE
PROFESSIONAL TEACHERS'
COUNCIL NEW SOUTH WALES

24 October 2020



Page 2 image –

2019 HSC Major Work by Ruby Bradbury, Trinity Anglican College, Albury

A Voluptuary of Mothers (detail) – Ceramics

My three ceramic forms represent three female artists: Frida Kahlo, Jenny Orchard and Del Kathryn Barton. Each piece expresses a visual language of colour, shapes and symbols that is unique to that artist's practice. I see these three women as the 'mothers' of females in art. Each explores her own sense of self in her art, particularly focusing on what it means to be a woman. Like Jenny Orchard's 'Interbeings', my forms look real and familiar, although unlike anything ever seen before. I am challenging the audience to question what constitutes a 'mother', questioning perceptions and stereotypes, fostering new thoughts and ideas.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image.

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STATEMENT OF PURPOSE

The Professional Teachers' Council NSW provides leadership to advance the teaching profession.

In order to achieve our purpose, we will:

1. Ensure quality services for member associations
2. Provide effective governance
3. Develop and advocate position statements
4. Implement effective communication strategies
5. Manage strategic projects

MEMBER ASSOCIATIONS

Association for Studies of Religion

Australian Band and Orchestra Directors' Association

Australian Council for Health, Physical Education and Recreation (NSW)

Australian Literacy Educators' Association

Australian National Association of Teachers of Singing

Australian Psychologists & Counsellors in Schools

Australian Society for Music Education (Inc) NSW Chapter

Careers Advisers Association of NSW Inc

Chinese Language Teachers' Association NSW

Classical Languages Teachers' Association

Dance Educators Professional Association

Economics and Business Educators NSW

Educators of Deaf Students Association Inc

English Teachers Association NSW

Geography Teachers' Association of NSW Inc

Gifted and Talented Secondary Teachers' Association

History Teachers' Association of NSW

Home Economics Institute of Australia (NSW Division)

ICT Educators of NSW

Institute of Technology Education

Kodály Music Education Institute of Australia (NSW)

Legal Studies Association of NSW Inc

Marine Teachers' Association of NSW Inc

Mathematical Association of NSW Inc

Modern Languages Teachers' Association NSW

NSW Association of Agriculture Teachers Inc

NSW Association of French Teachers

Orff Schulwerk Association of NSW

PDHPE Teachers' Association NSW

Professional Association for Learning Support Inc

Professional Casual Teachers' Association NSW

School Library Association NSW

Science Teachers' Association of NSW Inc

Society and Culture Association of NSW

Technology Educators' Association of NSW Inc

Visual Arts & Design Educators' Association (NSW)



MEMBERSHIP MATTERS

PTC NSW MEMBER VALUE

The Professional Teachers' Council NSW (PTC NSW) is the peak body for professional teachers' associations in NSW with 36 member associations. Established in 1973 it represents teachers at all levels of the education system, early childhood to tertiary. PTC NSW represents both government and non-government sectors, in all key learning, cross-curricula and leadership areas. PTC NSW provides an independent and non-partisan forum for the discussion of education policy and has a commitment to the professional development of teachers and to enhancing the professionalism of teachers and the quality of education in NSW.

Member Value



YOUR LEADERSHIP JOURNEY

- Your partner in educational leadership
- Highly Accomplished & Lead Teacher
- Classroom management
- Raising the bar
- Mentoring



ADVOCACY & PROMOTION

- By teachers, for teachers
- Curriculum & standards
- Teacher voice
- NESA Curriculum Committees
- Annual Awards ceremony
- Social media presence
- Semester PL calendars
- Advertising; Media releases; Social Media platforms



PROFESSIONAL LEARNING

- PTCplus
- Motivated Teacher Program
- Accreditation Committee
- Depth & breadth
- All career stages



NETWORKING

- Collective force
- Economy of scale
- Professional engagement
- Status
- APTA
- Connectivity Hub
- PTConnect



SECRETARIAT & RESOURCES

- Membership support
- Virtual office
- Business hours support
- Professional engagement
- Graphic design & production
- Financial services
- Knowledge centre
- Auditorium & flexible training spaces
- Adobe Connect
- Video conferencing
- Online PD platform & Webinar support
- Convenient location



GOVERNANCE

- Board roles & responsibilities
- Constitutions
- Conflicts of interest
- Mandatory reporting

Building capacity to support teacher quality

Page 7 image –

2019 HSC Major Work by Tina Yip, Hornsby Girls High School
TROMPE L'OEIL – Painting. Oil on canvas, stop motion video

It is in the natural order of things to grow and deteriorate. Everything is impermanent, even the eventual decay that we all face as humans. Trompe l'oeil represents the cyclical nature of life and death by drawing parallels between decayed still life and human deterioration. My intent is to challenge the basis of traditional vanitas art by subverting the notion of decay as a symbol of growth and new chapters. Using the transformative power of time as the foundation of my body of work, I express the transience of earthly elements and the impermanence of death in an ever-changing world.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

PRESIDENT'S REPORT



For the Year Ended 30 June 2020



Page 8 image –
2019 HSC Major Work by Tina Yip, Hornsby Girls High School
TROMPE L'OEIL – Painting. Oil on canvas, stop motion video (panel)

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image



PRESIDENT'S REPORT 2020

When I wrote my report in 2019 there were no indications, not so much as a hint, that circumstances in 2020 would be so different for the Professional Teachers' Council of NSW (PTC NSW) and its member associations, and their members, the classroom teachers of NSW, and our clientele, the students and parents of NSW.

Like all working in the education sector, PTC NSW has faced and dealt with numerous workplace issues raised by the requirements of 'lock-down', 'quarantine' and 'self-isolation' regimes. Our offices at Auburn, and those of the various Professional Teacher Associations (PTAs) who share our facilities, have remained 'open' and operational as Covid-19 safe environments. This has meant that the PTC NSW Member Services Team and the PTAs who share our office space have been able to maintain their provision of support for our members. This has required some changes to the normal modes of service delivery but PTC NSW is confident that we can continue to provide services and support to our members and clientele as long as this current crisis continues.

During 2020 PTC NSW continued its working relationship with the statutory education body of NSW, the New South Wales Educational Standards Authority (NESA) and the newly appointed Chief Executive Officer, Paul Martin. We are assured by Paul Martin that he recognises and appreciates the imperative to ensure that classroom teachers feel that they are involved, and that their expertise is seen as a vital element in the success of current and future curriculum development and reform in NSW. We thank Paul for the speed with which he established a working relationship with PTC NSW and the PTAs of NSW, and for his immediate commitment to consultation and transparency. We commend his support for, and efforts on behalf of the students and teachers of NSW, as we all endeavour to meet the challenging timelines set by the NSW government for responses to, and action on, the recently released Masters' Report and the ongoing ACARA National Curriculum review.

One casualty of the current emergency that we find ourselves involved in on a day-to-day basis has been our plans to continue a working relationship with the NSW Minister of Education and Early Childhood Learning, the Honourable Sarah Mitchell MLC. We look forward to re-establishing a successful and fruitful relationship with the Minister and her staff in 2021.

At our 2021 Planning Day we will review the Strategic Plan for 2020–2022 in view of our responses to the challenges of our changed circumstances during this year. A number of our priorities from 2019, such as the issue of registration as a Teacher Accreditation Authority (TAA) for Casual Teachers and the exploration of providing reasonable and affordable multiple PTA membership and PL for Primary and Early Childhood teachers have been sidelined somewhat by the need to support PTAs and teachers to meet the inevitable demands of multiple modes for delivery of the curriculum. Nonetheless they remain priorities for our 2020–2022 Strategic Plan. The recently launched HALT Network has been established and began operation

as well as might be expected in 2020. The initial IELA / NSW Minister of Education sponsored professional journal is planned for early 2021. There will be a call for papers during Term 4 2020.

I commend to you the work of the PTC NSW Board of Directors. All volunteers from individual PTAs, they give their time freely and regularly, supporting the students and teachers of NSW by attending Board meetings and numerous Board Committee meetings, online at the moment, to set directions for our work and to monitor and ensure appropriate governance and procedures. Particular mention must be made of the Board Executive Committee, Vice-President Karen Yager, Vice-President Joe Alvaro, Hon. Secretary James Sturgiss and Hon. Treasurer Brian Elliott, for your important and significant contributions to the work of PTC NSW in 2020. A special thank you to retiring Hon. Secretary Jim Sturgiss for his work as a Director, Executive Committee member and Chair of the PTC NSW Professional Learning Committee. Jim, your work has been much appreciated and your contribution over many years to the quality of PL available to your fellow NSW teachers through PTC NSW accreditation has been enormous and does you much credit! Thank you on behalf of the students, parents and teachers of New South Wales.

Many member PTAs continue to utilise the PTC NSW Member Services Centre in the areas of finance, IT, graphic design, membership management, events organisation and PL course accreditation, but have since the pandemic also been accessing secretariat expertise to ensure quality online delivery for association members.

I commend and congratulate the PTC NSW Member Services Team: Mrs Malynda Price (Manager), Ms Mai Mai Lin (Finance), Ms Jill Sillar (Design & Production), Ms Beryl Mitchell (Administration Support & Venue Management), Ms Rona Afenir (Events Coordinator), Mrs Karen Powell (Membership Support & Professional Learning Officer), Mr Arbin Dewan (Accounts and Administration Officer) and Ms Deauvanne Jarvis (Marketing and Promotions Manager) for providing these high-quality services, support and liaison for our member associations. Recently our long term Office Manager Shreela Pradhan left us to start her own business. We thank her for her many years of dedicated work for PTC NSW and wish her every success in her new venture. Ms Saffna Noor Mohamed (Accounts and Administration Officer), also departed PTC NSW in 2020 and we thank her for her contribution.

I particularly commend the efforts of our Chief Executive Officer David Browne. His energy and initiative, his professionalism, his forward thinking and attention to detail in his work on behalf of the teachers, parents and students of NSW are major factors in the continuing success of the work of PTC NSW.

Our patron, Professor The Honourable Dame Marie Bashir AD CVO, continues to provide support for our efforts on behalf of the students and teachers of NSW. We thank her for her graciousness and encouragement of our, and your efforts.

The restrictions and requirements of surviving a pandemic have not made the services that we are able to offer to individuals, schools and associations to meet the inevitable demands of our and your continued work into 2021 and beyond, any less relevant. We have available to schools and teachers, a suite of services to assist to satisfy the new challenges of delivery of the curriculum as well as the ongoing requirements of accreditation.

- *For Principals:* our Australian, developed and Australian normed *Teacher Motivation Survey* will quickly provide real data for your annual School Plan and PL planning on a whole-school basis.
- *For schools:* *PTCplus* will provide cost effective bespoke whole-school non-curriculum based PL or, with the co-operation of our member PTAs, faculty or curriculum based PL. This 3-D PL, “teacher driven, teacher designed and teacher delivered”, is the most affordable, and generally agreed to be the best Professional Learning available for teachers in NSW.
- *For teachers:* <https://www.ptc.nsw.edu.au/> our website provides clean and quick access to all PL offered by NSW PTAs, including our full *Calendar* of available accredited PL.
- *For PTAs:* we have a Covid-19 safe environment available for meetings, able to cater for all but the most heavily attended Professional Learning events. Our bespoke phone apps will make registration, attendance and evaluation for major conferences or numerous smaller PL events straight forward.

Please put the date for the 2020 PTC NSW Awards Evening, 17 February 2021, in your diary. This opportunity to join your colleagues from numerous member PTAs to celebrate their work, and your work and achievements, is not to be missed. In 2020 all PTC NSW awards, will be made under the aegis of IEELA, The Institute for Educational Leadership in Australia.

We join the community in thanking and congratulating the classroom teachers of New South Wales whose resilience and consummate professionalism have ensured that the delivery of the curriculum in physical and virtual classrooms has continued with minimum disruption and drama for the students of New South Wales. After delivering an HSC webinar to a rural location recently I was hoping to catch a moment or two with the classroom teacher, but was disappointed because she had “a class to teach”. She was providing face-to-face lessons for some HSC students; she had some HSC students who were attending one day a week; she had some HSC students who were being taught completely online, and she was organising online revision and enrichment for her HSC students. And that was just one of her current classes!

To the host of volunteers that give so selflessly of their time and expertise to support the classroom teachers of NSW, those whose work in the Professional Teacher Associations affiliated with PTC NSW will be recognised by IEELA at our Awards Night, those that we recognise as the *real* leaders in Education in NSW, we thank you again for your efforts on behalf of your colleagues, and wish you the continuing success with your work that you deserve in 2021 and beyond.

We wish the community of teachers that we support and represent, the best possible outcomes for their professional and personal life for the remainder of 2020 and hope that 2021 brings a fresh start for us all in our continuing work on behalf of the students and parents of New South Wales.

Stay safe and well!

Dr Denis Mootz

President,

Professional Teachers' Council of New South Wales

(incorporating IEELA, The Institute for Educational Leadership in Australia.)

Page 13 image –

2019 HSC Major Work by Sarah Blanks, Riverside Girls High School
Elixir Vitae – Painting

Inspired by the Romantic movement, the theory of sublime art, and personal experience, my body of work represents the ineffable and healing qualities of the natural world and considers the revealing repetition of this motif throughout art history. Influenced by artist Caspar David Friedrich, I reference his evocation of an enigmatic mood and of human fragility in contrast to the sublime natural world. My work employs the senses, the symbolism of nature and mythological allusion to suggest ideas of nourishment, human identity, rebirth and return. To emphasise the repetitive, timeless and universal quality of these notions I used techniques of traditional Flemish painting.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

FINANCIAL STATEMENTS



For the Year Ended 30 June 2020

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTOR'S REPORT**

Your directors present their report on the company for the year ended 30 June 2020.

DIRECTORS

The names of the directors in office at any time during or since the end of the year are:

DENIS MOOTZ	President of the Board. Treasurer and Journal Editor of the History Teachers' Association. Hon Secretary of the History Teachers' Association of Australia. Member of the PTC NSW Research Committee. Member of the PTC NSW Communications Committee. Member of the PTC NSW Events Committee. Member of the PTC NSW Professional Learning Committee.
JOE ALVARO	Vice President of the Board, member of the Executive. President of the Economics and Business Educators NSW. Chair of the PTC NSW Media Awards Committee and the Professional Learning Committee.
KAREN YAGER	Vice President of the Board, President of the English Teachers' Association of NSW.
JAMES STURGISS	Honorary Secretary of the Board. Chair of the PTC NSW Professional Learning Committee – NESA Accreditation. Member of Science Teachers Association of NSW Inc.
BRIAN ELLIOTT	Treasurer of the Board. Member of the Legal Studies Association Inc. Member of the PTC NSW Media Awards Committee and member of the PTC NSW Finance Committee.
CHERYL BRENNAN	Member of the Board. Vice President of Economics and Business Educators NSW. Member of the PTC NSW Events Committee and PTC NSW Finance Committee.
CATHERINE DONNELLY	Member of the Board. Director of Geography Teachers Association NSW.
MARSHALL LEAVER	Member of the Board. Director of Society and Culture Association NSW. Member of the PTC NSW Media Awards Committee.
MARIA QUIGLEY	Member of the Board. Vice President of the Mathematical Association of NSW.
MICHELLE ROLLINS	Member of the Board. President of Orff Schulwerk Association of NSW.
EBONY KEYS (Resigned 26 October 2019)	Member of the Board. Vice President of Drama New South Wales.
SUSAN GAZIS (Resigned 26 October 2019)	Member of the Board. Treasurer of the English Teachers' Association NSW. President of the Australian Professional Teachers' Association. NESA observer on the PTC NSW Professional Learning Committee – NESA Accreditation.
BRENDAN LAURENCE (Resigned 26 October 2019)	Member of the Board. Vice President of Drama New South Wales.
REBECCA LOVELOCK (Resigned 26 October 2019)	Member of the Board. Director of Mathematical Association of NSW.
AMANDA VEERSEMA (Resigned 26 October 2019)	Member of the Board. Director of Dance Educators Professional Association NSW.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)**

GRANT BYRNE (Appointed 26 October 2019)	Member of the Board. Director of Institute of Technology Education.
LESLEE HYLAND (Appointed 26 October 2019)	Member of the Board. Secretary of Mathematical Association of NSW.
WENDY RAMSAY (Appointed 26 October 2019)	Member of the Board. Co-President of Visual Arts and Design Educators Association NSW.
MICHAEL SMITH (Appointed 26 October 2019)	Member of the Board. Director of Institute of Technology Education.

The directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

Company Secretary – The following person held the position of company secretary at the end of the financial year.

James Sturgiss was appointed Company Secretary in 2017.

OPERATING RESULTS

The company produced a net loss after income tax for the financial year of \$13,360 (2019 profit \$19,965).

REVIEW OF OPERATIONS

A review of the operations of the Professional Teachers' Council, NSW during the financial year and the results of those operations are as follows:

- The principal activity of the company during the financial year was to act as coordination and consultancy body for the professional teachers associations in New South Wales.
- No significant change in the nature of these activities occurred during the financial year.
- No significant change in the company's state of affairs occurred during the financial year.

SHORT TERM AND LONG TERM OBJECTIVES

The company's short term and long term objective is to:

- To continue as previously and be a coordination and consultancy peak organisation that provides services to member associations.

STRATEGIES

To achieve its stated objectives, the company has adopted the following strategies:

- The directors operate the company in a prudent and conservative fashion so as to ensure the continued financial viability of the company which allows for the continuation of research.
- The company fosters working partnership with both local and international bodies who have similar aims in order to achieve its stated objectives.

KEY PERFORMANCE MEASURES

The company measures its performance on the basis of sound financial results through prudent management of limited resources. The longer term measurement of this success is seen in better teaching outcomes for the general public.

PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

DIRECTORS' REPORT (Continued)

EVENTS SUBSEQUENT TO BALANCE DATE

No matters or circumstances have arisen since the end of the financial year which have significantly affected or may significantly affect the operations of the company, the results of those operations, or the state of affairs of the company in future financial years.

LIKELY DEVELOPMENTS

There are no likely developments in the operations of the company, which are expected to affect the results of the company's operations in subsequent financial years.

ENVIRONMENTAL ISSUES

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a State or Territory.

DIVIDENDS

The company is limited by guarantee and the Constitution does not permit the distribution of dividends to its members.

No dividends have been paid, declared or proposed by the company since the commencement of the financial year.

DIRECTORS' BENEFITS

Since the commencement of the financial year no director of the company has received or become entitled to receive, a benefit because of a contract that the director, a firm of which the director is a member, or an entity in which the director has a substantial financial interest, has made with:

- The company, or
- An entity that the company controlled or a body corporate that was related to the company, when the contract was made or when the director received, or became entitled to receive, the benefit.

OPTIONS

The company does not have a share capital as it is a company limited by guarantee. Accordingly, no options over interests in the company were granted during or since the end of the financial year and there were no options outstanding at the date of this report.

INSURANCE OF OFFICERS

During the financial year, the Company paid a premium to insure certain officers of the company, details of the nature of the cover and premium paid are prohibited from disclosure in accordance with the terms and conditions of the policy.

PROCEEDINGS ON BEHALF OF THE COMPANY

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings.

The company was not a party to any such proceedings during the year.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)****DIRECTORS MEETINGS**

During the year ended 30 June 2020, 4 meetings of the company's directors were held.


For each director, particulars of the relevant numbers of meetings held and attended during the period of directorship are shown below:

Director	Meetings Eligible To Attend	Meetings Attended
Denis Mootz	4	4
Joe Alvaro	4	4
Karen Yager	4	3
James Sturgiss	4	3
Brian Elliott	4	3
Cheryl Brennan	4	4
Catherine Donnelly	4	3
Marshall Leaver	4	4
Maria Quigley	4	3
Michelle Rollins	4	4
Ebony Keys	1	1
Susan Gazis	1	1
Brendan Laurence	1	1
Rebecca Lovelock	1	1
Amanda Veersema	1	1
Grant Byrne	3	3
Leslee Hyland	3	2
Wendy Ramsay	3	3
Michael Smith	3	3

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. At 30 June 2020, the total amount that members of the company are liable to contribute if the company is wound up is \$3,400. (2019 \$3,100).

A copy of the auditor's independence declaration as required under section 307C of the Corporations Act 2001 is set out on page 6.

Signed in accordance with a resolution of the Board of Directors.



Director: Brian Elliott

Dated this 30th day of July 2020

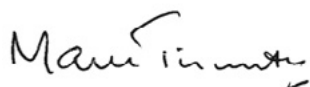
PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

**AUDITOR'S INDEPENDENCE DECLARATION
UNDER SECTION 307C OF THE CORPORATIONS ACT 2001**

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2020 there has been:

- (i) no contraventions of the auditor's independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.



**MARK TINWORTH
CHARTERED ACCOUNTANT**

North Sydney, 30th July 2020

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

INDEPENDENT AUDIT REPORT TO THE MEMBERS OF PROFESSIONAL TEACHERS' COUNCIL, NSW

Opinion

We have audited the attached financial report of Professional Teachers' Council, NSW ("the entity") which comprises the statement of financial position as at 30 June 2020, the statement of profit or loss and other comprehensive income, statement of recognised income and expenditure, cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, other explanatory notes and the Directors' Report.

In our opinion, the accompanying financial report of Professional Teachers' Council, NSW is in accordance with the Corporations Act 2001, including:

1. giving a true and fair view of the Company's financial position as at 30 June 2020 and of its financial performance for the year then ended; and
2. complying with Australian Accounting Standards, and the Corporations Regulations 2001.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Directors in accordance with the auditor independence requirements of the Corporations Act 2001 and the ethical requirements of the Accounting Professional and Ethical Standard Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Directors for the financial report

The directors are responsible for the preparation and fair presentation of the financial report that gives a true and fair view and have determined the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Corporations Act 2001 and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the members either intend to cease operations, or have no realistic alternative but to do so.

Auditor's responsibility

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

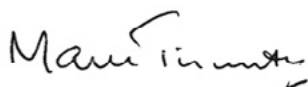
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Liability limited by a scheme approved under Professional Standards Legislation

- Identify and assess the risks of material misstatements of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis of our opinion. The risk of not detecting material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the board's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by members.
- Conclude on the appropriateness of the company's use of going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieved fair representation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



MARK TINWORTH
CHARTERED ACCOUNTANT

Dated this 30th day of July 2020

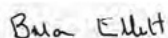
PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

DIRECTORS' DECLARATION

The directors of the company declare that:

1. The financial statements and notes, as set out on pages 10 to 28 are in accordance with the Corporations Act 2001:
 - (a) comply with Accounting Standards and;
 - (b) give a true and fair view of the company's financial position as at 30 June 2020 and of its performance for the year ended on that of the entity.
2. In the directors' opinion there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors.



Director: Brian Elliott

Dated this 30th day of July 2020

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 30 JUNE 2020

	Note	2020 \$	2019 \$
Revenue from ordinary activities	2	972,094	936,915
Communication expenses		(10,093)	(8,618)
Occupancy expenses		(8,322)	(103,517)
Administration expenses		(396,921)	(304,120)
General expenses		(7,494)	(6,823)
Employee expenses		<u>(562,624)</u>	<u>(493,872)</u>
Profit before income tax		(13,360)	19,965
Income tax expense	1	<u>-</u>	<u>-</u>
Profit (loss) for the year after income tax		<u>(13,360)</u>	<u>19,965</u>
Other comprehensive income			
Income tax expense on other comprehensive income		-	-
Other comprehensive income for the year after tax		<u>-</u>	<u>-</u>
Total comprehensive income for the year		<u>(13,360)</u>	<u>19,965</u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF FINANCIAL POSITION
AS AT 30 JUNE 2020

	Note	2020 \$	2019 \$
CURRENT ASSETS			
Cash and cash equivalents	4	426,399	423,626
Trade and other receivables	5	42,934	72,360
Other Current Assets	6	10,820	11,421
TOTAL CURRENT ASSETS		<u>480,153</u>	<u>507,407</u>
NON-CURRENT ASSETS			
Property, plant and equipment	7	279,176	31,461
TOTAL NON-CURRENT ASSETS		<u>279,176</u>	<u>31,461</u>
TOTAL ASSETS		<u>759,329</u>	<u>538,868</u>
CURRENT LIABILITIES			
Trade & other payables	8	16,688	44,645
Provisions	9	60,259	33,978
Lease liabilities	10	122,163	-
TOTAL CURRENT LIABILITIES		<u>199,110</u>	<u>78,623</u>
NON-CURRENT LIABILITIES			
Provisions	9	-	13,269
Lease liabilities	10	192,868	-
TOTAL NON-CURRENT LIABILITIES		<u>192,868</u>	<u>13,269</u>
TOTAL LIABILITIES		<u>391,978</u>	<u>91,892</u>
NET ASSETS		<u>367,351</u>	<u>446,976</u>
MEMBERS' FUNDS			
Retained earnings		367,351	446,976
TOTAL MEMBERS' FUNDS		<u>367,351</u>	<u>446,976</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2020

	Note	Retained Earnings
Balance as at 30 June 2018		427,011
Profit (loss) for the 2019 year		19,965
Balance as at 30 June 2019		<u>446,976</u>
Profit (loss) for the 2020 year		(13,360)
AABS 16 Leases, cumulative effect recognised		<u>(66,265)</u>
Balance as at 30 June 2020		<u><u>367,351</u></u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 JUNE 2020

	Note	2020 \$	2019 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Members' & customers' receipts		1,084,727	936,028
Interest received		1,293	1,430
Payments to suppliers		(957,969)	(912,240)
Interest paid		<u>(18,723)</u>	<u>-</u>
Net Cash Generated from Operating Activities	14	109,328	25,218
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of Plant & Equipment		<u>(2,990)</u>	<u>-</u>
Net cash (used in) investing activities		<u>(2,990)</u>	<u>-</u>
CASH FLOWS FROM FINANCING ACTIVITIES			
Lease payments – principal portion		<u>(103,565)</u>	<u>-</u>
Net cash (used in) financing activities		<u>(103,565)</u>	<u>-</u>
Net Increase (Decrease) in Cash Held		2,773	25,218
Cash at the beginning of the financial year		<u>423,626</u>	<u>398,408</u>
Cash at the end of the financial year	4	<u>426,399</u>	<u>423,626</u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report covers the Professional Teachers' Council, NSW as an individual entity. Professional Teachers' Council, NSW is incorporated and domiciled in Australia. The financial statements were authorised for issue on 27 July 2020.

The financial statements are general purpose financial statements that have been prepared in accordance with Australian Accounting Standards (including Australian Accounting Interpretations) and the Corporations Act 2001. The company is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

Australian Accounting Standards set out accounting policies that the AASB has concluded would result in a financial report containing relevant and reliable information about transactions, events and conditions to which they apply. Compliance with Australian Accounting Standards ensures that the financial statements and notes also comply with International Financial Reporting Standards. Material accounting policies adopted in the preparation of this financial report are presented below and have been consistently applied unless otherwise stated.

The financial report has been prepared on an accruals basis and is based on historic costs, modified, where applicable by the measurement at fair value of selected non-current assets, financial assets and financial liabilities.

Income Tax

No provision for income tax has been raised as the entity is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

Financial Instruments

Initial recognition and measurement

Financial assets and financial liabilities are recognised when the entity becomes a party to the contractual provisions to the instrument. For financial assets, this is the date that the entity commits itself to either the purchase or sale of an asset.

Financial instruments (except for trade receivables) are initially measured at fair value plus transaction costs, except where the instrument is classified "at fair value through profit or loss", in which case the transaction costs are expensed to profit or loss immediately. Where available, quoted prices in an active market are used to determine fair value. In other circumstances, valuation techniques are adopted.

Trade receivables are initially measured at the transaction price if the trade receivable do not contain a significant financing component or if the practical expedient has been applied as specified in AASB 15.

Classification and subsequent measurement

Financial liabilities

Financial liabilities are subsequently measured at:

- Amortised cost, or
- Fair value through profit and loss

A financial liability is measured at fair value through profit and loss if the financial liability is:

- A contingent consideration of an acquirer in a business combination to which AASB 3 applies
- Held for trading, or
- Initially designated as at fair value through profit and loss

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

All other financial liabilities are subsequently measured at fair value, amortised cost using the effective interest rate. The effective interest rate method is a method of calculating the amortised cost of a debt instrument and of allocating interest expense in profit or loss over the relevant period.

The effective interest rate is the internal rate of return of the financial asset or liability. That is, it is the rate that exactly discounts the estimated future cash flows through the expected life of the instrument to the net carrying amount at initial recognition.

Financial asset

Financial assets are subsequently measured at:

- Amortised cost
- Fair value through other comprehensive income
- Fair value through profit and loss

Measurement is on the basis of the two primary criteria:

- the contractual cash flow characteristics of the financial asset, and
- the business model for managing the financial assets

A financial asset is subsequently measured at amortised cost when it meets the following conditions:

- the financial asset is managed solely to collect contractual cash flows; and
- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates.

A financial asset is subsequently measured at fair value through other comprehensive income when it meets the following conditions:

- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates; and
- the business model for managing the financial asset comprises both contractual cash flows collection and the selling of the financial asset.

By default, all other financial assets that do not meet the conditions of amortised cost and fair value through other comprehensive income's measurement condition are subsequently measured at fair value through profit and loss.

The entity initially designates financial instruments as measured at fair value through profit and loss if:

- it eliminates or significantly reduces a measurement or recognition inconsistency that would otherwise arise from measuring assets or liabilities or recognizing the gains and losses on them on different bases.
- It is in accordance to the documented risk management or investment strategy and information about the groupings was documented appropriately, so the performance of the financial liability that was part of the entity of financial liabilities or financial assets can be managed and evaluated consistently on a fair value basis; and
- It is a hybrid contract that contains an embedded derivative that significantly modifies the cash flows otherwise required by the contract.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Derecognition

Derecognition refers to the removal of a previously recognised financial asset or financial liability from the statement of financial position.

Derecognition of financial liabilities:

A liability is derecognised when it is extinguished. An exchange of an existing financial liability for a new one with substantially modified terms, or a substantial modification to the terms of a financial liability, is treated as an extinguishment of the existing liability and recognition of a new financial liability.

The difference between the carrying amount of the financial liability derecognized and the consideration paid and payable, including any non-cash assets transferred or liabilities assumed, is recognised in profit or loss.

Derecognition of financial assets:

A financial asset is derecognised when the holder's contractual rights to its cash flows expires, or the asset is transferred in such a way that all the risks and rewards of ownership are substantially transferred.

All of the following criteria need to be satisfied for derecognition of financial asset:

- The right to receive cash flows from the asset has expired or been transferred;
- All risk and rewards of ownership of the asset have been substantially transferred; and
- The entity no longer controls the asset

On derecognition of a financial asset measured at amortised cost, the difference between the asset's carrying amount and the sum of the consideration received and receivable is recognised in the profit or loss.

Impairment

At each reporting date, the board assesses whether there is objective evidence that a financial instrument has been impaired. In the case of available-for-sale financial instruments, a prolonged decline in the value of the instrument is considered to determine whether impairment has arisen. Impairment losses are recognised in the statement of comprehensive income.

Impairment of Assets

At each reporting date, the association reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less cost to sell and value in use, is compared to the asset's carrying value.

Any excess of the asset's carrying value over its recoverable amount is expensed to the statement of comprehensive income.

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Employee benefits

Provision is made for employees' long service leave and annual leave entitlements not expected to be settled wholly within 12 months after the end of the annual reporting period in which the employees render the related service. Other long-term employee benefits are measured at the present value of the expected future payments to be made to employees. Expected future payments incorporate anticipated future wages and salary levels, durations of service and employee departures and are discontinued at rates determined by reference to market yields at the end of the reporting period. Upon the remeasurement of obligation due to changes in assumptions for other long-term employee benefits, the net change in the obligation is recognised in profit or loss as part of employee benefits expense in the periods in which the changes occur.

The entity's obligation for long-term employee benefits are presented as non-current provisions in its statement of financial position, except where the entity does not have an unconditional right to defer settlement for at least 12 months after the end of the reporting period, in which case the obligations are presented as current provisions.

Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured using the best estimate of the amounts required to settle the obligation at the end of the reporting period.

Cash and Cash equivalents

Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments.

Revenue

Membership revenue is measured at the fair value of the consideration received and is brought to account on receipts basis during the year. The membership year currently runs from 1 July to 30 June.

Interest revenue is recognised proportionally using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Grant revenue is recognised in the statement of comprehensive income when the entity obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the entity and the amount of the grant can be measured reliably.

If conditions are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered to be a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor, otherwise the grant is recognised as revenue on receipt.

Revenue from the rendering of a service is recognised upon delivery of the service to the customer.

All revenue is stated net of the amount of Goods and Service Tax ("GST").

**PROFESSIONAL TEACHERS' COUNCIL, NSW
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Trade and other receivables

Trade and other receivables include amounts due from customers for services performed in the ordinary course of business. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Trade and other receivables are initially recognised at fair value and subsequently measured at amortised cost using effective interest method, less any provision for impairment.

Trade and other payables

Trade and other payables are initially measured at fair value and subsequently measured at amortised cost using the effective interest method.

Trade and other payables represent the liabilities for goods and services received by the entity that remain unpaid at the end of reporting period. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

Depreciation of Plant and Equipment

Each class of property plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and any accumulated impairment losses

Plant and equipment are measured on the cost basis. All assets are depreciated using the straight line basis so as to write off the cost of each asset over its expected useful life to the association.

Depreciation rates used for each class of asset are:

Plant and Equipment	2% - 50%
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An assets' carrying amount is written down immediately to its recoverable amount if the assets carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount.

These gains and losses are included in statement of comprehensive income. When revalued assets are sold, amounts included in the revaluation reserve relating to that asset are transferred to retained earnings.

Goods and Services Tax

Revenues, expenses and assets are recognised net of the amount of GST except where the amount of GST incurred is not recoverable from the ATO, it is recognised as part of the cost of acquisition of an asset or as part of an item of expense or for receivables or payables which are recognised inclusive of GST where applicable. The net amount of GST recoverable from, or payable to, the ATO is included as part of receivables or payables.

Critical Accounting Estimates and Judgments

The directors evaluate estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the group.

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Critical Accounting Estimates and Judgments

The directors evaluate estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the entity.

Key estimates - impairment

The company assesses impairment at each reporting date by evaluating conditions specific to the company that may lead to impairment of assets. Where an impairment trigger exists, the recoverable amount of the asset is determined. Value-in-use or current replacement calculations performed in assessing recoverable amounts incorporate a number of key estimates.

Comparative figures

When required by accounting standards, comparative figures have been adjusted to conform to changes in presentation for the current year.

New Accounting Standards for Application in Future Periods

Initial application of AASB 16

The entity has adopted *AASB 16 Leases* retrospectively with the cumulative effect of initially applying AASB 16 recognised at 1 July 2019. In accordance with AASB 16, the comparatives for the 2019 reporting period have not been restated as the company has chosen to apply AASB 16 retrospectively with cumulative effect. The simplified transition approach is the entity's chosen approach: thus, the comparative amounts for the year prior to first adoption are not restated. While the right-of-use assets for leases have been measured on transition if the new rules had always been applied.

The entity has recognised a lease liability and a right-of-use asset for all leases (with the exception for short term and low value leases) recognised as operating leases under AASB 117 Leases where the entity is the lessee.

The lease liabilities are measured at the present value of the remaining lease payments. The entity's incremental borrowing rate as at 1 July 2019 was used to discount the lease payments.

The following practical expedients have been used by the entity in applying AASB 16 for the first time:

- For a portfolio of leases that have reasonably similar characteristics, a single discount rate has been applied.
- Leases that have remaining lease term of less than 12 months as at 1 July 2019 have been accounted for in the same way as short-term leases.
- The use of hindsight to determine lease terms on contracts that have options to extend or terminate.
- Applying AASB 16 to leases previously identified as leases under *AASB 117: Leases and Interpretation 4: Determining whether an arrangement contains a lease* without reassessing whether they are, or contain, a lease at the date of the initial application.
- Not applying AASB 16 to leases previously identified as containing a lease under AASB 117 and Interpretation 4.

Initial application of AASB 15 and AASB 1058

AASB 1058: *Income of Not-For-Profit Entities* (applicable to annual reporting periods beginning on or after 1 January 2019) and AASB 15: *Revenue from Contracts with Customers* (applicable to annual reporting periods beginning on or after 1 January 2019)

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

New Accounting Standards for Application in Future Periods (Cont'd)

The entity has applied AASB 15: *Revenue from Contracts with Customers* and AASB 1058: *Income from Not-for-Profit Entities*. The modified transition approach is the chosen approach, and thus the comparative amounts for the prior year to first adoption is not restated and the entity will recognise the cumulative effect of retrospective application to incomplete contracts on the date of initial application (1 July 2019).

A core change under AASB 1058 and AASB 15 is that focus shifts from a reciprocal/non-reciprocal basis to a basis of assessment that considers the enforceability of a contract and the specificity of performance obligations. AASB 1058 is applicable when a company receives volunteer services or enters into other transactions where the consideration to acquire the asset is significantly less than the fair value of the asset principally to enable the Company to further its objectives.

The significant accounting requirements of AASB 1058 are as follows:

- Income arising from an excess of the initial carrying amount of an asset over the related contributions by owners, increase in liabilities, decreases in assets and revenue arising from contracts with customers should be immediately recognised in profit or loss. For this purpose, the assets, liabilities and revenue are to be measured in accordance with other Standards.
- Liabilities should be recognised for the excess of the initial carrying amount of a financial asset (received in a transfer to enable the entity to acquire or construct a recognisable non-financial asset that is to be controlled by the entity) over any related amounts recognised in accordance with the applicable Standards. Income must be recognised in profit and loss when the company satisfies its obligations under the transfer.

AASB 15 applies where there is an “enforceable” contract with a customer with “sufficiently specific” performance obligations which results in income being recognised when (or as) the performance obligations are satisfied under AASB 15, as opposed to immediate income recognition under AASB 1058. AASB 15 introduces a five-step approach to revenue recognition which is far more prescriptive than AASB 118: Revenue.

The accounting for the revenue stream “Government grants – operating” will be primarily affected by these new standards.

The income recognition for each grant has been assessed on a high-level basis to determine whether it is enforceable and whether its performance obligations are sufficiently specific. For those grant contracts that are not enforceable or the performance obligations are not sufficiently specific, this will result in immediate income recognition under AASB 1058. Income will be deferred under AASB 1058 otherwise.

The Company does not expect any significant impact on its financial statements arising from the change in income recognition requirements for donations and bequests, capital grants and contributed assets.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020	2019
	\$	\$
2 REVENUE AND OTHER INCOME		
Interest	847	1,430
Membership	125,438	128,713
Accreditation	20,023	54,513
Secretarial Services	205,702	231,065
Grants Received	339,574	315,882
Rental income	105,936	103,680
Events income	64,521	67,897
Sundry income	110,053	33,735
	<u>972,094</u>	<u>936,915</u>
3 PROFIT FOR THE YEAR		
Determined after taking account of:		
Depreciation expense	107,606	5,566
Interest expense	18,723	-
	<u>126,329</u>	<u>5,566</u>
AUDITORS REMUNERATION		
Auditing financial report	<u>7,880</u>	<u>7,900</u>
4 CASH		
Cash at bank – cheque account	71,592	85,005
Cash at bank – reserve account	321,966	306,494
Term deposit	32,757	32,020
Cash on hand	84	107
	<u>426,399</u>	<u>423,626</u>
5 TRADE AND OTHER RECEIVABLES		
Sundry debtors	45,120	78,360
Less: Provision for Doubtful Debts	(6,000)	(6,000)
GST refund receivable	1,856	-
PAYGWH refund receivable	1,958	-
	<u>42,934</u>	<u>72,360</u>

Current trade receivables are non-interest bearing loans and generally are receivable within 30 days.

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

2020
\$

2019
\$

5 TRADE AND OTHER RECEIVABLES (Cont'd)

Credit risk

The company has no significant concentration of credit risk with respect to any single counterparty or group of counterparties. The main source of credit risk to the company is considered to relate to the class of assets described as distributions receivable.

The following table details the company's distributions receivable exposed to credit risk with ageing analysis and impairment provided thereon. Amounts are considered as 'past due' when the debt has not been settled within the terms and conditions agreed between the company and the member counterparty to the transaction. Receivables that are past due are assessed for impairment by ascertaining their willingness to pay and are provided for where there are specific circumstances indicating that the debt may not be fully repaid to the company.

The balances of receivables that remain within initial terms (as detailed in the table) are considered to be of high credit quality.

2020	Gross Amount	Past due & impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	39,120	-	7,227	210	888	220	30,575
Other receivable	3,814	-	-	-	-	-	3,814
Total	42,934	-	7,227	210	888	220	34,389

2019	Gross Amount	Past due & impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	72,360	-	25,597	3,816	343	1,192	41,412
Total	72,360	-	25,597	3,816	343	1,192	41,412

The company does not hold any financial assets whose terms have been renegotiated, but which would otherwise be past due or impaired.

Collateral held as security

No collateral is held as security for any of the trade and other receivables.

Financial assets classified as loans and receivables

Trade and other receivables

- total current

42,934

72,360

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020	2019
	\$	\$
6 OTHER CURRENT ASSETS		
Prepayments	<u>10,820</u>	<u>11,421</u>
7 PROPERTY, PLANT AND EQUIPMENT		
Right-of-Use Assets		
Right-of-Use Assets – at cost	514,757	-
Less: Accumulated depreciation	(265,377)	-
Plant & Equipment		
Office equipment – at cost	88,332	85,343
Less accumulated depreciation	<u>(58,536)</u>	<u>(53,882)</u>
	<u>279,176</u>	<u>31,461</u>
8 TRADE AND OTHER PAYABLES		
Other payables	<u>16,688</u>	<u>44,645</u>
Financial liabilities at amortised cost classified as trade and other payables		
Trade and other payables		
- Total current	16,688	44,645
Less: GST payable	-	(4,960)
Less: Income Received in Advance	-	(5,991)
Financial liabilities as trade & other payables	<u>16,688</u>	<u>33,694</u>
No collateral has been pledged for any of the trade and other payables balances.		
9 PROVISIONS		
Current		
Employee Entitlements	<u>60,259</u>	<u>33,978</u>
Non-Current		
Employee Entitlements	<u>60,259</u>	<u>13,269</u>
10 LEASE LIABILITY		
Current		
Operating lease liability	122,163	-
Non-Current		
Operating lease liability	<u>192,868</u>	<u>-</u>
	<u>315,031</u>	<u>-</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020	2019
	\$	\$
10 LEASE LIABILITY (CONT'D)		
Operating lease liabilities		
Balance at beginning of year	-	-
AASB 16 Leases, cumulative effect recognition	418,596	-
Interest expense	18,723	-
Lease payments	(122,288)	-
Balance at end of year	<u>315,031</u>	<u>-</u>

11 CONTINGENT ASSETS AND CONTINGENT LIABILITIES

The company is not aware of any contingent liabilities that are in existence at the date of the signing of this report.

12 EVENTS AFTER THE BALANCE SHEET DATE

The Covid 19 pandemic has been significantly affecting the financial environment. There is a possibility that it will significantly affect the operations of the Company, the results of these operations or the state of affairs of the Company in future financial years.

As at the date of this report, it is not possible to reliably estimate the financial effect (if any) of the virus on the Company's operations.

There have been no other significant events occurring after the reporting period which may affect either the Company's operations or results of those operations or the Company's state of affairs.

13 RELATED PARTY TRANSACTIONS

There is no material related party transactions for the 2020 financial year.

14 CASH FLOW INFORMATION

Reconciliation of profit or loss from ordinary Activities after income tax with net cash flows from operations

Net profit (loss) after income tax	(13,360)	19,965
Non cash flows		
- Depreciation	4,655	5,566
- Depreciation – lease assets	102,951	-
Changes in assets and liabilities		
- Decrease (increase) in trade & other receivables	33,240	(5,448)
- Decrease (increase) in other assets	601	4,607
- (Decrease) Increase in provision	13,012	5,724
- (Decrease) Increase in unearned	(5,991)	5,991
- (Decrease) Increase in trade & other payables	(25,780)	(11,187)
Net Cash generated by operating activities	<u>109,328</u>	<u>25,218</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020 \$	2019 \$
15 FINANCIAL INSTRUMENTS		
Financial risk management		
The company's financial instruments consist mainly of deposits with banks, local money market instruments, short term investments, managed funds, accounts receivable and payable.		
The company does not have any derivative financial instruments at 30 June 2020.		
Financial Risk Management Policies		
The Board's overall risk management strategy seeks to assist the company in meeting its financial targets, whilst minimising potential adverse effects on financial performance. Risk management policies are approved and reviewed by the Board on a regular basis.		
The totals for each category of financial instruments, measured in accordance with AASB 139 as detailed in the accounting policies to these financial statements, are as follows:		
Financial assets		
Cash & cash equivalents	426,399	423,626
Trade & other receivables	39,120	72,360
Total financial assets	<u>465,519</u>	<u>495,986</u>
Financial liabilities		
Trade & other payable	16,688	33,694
Total financial liabilities	<u>16,688</u>	<u>33,694</u>
i. Treasury risk management		
A finance committee consisting of senior board members meet on a regular basis to analyse currency and interest rate exposure and to evaluate treasury management strategies in the context of the most recent economic conditions and forecasts.		
ii. Financial risks		
The main risks the company is exposed to through its financial instruments are interest rate risk, liquidity risk and credit risk.		
Interest rate risk		
All financial assets and liabilities are non-interest bearing except for the following:		
Cash assets at an average interest rate for the year of 0.20% (2019 0.35%).		
Foreign currency risk		
The company is not exposed to fluctuations in foreign currencies.		
Interest rate risk		
The company's exposure to interest rate risk, which is the risk that a financial instrument's value will fluctuate as a result of changes in market interest rates and this will affect future cash flows or the fair value of fixed rate financial instruments.		

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020 \$	2019 \$
15 FINANCIAL INSTRUMENTS (CONT'D)		
Floating rate instruments		
Cash & cash equivalents	<u>426,399</u>	<u>423,626</u>
Liquidity risk		
Liquidity risk arises from the possibility that the company might encounter difficulty in settling its debts or otherwise meeting its obligations related to financial liabilities		
The company manages this risk through the following mechanisms:		
- preparing forward-looking cash flow analysis in relation to its operational, investing and financing activities;		
- obtaining funding from various sources		
- maintaining a reputable credit profile		
- managing credit risk related to financial assets		
- only investing surplus cash with major financial institutions		
- comparing the maturity profile of financial liabilities with the realisation profile of financial assets.		

Financial liability and financial asset maturity analysis

	Within one year	
Financial liabilities due for payment		
Trade & other payables	<u>16,688</u>	<u>33,694</u>
Total expected outflows	<u>16,688</u>	<u>33,694</u>
Financial assets – cash flows realisable		
Cash & cash equivalents	426,399	423,626
Trade & other receivables	<u>39,120</u>	<u>72,360</u>
Total anticipated inflows	<u>465,519</u>	<u>495,986</u>
Net inflows on financial instruments	<u>448,831</u>	<u>462,292</u>

Foreign exchange risk

The company is not exposed to fluctuations in foreign currencies

Credit risk

Exposure to credit risk relating to financial assets arises from the potential non-performance by counterparties of contract obligations that could lead to a financial loss to the company.

Credit risk is managed through maintaining procedures ensuring, to the extent possible, that customers and counterparties to transactions are of sound credit worthiness and includes utilisation of systems for that approval, granting and renewal of credit limits, the regular monitoring of exposures against such limits and the monitoring of the financial stability of significant customers and counterparties. Such monitoring is used in assessing receivables for impairment. Credit terms are normally 14-30 days from the date of invoice. Customers that do not meet the company's strict credit policies may only purchase in cash or using recognised credit cards.

Risk is also minimised through investing surplus funds in financial institutions that maintain high credit rating or in entities that the finance committee has otherwise cleared as being financially sound.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020	2019
	\$	\$
15 FINANCIAL INSTRUMENTS (CONT'D)		
The maximum exposure to credit risk by class of recognised financial assets at balance date, excluding the value of any collateral or other security held, is equivalent to the carrying value and classification of those financial assets (net of any provisions) as presented in the balance sheet.		
The company has no significant concentration of credit risk with any single counterparty or group of counterparties.		
Trade & other receivables that are neither past due or impaired are considered to be of high credit quality. Aggregates of such amounts are as detailed in Note 6.		
The group does not have any material credit risk exposure to any single receivable or group of receivables under financial instruments entered into by the company.		
Credit risk related to balances with banks and other financial institutions is managed by the finance committee in accordance with approved board policy. Such policy requires that surplus funds are only invested in counterparties with a Standard & Poor's (S&P) rating of at least A- to AA-. The following table provides information regarding the credit risk relating to cash based on S&P counterparty credit ratings.		

Cash and cash equivalents

A-1+ rated	426,399	423,626
	<u>426,399</u>	<u>423,626</u>

Price risk

The company is not exposed to any material commodity price risk.

Net fair values

Fair value estimation

The fair values of financial assets and financial liabilities are presented in the following table and can be compared to their carrying values as presented in the balance sheet. Fair values are those amounts at which an asset could be exchanged, or a liability settled, between knowledgeable, willing parties in an arm's length transaction. Fair values derived may be based on information that is estimated or subject to judgement, where changes in assumptions may have a material impact on the amounts estimated. Areas of judgement and the assumptions have been detailed below.

Differences between fair values and carrying values of financial instruments with fixed interest rates are due to the change in discount rates being applied by the market since their initial recognition by the company.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2020

	2020		2019	
	\$		\$	
15 FINANCIAL INSTRUMENTS (CONT'D)				
	2020		2019	
	Net carrying value	Net fair value	Net carrying value	Net fair value
Financial assets				
Cash & cash equivalents	426,399	426,399	423,626	423,626
Trade & other receivables	39,120	39,120	72,360	72,360
Total financial assets	<u>465,519</u>	<u>465,519</u>	<u>495,986</u>	<u>495,986</u>
Financial Liabilities				
Trade & other payables	16,688	16,688	33,694	33,694
Total financial liabilities	<u>16,688</u>	<u>16,688</u>	<u>33,694</u>	<u>33,694</u>

The fair values disclosed in the above table have been determined based on the following methodologies:

- (i) Cash and cash equivalents, trade and other receivables and trade and other payables are short term instruments in nature whose carrying value is equivalent to fair value.

Sensitivity analysis

The following table illustrates sensitivities to the company's exposures to changes in interest rates. The table indicates the impact on how profit and equity values reported at the end of the reporting period would have been affected by changes in the relevant risk variable that management considers to be reasonably possible. These sensitivities assume that the movement in a particular variable is independent of other variables.

	Profit	Equity
	\$	\$
Year ended 30 June 2020		
+/- 2% in interest rates	8,588	8,588
Year ended 30 June 2019		
+/- 2% in interest rates	8,229	8,229

16 MEMBERS GUARANTEE

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. As at 30 June 2020, the number of members was 34.

17 COMPANY DETAILS

The registered office and principal place of business of the company is:

PROFESSIONAL TEACHERS' COUNCIL, NSW
 67-73 St Hillers Road
 AUBURN NSW 2141

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

COMPILATION REPORT

TO PROFESSIONAL TEACHERS' COUNCIL, NSW

On the basis of information provided by the Directors of the PROFESSIONAL TEACHERS' COUNCIL, NSW, we have compiled in accordance with APES 315: 'Statement on Compilation of Financial Reports', the special purpose financial report of the PROFESSIONAL TEACHERS' COUNCIL, NSW for the year ended 30 June 2020, as set out in the attached Detailed Profit and Loss Statement.

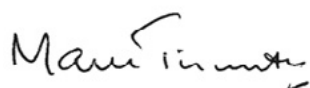
The specific purpose for which the special purpose financial report has been prepared is to provide private information to the directors. No Accounting Standards or other mandatory professional reporting requirements have been adopted in the preparation of the special purpose financial report.

The directors are solely responsible for the information contained in the special purpose financial report and have determined that the accounting policies used are appropriate to satisfy the requirements of the board.

Our procedures use accounting expertise to collect, classify and summarise the financial information, which the directors provided, into a financial report. Our procedures do not include verification or validation procedures. No audit or review has been performed and accordingly no assurance is expressed.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than the company, may suffer arising from any negligence on our part. No person should rely on the special purpose financial report without having an audit or review conducted.

The special purpose financial report was prepared for the benefit of the company and its members and the purpose identified above. We do not accept responsibility to any other person for the contents of the special purpose financial report.



MARK TINWORTH
CHARTERED ACCOUNTANT

North Sydney, 30th July 2020

WWW.TINWORTH.COM

LEVEL 2, 66 BERRY ST NORTH SYDNEY NSW 2060 | P (02) 9922 4644 | F (02) 9959 3642 | ABN 43 624 513 140

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Page 43 image –

2019 HSC Major Work by Kate Farkas, St Ives High School
Meltdown – Painting

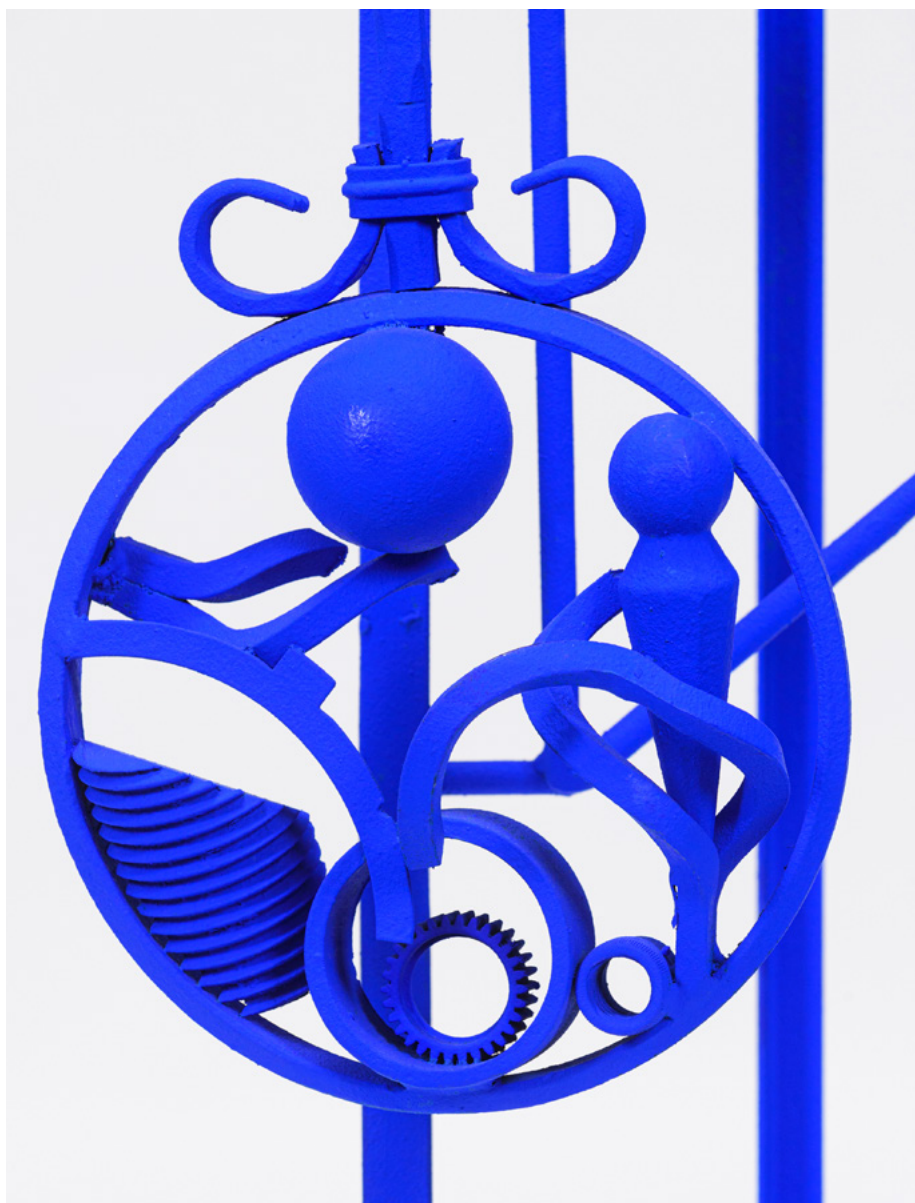
Meltdown is an exploration of the public's response to climate change as one of grief. Climate change evidence invokes differing interpretations and emotional responses from individuals. In my body of work, scenes of landscapes and animals affected by climate change, combined with data and researched evidence, focus on the impacts of climate change in the Arctic region. Subtly distorted data reveals hidden internal turmoil and reflects how one's emotions and attitudes can influence how a problem is perceived. In order to move forward and address the issue of climate change, we must first address our own emotions and unhealthy coping mechanisms to reach a point of acceptance

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

TREASURER'S REPORT



For the Year Ended 30 June 2020



Page 44 image –

2019 HSC Major Work by Theodore Potts, Sydney Grammar School
Kinetic Quiescence – Sculpture

My body of work explores notions of contemporary abstract sculpture while also drawing influence from Dadaism and its use of found objects in sculptures. Inspired by the medium and concepts of artists such as Robert Klippel and Jean Tinguely, my work explores the dynamic relationship between motion and stasis in sculpture. By incorporating kinetic elements and forms that convey a sense of movement, the sculpture is transformed from an immobile static object to an animated and energetic body, one that the viewer can physically interact with – transcending the conventional dichotomy between kinetics and quiescence.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

TREASURER'S REPORT FOR THE YEAR ENDED 30 JUNE 2020

SUMMARY

For the year ending 30 June 2020 the Professional Teachers Council NSW recorded a net loss from ordinary activities of \$13,360 compared to a net profit of \$19,965 for the previous year.

The net assets of the association as at 30 June 2019 were \$465,519 including cash and cash equivalents of \$426,399.

The financial position of PTC NSW has been significantly impacted by the changes to the operation of our member associations and our office due to changes caused by COVID-19 in the second half of the financial year. There has been a reduction in the number of professional learning courses conducted which has reduced income for accreditation of courses and associated administrative support. The hire of facilities has also been reduced. As of 30 June 2020 professional learning was significantly reduced, although the use of online learning including Zoom and webinars became well supported.

Our association has been able to attract funding from the JobKeeper program for most of our secretariat staff of \$36,000. ATO Cash Flow Boost provided an income of \$62,500. We also successfully negotiated rent relief from Community First Credit Union which will reduce our costs this year and also in future years. JobKeeper, ATO Cash flow and rent relief have allowed us to be in a much healthier financial position during these unprecedented times.

We continue to have a strong asset position and have no debts which will have a negative impact on profitability in future years.

Member associations have been directly supported with grants of \$500 to offset expenses incurred in their day to day operations.

The support of the Finance Committee including Mai Mai Lin, David Browne, Cheryl Brennan and Grant Byrne has been invaluable in achieving this result.

NOTES

Treasurer and Finance Committee

Following the election at the 2019 Annual General Meeting, the Finance committee comprised Brian Elliott (Treasurer), Cheryl Brennan (PTC NSW Board member), Grant Byrne (PTC NSW Board member), Mai Mai Lin (Accounts Officer, PTC NSW) and David Browne (Executive Officer, PTC NSW).

During the year, the Finance Committee has met regularly to undertake tasks including monitoring PTC NSW finances, preparing related reports to PTC NSW Executive and Board and preparation of budgets.

Income Sources

In this financial year PTC NSW received income from secretariat services. PTC NSW advertised this service to all member associations to access. Our income was slightly less than in the previous year. Secretarial support to additional associations should ensure this income is healthy.

Our annual grant from the Minister of Education was \$339,574. PTC NSW recognises the important role this grant has in allowing us to provide high quality support for our member associations supporting professional learning by teachers for our colleagues.

	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020
Income from secretariat services	\$206,432	\$166,568	\$188,271	\$248,577	\$231,065	\$205,702

Income from capitation has increased slightly. Efficiencies in administration and expanding income sources continue to allow capitation fees to remain at the same level as previous years.

	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020
Capitation	\$128,581	\$119,875	\$123,284	\$121,125	\$128,065	\$125,438

PTC NSW has continued to co-rent office space to some member associations and this has provided a steady income stream for PTC NSW. Since relocating from the premises at 25 Nyrang Street Lidcombe ETA, GTA and MANSW have continued to co-rented, with STANSW joining the Auburn centre.

	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020
Rental income	\$ 44,980	\$44,885	\$70,391	\$90,008	\$103,680	\$105,936
Commercial rental expenses (Depreciation Lease Assets)	\$ 57,862	\$58,092	\$92,156	\$73,585	\$98,517	\$95,988
Difference (Income – Expenses)	-\$12,882	-\$13,207	-\$21,765	\$16,423	\$5,163	\$9,948

RECOMMENDATIONS

I move that:

1. the accounts for 1 July 2019 – 30 June 2020 Financial Year be accepted
2. Tinworth & Co (Rod Laws CA) be retained as Auditor for 1 July 2020 – 30 June 2021 Financial Year



Brian Elliott

Treasurer

Professional Teachers' Council NSW

4 October 2020

EXTERNAL COMMITTEE AND PTC NSW SUBCOMMITTEE REPORTS



For the Year Ended 30 June 2020

Page 47 image –

2019 HSC Major Work by Erin Sweeney, Marian Catholic College
My Meraki – Painting

My Meraki is a deeply introspective representation of my own personal perspective on the world around me, its subsequent attachments and fascinations and the questions that arise from my curiosity. My body of work explores the contemporary challenge of trying to find connections within today's strange and oddly detached world. I was inspired by my adoration for nature, and the inextricable connection I have with it – which also influenced my approach to the work, as I didn't produce it systemically, but worked intuitively and organically.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image



AUSTRALIAN PROFESSIONAL TEACHERS ASSOCIATION

2020 REPORT

Cheryl Brennan and Karen Yager are on the APTA Board on behalf of PTC NSW.

Key activities that APTA has undertaken this year are:

Sustainable finances in the light of COVID-19

APTA has been focusing on its capacity – “sustainable finances achieved through clearly defined goals”. At the 2019 AGM, the Board resolved to keep fees to members at a low base and to focus on income-generating activities. However, APTA’s plans for a 2020 national conference were put on hold due to COVID-19 and, instead, the Board has since decided to achieve its goals by reducing its operating expenses. Significant progress has been made. Decisions about fees and income-generating activities for 2021 will be made at the November APTA AGM.

National Architecture Review

The Education Council continues to consider Australia’s national architecture for schooling. The national architecture consists of the Australian Curriculum, Assessment and Reporting Authority (ACARA), The Australian Institute for Teaching and School Leadership (AITSL), National Curriculum Services (NCS), and the recently established National Evidence Institute (NEI). APTA has been involved in stakeholder feedback with the Department of Education, Skills and Employment (DESE) and is stressing the need for teacher voice in educational decision making. This can ideally be achieved through including APTA on expert advisory committees.

Schools Stakeholder Forum

The Department of Education, Skills and Employment (DESE) held an online Schools Stakeholder Forum on 18 September. Key addresses were presented by the Hon Dan Tehan MP, Minister for Education, The Hon Andrew Gee MP, Minister for Regional Education, Alex Gordon, Deputy Secretary DESE and Dr Jenny Donovan, Director, National Evidence Institute. It was helpful to gain an understanding of the Department’s direction and to hear that there will be more opportunities for stakeholders to be involved in the future.

National Curriculum Review

ACARA is currently reviewing the National Curriculum. APTA initiated and hosted an online virtual forum with ACARA’s CEO, David de Carvalho, and its Director of Curriculum, Janet Davy, on 23 July. This forum was attended by over 80 leaders of various teacher associations across the country. It was an excellent opportunity to learn about the process involved in the review and the opportunities for stakeholder feedback, which are different across the various states and territories. ACARA will provide an update to APTA on progress of the curriculum review on 14 November.

National Evidence Institute

The National Evidence Institute (NEI) was established on 1 July 2020 as a new component of the national architecture for education with the appointment of its inaugural director, Dr Jenny Donovan. The Institute will focus on generating new evidence on effective teaching and learning practices, curating and translating evidence into user-friendly and accessible resources for teachers and school leaders, and ensuring this evidence can be accessed and used by educators across Australia. Dr Donovan spoke with the APTA Board on 11 August about her role and canvassed APTA's views on suggested priorities for the NEI. An initial research agenda and strategic plan for the NEI are being developed. Initial projects and first products of the NEI will be in 2021.

Inquiry into Education in Remote and Complex Environments

APTA made its submission to the Inquiry in February 2020, which can be accessed [HERE](#). However, in the light of COVID-19, APTA was invited to make a second submission to the Inquiry. To inform its submission, on 4 June APTA hosted a national virtual forum on the impact of COVID-19 on teaching and teacher associations. This was attended by 25 teacher association leaders from across the country, who were able to discuss challenges, opportunities and successful strategies. The discussion informed APTA's second submission, which can be read [HERE](#). Both submissions can be accessed on the APTA website www.apta.edu.au

Review of Senior Secondary Pathways into work, further education and training

APTA made a submission to this review that emphasised that professional teacher associations actively work with the tertiary sector, industry and community groups, as well as having many members who work outside of schools. Such a broad membership strengthens the opportunities for collaboration and communication between schools and post-school institutions. APTA's submission can be read [HERE](#) or go to www.apta.edu.au.

Projects with AITSL

APTA is continuing to work with AITSL on two projects: A review of "red tape" faced by teachers, and an investigation into abuse of teachers and school leaders. Both of these projects were election commitments and were initiated by the federal Education Minister Dan Tehan.

Other projects

APTA has recently been involved in consultations on Teach for Australia's Future Leaders Program, cross-sector collaborative workshops on a National Disability Strategy, and a workshop to develop nationally consistent guidance to help teachers and principals recognise and respond to child sexual abuse.

APTA website

The APTA website was updated at the start of 2020 and contains useful information to help teacher associations and other stakeholders stay updated on its activities: www.apta.edu.au

Cheryl Brennan and Karen Yager

PROFESSIONAL LEARNING COMMITTEE

2020 REPORT

The Professional Learning Committee supports teacher professionalism through adjudicating and advising on professional learning events proposed by PTC member professional teacher associations.

Our dedicated team consisted of the chair, Jim Sturgiss, and a revolving committee membership from the teaching associations including Michelle Rollins, Michael Smith and Jenine Smith.

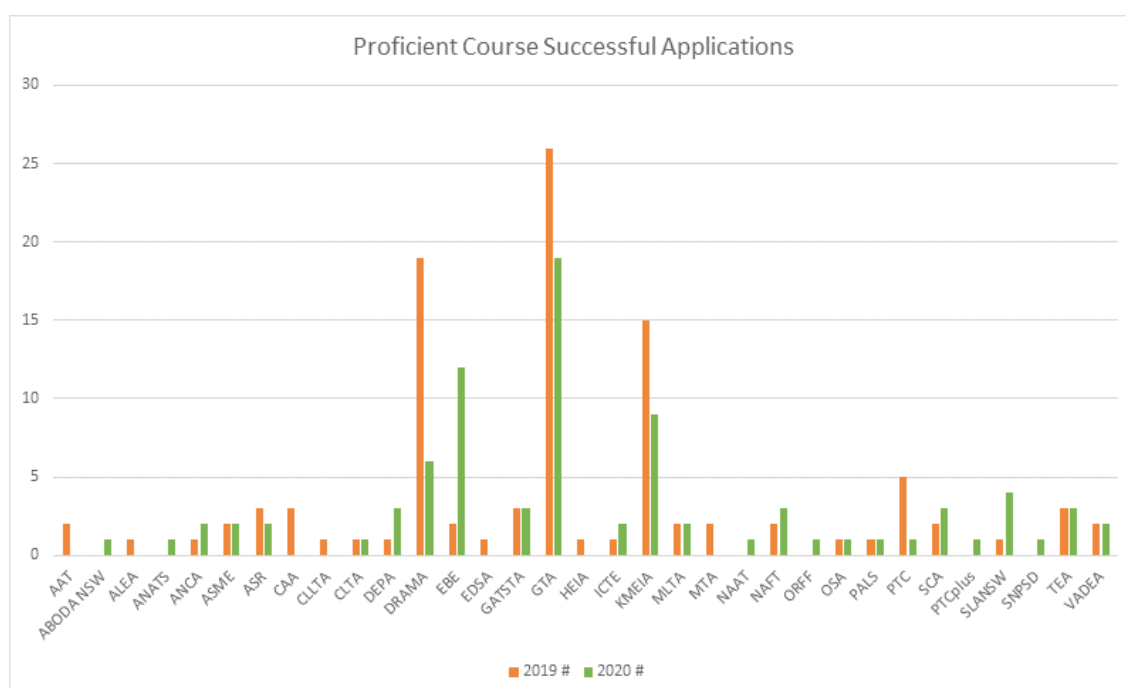
PTC NSW representation was from David Browne, with special thanks to PTC's Karen Powell who handled the committee's work so efficiently. It has been a pleasure to work with such committed team members.

The work of the committee includes time to read and formulate their individual recommendations to submitted applications for endorsement. Each scheduled meeting consists of deliberations on how best to advise the associations on their submissions.

2020 has presented an unprecedented time for both member associations and the committee, as immediate changes to the nature of presenting professional learning events changed overnight, from the established face-to-face model of events to online platforms.

The speed of adaptability of our members to rise to these new challenges was remarkable and must be applauded.

The PL Committee has advised on a total of 87 successful applications for proficient courses; 2 highly accomplished courses and 0 lead courses from member associations. This represents a similar level of activity from the previous year. The chart below shows this comparison broken down by teacher association.



As usual several applications were resubmitted following advice from the committee. The committee notes that successful applications typically have well-targeted and explicit links to the Australian Professional Standards for Teachers. Successful applications ensure all participants engage in well-focused activities to address the claimed standards.

The committee encourages Associations to take up the challenge to submit applications for the Highly Accomplished and Lead categories.

Our shared online OpenLearning platform for delivery of professional learning is becoming a more valuable space due to changes in delivery of professional learning events. Posted courses can be either stand-alone events or supplementary to other association work, while they also attract accredited hours. The Geography Teachers Association NSW & ACT (GTA NSW & ACT) continue to add to their online course offerings with great uptake by teachers. Online courses may have a flexible delivery, for instance:

- **blended** with the presenter live with participants where the online component is a platform for collaboration, and the sharing of resources
- **blended online** where the presenter and the participants are connected remotely through Adobe Connect or Zoom and use the structure and resources of the online course
- **licenced delivery** where the presenter is a facilitator using the structure and resources of the online course
- **Asynchronous online** where the individuals use the structure and resources of the online course – interactions such as submissions, sharing, discussions, comments and reflections are still possible.

The online courses provide teachers with greater access, and flexibility to quality professional learning. The committee expects online learning to be a growth area, especially in delivery to rural and remote areas in NSW.

Professional Learning Committee

COMMUNICATION, PROMOTION AND SPONSORSHIP COMMITTEE

2020 REPORT

Committee Members

Marshall Leaver, Denis Mootz, Deauvanne Jarvis and David Browne.

The work of this committee is to:

- identify opportunities regarding Communication, Promotion and Sponsorship
- prepare media releases
- planning and development of PTC NSW Conference
- promote our website and online presence
- support key PTC NSW events for the year notably, the annual PTC NSW Awards
- present written report to the PTC NSW Board
- promote media training with our member Associations
- prepare budgets as required for Finance Committee.

Digital Presence

The work of Deauvanne Jarvis has ensured that PTC NSW media and social media functions are up to date with current trends, usage and practice, which are an invaluable tool and never more in demand in the context of the changed ways of working and communicating in the times of COVID-19. PTC NSW currently operates on Facebook, Instagram, Twitter and LinkedIn. In February 2020 PTC NSW upgraded Facebook to Business status.

PTC & IELA Awards

The vital function of the PTC NSW Awards as our premier promotional event was affirmed by increasing attendances at our February event in 2020. In planning for 2021 this occasion is to be held at Waterview at Bicentennial Park, which affords increased capacity as well as improved value for money.

Sponsorship of this event is being offered to a range of institutions and corporations. Ambassador opportunity from 2021 is also being promoted to secure possible 'influence' to add to recognition of PTC NSW and the PTC NSW Awards. There are some other awards in the education field; however there is no significant 'other player' so there are options to capture broad recognition with Institute for Educational Leadership in Australia (IELA) as the featured leader in this field.

PTC NSW Conference

Planning for a Symposium for Associations on governance, financial best practice, working with media and social media for Term 4 2020 and Term 1 2021. A member-based questionnaire was distributed in Term 3 to help prioritise the focus and format for these events. Thank you to all member associations who completed the questionnaire as your feedback is very valuable and appreciated.



PTC NSW Calendar

PTC NSW is continuously working to improve the quality and reach of this important Professional Learning member benefit for all Associations. Improved timely delivery via our website and email distribution as well as utilising our social media presence can be improved by member associations providing timely content for the semesterly publication. All Associations are encouraged to ensure deadlines for copy are met, ensuring full course details including titles, venue, dates and general information so our in-house graphic designer can include your courses. It is important for members to understand that copy for the semesterly calendars is additional to providing dates to PTC NSW for NESA Accreditation.

Minister's Journal

PTC NSW and the Minister for Education will be producing a biannual Research Journal from Semester 1, 2021. Published online, the journal will showcase research being carried out across member associations and their members across NSW. Our first edition will also showcase the Association of the Year. Appropriate potential sponsors will be offered advertising space. Watch out for our call for papers Term 4 2020.

Communication, Promotion and Sponsorship Committee

Save the Date artwork

2019 HSC Major Work by Charlotte Banks, Abbotsleigh
Distorted Depths – No Light Matter – Printmaking

My body of work's intention is to expose the disconcerting future of our oceans and the detrimental effect that plastic has on their health. My love for marine life and the environment inspired me to create this work. It expresses my fear for the future of the oceans and represents the monstrous damage that plastic has on marine life. I have explored the idea that plastic may replace sea creatures, with plastic bags mirroring the shape of jellyfish. Plastic has many adverse effects on the earth, and single-use plastic may affect the earth more than has been previously thought.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

PROFESSIONAL TEACHERS' COUNCIL NSW

MEMBER SERVICES ACTIVITY 2020

MEMBER SERVICES CENTRE

2020 presented normally with our education centre in Auburn projected to provide increased opportunities, access to a range of new technologies and event opportunities for PTC NSW and member associations, utilising the conference space, auditorium, Boardroom and break out spaces.

However, as we are all very aware, COVID-19 radically changed the landscape for all of us personally and professionally.

PTC NSW is a registered COVID-19 safe space with a COVID-19 safe plan, social distancing, sanitiser, wipes and masks all available.

Member events ceased as schools went into online learning, professional learning took a back seat as teachers adapted to the rapidly changing learning environment and professional expectations of all teachers across the state. No one was immune to change.

The role of the secretariat and the support from PTC NSW also had to react to the new environment. Our regular communications changed to regular COVID-19 updates, as we moved to support increasing requests for assistance and guidance from member associations.

Member associations reacted to the needs of their members swiftly as we began to understand our new environment and settle into what was going to be a very different 2020.

Out of necessity, member associations employed a range of adaptive resources to support their membership. Online became the only way to retain some sense of personal connectedness, supported by emailed communications. Quality publications continued to be a most effective way to reach members across associations, particularly as so few face to face opportunities were available.

Members reached out for additional high quality, cost effective publications and creative graphic design work to create a range of engaging products for both hard copy and electronic distribution as a valuable association member benefit. Publications including association journals, bulletins, promotional flyers, web-graphic design and newsletters gained momentum.

PTC NSW digital newsletter *From the President* and E-letter communications, as well as our COVID-19 Updates informed member associations of the changing nature of the work carried out by PTC NSW on behalf of member associations, as opportunities for online professional learning and meetings increased. All publications continue to be made available in a format suitable for inclusion on member association websites. We encourage all members to maintain an active PTC NSW website link on your own home pages. The link is <https://www.ptc.nsw.edu.au>



*Top row L to R: Beryl Mitchell, Saffna Noor Mahamed, Karen Powell, Rona Afiner, Mai Mai Lin
Front row L to R: Jill Sillar, Shreela Pradhan, David Browne CEO, Dr Denis Mootz PTC NSW President*

An increasing number of associations utilised the PTC NSW member services centre to transition to the new COVID-19 professional learning environment. Our support included cancelling and postponing professional events and conferences, supporting transition to online platforms as well as some small events from term 3. All our normal services continue including, but are not limited to:

- sourcing venue options, caterers, accommodation options
- advertising campaigns
- event registrations – including online registrations
- online meetings and professional learning spaces
- sign-in clerical assistance on the day(s) of the event
- social media engagement
- event branding via integrated design concepts for quarterly publications, flyers, online registration forms, website visual content, banners, workbooks, programmes, name tags, venue signage, welcome screens and PowerPoint templates.

During 2020 we farewelled Ms Shreela Pradhan who had served PTC NSW and member associations for ten years. We wish her all the very best as she moves into a new professional period of her life. Saffna Noor Mahamed also left us to further her studies. We welcomed our new Office and Association Manager, Mrs Malynda Price. The rest of the member services team include Ms Mai Mai Lin, Ms Jill Sillar, Mr Arbin Dewan, Miss Rona Afenir, Ms Beryl Mitchell, Ms Deauvanne Jarvis and Mrs Karen Powell.

TECHNOLOGY

Capacity building and streamlining of our current management tools across membership, event and resource management remained a focus for 2020. We are constantly updating our PTC NSW website, providing relevant information and access to reliable content and member features including:

Venue Booking Calendar – our online transparent venue booking calendar remains available via the PTC NSW website for all member associations to access. Once face to face sessions resume we have the following rooms available for booking:

- Meeting Room (A)
- Meeting Room (B)
- Board Room (C)
- Auditorium (D)

Jobs@ – is a dedicated portal containing quality career jobs in the teaching profession across all sectors of NSW where members are invited to post relevant association positions available via PTC NSW member services.

Awards – containing up to date information on all PTCNSW awards, recipient lists and gallery showcasing award highlights. Our newly introduced category of award 'Association Service Award' was very well received with first recipients awarded at our 2019 Presentation Evening.

PROFESSIONAL LEARNING

2020 Professional Learning opportunities for members moved online to an on-line platform for members to develop stand alone or blended on-line opportunities.

The volunteer PTCNSW Professional Learning Committee continued to support members accreditation of courses across the three accreditation levels, as well as an increase in online applications. A report from the committee is included, see page 51.

PTC NSW PROJECTS

Website Management

Our new initiative for PTCNSW member services of web development and management has been very popular. PTC NSW is now able to support members to effectively manage their web space as well as arrange competitive web hosting options.



Social Media Engagement

PTCNSW introduced Ms Deauvanne Jarvis to members as our newest team member specialising in online social media campaigning. All members are able to utilise this new service to enhance social media messaging by contacting promo@ptc.nsw.edu.au

Highly Accomplished and Lead Teacher Network NSW

The HALT Network NSW established in 2019, is providing a focal point for all NSW HALTs and aspiring HALTs. A dedicated website has been established via the PTC NSW main website, the link is <https://halt.ptc.nsw.edu.au/> A steering committee has been established and has met regularly during 2020. A constitution is being developed to assist the network's eventual transition to an association.

PTCNSW member association support included:

- Board Meetings and Planning Days
- Presentation Evenings
- Forums and Consultation sessions
- PTC NSW Professional Learning Committee Information feedback
- Semester One and Two Professional Learning Calendars
- Support and advice across a range of matters for individual associations
- Online meeting and webinar support
- Newsletter @PTCNSW
- From the President of PTC NSW news
- Advocacy with the NSW Minister for Education, NESA and DoE
- PTCplus provided quality, teacher created, and teacher delivered in school professional learning experiences

ADVOCACY

PTC NSW appreciates the continuing NESA invitation for representatives of member associations to participate in the important work undertaken by the NESA Board Curriculum Committees. In addition, due to the COVID-19 restrictions, PTC NSW negotiated a series of online KLA grouped NESA meetings with key NESA staff.

Due to the release of the findings of the NSW Curriculum review, PTC NSW has begun working with NESA, as a significant stakeholder, in the establishment of new consultation processes due to COVID-19 constraints and as a result of the contracted consultation period announced by the NSW Minister for Education. We look forward to working closely on the recommendations with the NSW Minister for Education and NESA. All member associations will be kept up to date with opportunities to engage in the consultation process once defined.

An additional area of response was the Minister for Education NSW directive for NESA to evaluate the professional learning accredited courses currently available. Conversations with NESA have confirmed that the professional learning offerings of all PTC NSW member associations meet the requirements of the directive. PTC NSW will continue to liaise with NESA to ensure all professional learning, accredited by the PTC NSW Professional Learning Committee continue to meet NESA requirements.

PTC NSW will continue to monitor the government directives around dealing with COVID-19 into 2021 and inform all member associations of developments.

David Browne
Chief Executive Officer
Professional Teachers' Council of New South Wales

PTC NSW ANNUAL AWARDS FOR 2019

The Professional Teachers' Council NSW presents a number of annual awards to individuals and organisations that have contributed to enhancing the status of teaching as a profession.

THE PROFESSOR DAME MARIE BASHIR MEDAL



This prestigious award, in honour of the Professional Teachers' Council NSW patron Professor The Honourable Dame Marie Bashir AD CVO, was presented for the first time in 2016. The medal is awarded to a member of the teaching profession who has shown outstanding leadership in the field of education.

2019 RECIPIENT:
Susan Gazis AM

PTC President Dr Denis Mootz, Susan Gazis AM & PTC Patron Professor The Hon Dame Marie Bashir AD CVO

THE NSW MINISTER FOR EDUCATION ASSOCIATION OF THE YEAR AWARD

The Professional Teachers' Council NSW introduced this important award to recognise an association that has distinguished itself by achieving all-round excellence. The award was presented by The Honourable Sarah Mitchell MP.

2019 RECIPIENT:
The English Teachers Association of NSW

L to R: Susan Gazis AM, Mel Dixon, ETA President Karen Yager, Hayley Matas, Danielle Darwick and ETA Executive Officer Eva Gold



EXCEPTIONAL SERVICE AWARD



The Exceptional Service Award is presented for distinguished service over a significant period of time to the Professional Teachers' Council NSW, member professional associations and education in NSW.

2019 RECIPIENTS:
Lorraine Chaffer
Annette Guterres AM
Toni Robinson

L to R: The Hon Sarah Mitchell MP, Lorraine Chaffer, Annette Guterres AM, & Toni Robinson

MEDIA AWARD



The Professional Teachers' Council NSW Media Award is presented to a person or persons working in the media industry for the positive portrayal of the work of teachers and schools and their recognition of the value to the community of teaching as a profession.

2019 RECIPIENT:

Jordan Baker
Education Editor, The Sydney Morning Herald

Media Award recipient Jordan Baker with PTC President Dr Denis Mootz

ASSOCIATION SERVICE AWARD

The Professional Teachers' Council NSW has introduced this inaugural award in recognition of the outstanding contribution made by a salaried employee to a PTC NSW member association over a significant period of time.



2019 RECIPIENTS:

Australian Council for Health, Physical Education and Recreation (NSW)

Julie Percival

English Teachers Association NSW

Eva Gold

History Teachers' Association of NSW

Paul Kiem

Legal Studies Association of NSW

Julie Gleeson

Orff Schulwerk Association of NSW
Antoinette Hildebrandt

Science Teachers Association of NSW

Visnja Aw

Anne Muggleton

Mathematical Association of NSW

Jake Little

Visual Arts & Design Educators Association

Jemima Hall

OUTSTANDING PROFESSIONAL SERVICE AWARD

This award is made by the Professional Teachers' Council NSW on behalf of professional associations in recognition of the voluntary work undertaken by committee members of professional teachers' associations. The award recognises an individual committee member's outstanding professional contribution to education in NSW made through a professional teachers' association.

2019 RECIPIENTS:

Association for Studies of Religion

Sandy Hollis

Australian Council for Health, Physical Education and Recreation (NSW)

Hayley Dean

Australian Society for Music Education NSW Chapter
Andrew Mifsud

Chinese Language Teachers Association NSW
Juan Yang

Classical Language Teachers Association NSW
Jann Hoyos

English Teachers Association NSW
Danielle Darwick
Hayley Matas

Geography Teachers' Association of NSW & ACT
Alexandria Warnock

Legal Studies Association of NSW
Helen Preketes
Maria Tatsis

Marine Teachers Association of NSW
David Rathbone

Mathematical Association of NSW
Jim MacDougall

Modern Language Teachers Association NSW
Janelle Byrne
Sana Zreika

Orff Schulwerk Association of NSW
Susan Curbishley

Science Teachers Association of NSW
Deb de Ridder
Julie Rogers

Technology Educators Association NSW
Melinda Buxton

Visual Arts and Design Educators Association NSW
Aaron Landers
Helen Yip

CERTIFICATE OF APPRECIATION

These certificates are presented by the Professional Teachers' Council NSW in recognition of the member associations' voluntary contribution during the year, to quality education, the students of NSW and the teaching profession.



ARTEPRESS is an annual series of exhibitions of exemplary artworks created by NSW visual arts students for the Higher School Certificate examination.

View the entire ARTEPRESS 2020 collection at <https://artexpress.artsunit.nsw.edu.au> and ARTEPRESS Virtual 2020 at www.artexpress.vr.artsunit.nsw.edu.au/



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