



## NSW Curriculum Review – Brave new world!

### MEDIA RELEASE

The Professional Teachers Council of NSW welcomes the final report from the NSW Curriculum Review, *Nurturing Wonder and Igniting Passion*, and its ambitious recommendations of reform that will ensure that students remain at the centre of teaching, and that supports deep learning and the imbedding of critical skills.

Dr Denis Mootz, President of The Professional Teachers Council NSW says .....

"The report highlights the range and depth of issues raised during the extensive consultation process which lead to the report's recommendations. PTCNSW wishes to reinforce the value and quality of the input of classroom teachers and the Professional Teacher Associations.

There is much to unpack however, what is clear is the absolute imperative that Professional Teacher Associations and the wider teaching profession are central to the success of the creation, development and delivery of the raft of changes suggested in this wide-reaching review.

PTC NSW will be interested in future discussions and decisions concerning ATAR as there is a no firm statement contained in the report. The New South Wales Education Standards Authority CEO Professor Shergold's recent statements may help begin this much needed discussion.

Dr Mootz "This proposed reform will require significant managed change for all schools, systems and sectors. It is clear that teachers and Professional Teacher Associations must be central as change agents and implementors. At the heart of any successful implementation strategy is the imperative that future consultation, professional learning and teacher support will be essential to ensure that the obvious, and implied, educational, professional and cultural impacts of change are carefully managed.

"Dr Mootz notes that a reform of this magnitude is both ambitious and exciting. With all the best intentions, success or otherwise will depend entirely on the integrity of the implementation strategies and timetable adopted by the New South

Wales government and its agencies. There is a need to "hasten slowly" and to ensure that the practitioners who deliver the curriculum on a daily basis, classroom teachers, remain central to the process of reform."

The Professional Teachers Council NSW, the Professional Teacher Associations that it represents, and classroom teachers across all jurisdictions in NSW, look forward to remaining key stakeholders during the future development and implementation of this exciting curriculum initiative for NSW and for the opportunity to ensure the ongoing quality of the NSW education landscape for all students in NSW.