



PROFESSIONAL
TEACHERS'
COUNCIL NSW

2021

ANNUAL REPORT



Building capacity to support teacher quality

Cover image –

2020 HSC Major Work by Shakira Gray, Macleay Vocational College

Gudaa, Painting

My body of work, *Gugaa* (Goanna), is a large work using traditional Aboriginal storytelling and Indigenous patterning. My family background is from western NSW so this work expresses ideas and concepts that link to the Dreamtime and connect to my cultural identity. For this work I used traditional techniques and colours of the earth and sky including black, white, grey, yellow and red. The goanna is a sacred Wiradjuri totem and is a direct link to my attachment to country.

Our thanks to the National Education Standards Authority (NESA) for the use of this ArtExpress image



THIRTY EIGHTH ANNUAL REPORT
OF THE
PROFESSIONAL TEACHERS'
COUNCIL NEW SOUTH WALES

30 October 2021



2020 HSC Major Work by Sarah Woolfe, Glen Innes High School

Still, Drawing

My body of work – *Still*, explores my family heritage through a still life series representing different sheds which have stood through many generations. The subjective use of watercolour is subtly influenced by Monet’s impressionist style, as my intent was for the colours to trigger an emotional response related to time and place. For me the colours evoke emotion by bringing life back to abandoned buildings which hold a strong place in my childhood memories and family history

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image.

CONTENTS

Statement of Purpose	4
Member Associations	4
PTC NSW Membership Benefits	5
President's Report	7
Financial Statements	13
Directors' Report	15
Auditor's Independence Declaration	19
Independent Audit Report	20
Directors' Declaration	21
Statement of Comprehensive Income for the Year Ended 30 June 2021	22
Statement of Financial Position as at 30 June 2021	23
Statement of Changes in Equity for the Year Ended 30 June 2021	24
Statement of Cash Flows for the Year Ended 30 June 2021	25
Notes to the Financial Statements for the Year Ended 30 June 2021	26
Auditor's Compilation Report	41
Treasurer's Report	43
External Committee and PTC NSW Subcommittee Reports	47
PTC NSW Member Services Activity Report 2021	55
PTC NSW Annual Awards 2020	59

STATEMENT OF PURPOSE

The Professional Teachers' Council NSW provides leadership to advance the teaching profession.

In order to achieve our purpose, we will:

1. Ensure quality services for member associations
2. Provide effective governance
3. Develop and advocate position statements
4. Implement effective communication strategies
5. Manage strategic projects

MEMBER ASSOCIATIONS

Association for Studies of Religion	Gifted and Talented Secondary Teachers Association
Association for Teaching English to Speakers of Other Languages (NSW)	History Teachers Association of NSW
Australian Band and Orchestra Directors Association	ICT Educators NSW
Australian Council for Health, Physical Education and Recreation (NSW)	Institute of Technology Education
Australian Literacy Educators Association NSW	International Association for Creative Music and Movement Education
Australian National Association of Teachers of Singing (NSW)	Kodály Music Education Institute of Australia (NSW)
Australian National Choral Association (NSW)	Legal Studies Association of NSW
Australian Psychologists & Counsellors in Schools NSW	Marine Teachers' Association of NSW
Australian Society for Music Education NSW Chapter	Mathematical Association of NSW
Careers Advisers Association of NSW & ACT	Modern Languages Teachers Association NSW
Chinese Language Teachers Association NSW	NSW Association of Agriculture Teachers
Classical Languages Teachers Association	NSW Association of French Teachers
Dance Educators Professional Association	Orff Schulwerk Association of NSW
Economics and Business Educators NSW	PDHPE Teachers Association
Educators of Deaf Students Association	Philosophy in Schools Association of NSW
English Teachers Association NSW	Professional Association for Learning Support
Geography Teachers Association of NSW & ACT	School Library Association of NSW
	Science Teachers Association of NSW
	Society and Culture Association NSW
	Technology Educators Association of NSW
	Visual Arts and Design Educators Association (NSW)



MEMBERSHIP MATTERS

PTC NSW MEMBER VALUE

The Professional Teachers' Council NSW (PTC NSW) is the peak body for professional teachers' associations in NSW with 38 member associations. Established in 1973 it represents teachers at all levels of the education system, early childhood to tertiary. PTC NSW represents both government and non-government sectors, in all key learning, cross-curricula and leadership areas. PTC NSW provides an independent and non-partisan forum for the discussion of education policy and has a commitment to the professional development of teachers and to enhancing the professionalism of teachers and the quality of education in NSW.

Member Value



YOUR LEADERSHIP JOURNEY

- Your partner in educational leadership
- Highly Accomplished & Lead Teacher
- Classroom management
- Raising the bar
- Mentoring



ADVOCACY & PROMOTION

- By teachers, for teachers
- Curriculum & standards
- Teacher voice
- NESA Curriculum Committees
- Annual Awards ceremony
- Social media presence
- Semester PL calendars
- Advertising; Media releases; Social Media platforms



PROFESSIONAL LEARNING

- PTCplus
- Motivated Teacher Program
- Accreditation Committee
- Depth & breadth
- All career stages



NETWORKING

- Collective force
- Economy of scale
- Professional engagement
- Status
- APTA
- Connectivity Hub
- PTConnect



SECRETARIAT & RESOURCES

- Membership support
- Virtual office
- Business hours support
- Professional engagement
- Graphic design & production
- Financial services
- Knowledge centre
- Auditorium & flexible training spaces
- Adobe Connect
- Video conferencing
- Online PD platform & Webinar support
- Convenient location



GOVERNANCE

- Board roles & responsibilities
- Constitutions
- Conflicts of interest
- Mandatory reporting

Building capacity to support teacher quality

Page 7 & 8 images –

2020 HSC Major Work by Julie Zhao, Caringbah High School

Nirvana, Sculpture

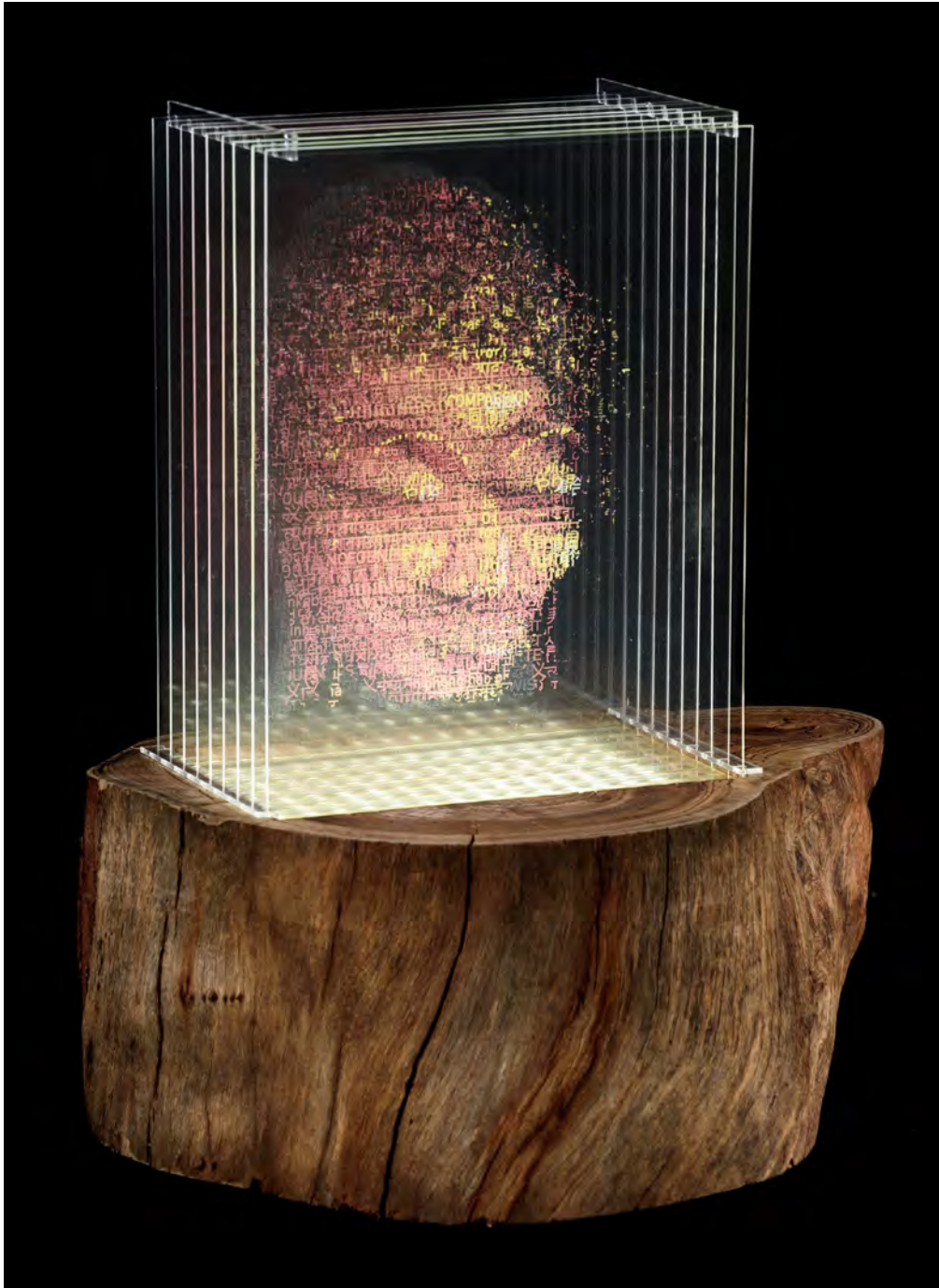
In my body of work the eight values of the Buddha's Eightfold Path are represented on eight separate pieces of Perspex, anchored by a support layer. Viewing all nine panels together creates a single picture of the face of Buddha, just as the eight values need to unite in order to reach Nirvana. The rotating lights illuminate the divine energy of Buddha, making each individual panel its own story. Buddha sits atop a tree, like the one he sat under to gain enlightenment. In my work he is raised up from the tree, befitting his deific status and uplifting brilliance

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

PRESIDENT'S REPORT



For the Year Ended 30 June 2021





PRESIDENT'S REPORT 2021

The challenges for the classroom teachers of NSW, their students, and the parents of the students, in 2020/21 were unprecedented in my experience as an educator since 1968. As I write this report, my last as PTC NSW President, I am in isolation as a casual contact in an LGA 'hot-spot', awaiting a negative Covid-19 test result.

PTC NSW re-established a working relationship with the NSW Minister of Education and Early Childhood Learning, the Honourable Sarah Mitchell MLC, briefly in 2021 before the delta-strain of Covid-19 was identified and even more stringent lock-down and isolation regimes were introduced across New South Wales. We hope and expect that regular meetings, mooted at our last meeting, will resume in 2022.

During 2021 PTC NSW worked hard to maintain a working relationship with the New South Wales Educational Standards Authority (NESA). PTC NSW recognised the pressure that had been applied to, and obviously felt at NESA, as it was directed to implement elements of the Masters' Report and at the same time coordinate NSW syllabus 'reform' with the ongoing ACARA National Curriculum Review. We offered our support and expertise to do all we could to support NESA in its efforts to meet the demanding deadlines set for these processes. No other body that operates in the New South Wales education 'arena', other than PTC NSW, can claim to be a volunteer, not-for-profit, professional body created by a Minister of Education for the specific purpose of representing the interests of classroom teachers, funded by an annual ministerial grant, and representative of tens of thousands of teachers across all sectors and jurisdictions in New South Wales. However, the experience of the current process of syllabus 'reform' has raised concerns in our membership. While we were assured previously that the imperative to ensure that classroom teachers felt that they were involved, was recognised and appreciated, and that their expertise was seen by NESA to be a vital element in the success of current and future curriculum development and reform in New South Wales, the reality of post-decision, lip-service consultation and the re-emergence of 'secret curriculum business' with 'internal' concept papers and other 'confidential matters' that cannot be shared with the professionals who will be required to implement the various syllabus documents, has demonstrated a different reality. I expressed our frustration with the desultory feedback and 'up-dates' at a face-to-face meeting at NESA, bluntly describing the general feeling among PTC NSW member associations as that of being in the 'mushroom club'!

There is also an on-going contentious issue concerning changes to NESA's Professional Learning accreditation requirements. The overhaul of a situation that had blown out to be a free market, free-for-all, where numerous commercial interests and individuals sought to chase the dollars available through the provision of Professional Learning for teacher accreditation, may have been in order, but not at the behest of a 'rogue' element in the New South Wales parliament, not to placate and silence an outspoken, ill-informed, self-appointed 'expert'. The resulting 'process' involves PTAs and PTC NSW in an onerous, and frankly insulting process that requires the practising classroom teachers, who voluntarily give their time in not-for-profit organisations to support the professional development of their colleagues, to cite 'research' and provide a 'bibliography' for any proposed Professional Learning course. The implications are that our previous practice was unprofessional and not grounded in practice. PTC NSW and its member associations would dispute that imputation! Previously, PTC NSW's Professional Learning Committee was regularly accused of being

too 'tough' in its evaluation of proposed courses. Change may have been necessary, but in terms of change management, this has been a clumsy and unnecessarily acrimonious exercise that researchers such as Fullan, Doyle and Ponder, and Stufflebeam might cite as a good example of how not to manage change!

At the 2022 Planning Day PTC NSW will review the Strategic Plan for 2020–2022 in view of the changed circumstances during 2021 when we were forced to adjust our priorities. We have some outstanding initiatives around Casual Teachers and Primary and Early Childhood teachers that have been put 'on hold'. Nonetheless our intention is that they remain priorities for 2020–2022. The recently established HALT Network survived 2021 and will have more opportunity to expand its operations in 2022. The initial IELA Education Research Journal (ERJ), sponsored by the New South Wales Minister of Education, is in production for initial publication in 2022.

I commend to you the PTC NSW Board of Directors which has met virtually as scheduled during 2021 and has maintained a high level of collegiality. Directors are all volunteers elected from the member associations. As well, all Directors give extra time to PTC NSW as members of the various committees that operate to make recommendations to the Executive Committee and the Board. The Board Executive Committee, Vice-Presidents Karen Yager (ETA) and Joe Alvaro (EBE), Hon. Secretary Cath Donnelly (GTA NSW & ACT) and Hon. Treasurer Brian Elliott (LSA), deserve commendation for their continuing commitment and contribution to the work of PTC NSW in 2021.

All at PTC NSW were saddened in with the passing of James Sturgiss in July. Jim was a stalwart supporter and worker with both the Science Teachers' Association of New South Wales and served for many years as a Director and more recently as Hon. Secretary of PTC NSW. Jim was Chair of the PTC NSW Professional Learning Committee for a good number of years and worked successfully to ensure that Professional Learning of the highest standard was available to New South Wales teachers through PTC NSW accreditation. PTC NSW will present the *IELA James Sturgiss Award for Exceptional Service* for the first time in 2022.

The challenging workplace issues raised by the requirements of 'lock-down', 'quarantine' and 'self-isolation' regimes escalated in 2021. While our offices at Auburn, and those of the various Professional Teacher Association who share our facilities, have remained 'open' and operational as Covid-19 safe environments, much of the time we have been operating virtually, with unattended desks, to maintain provision of support for our members. It is a credit to all our staff that our Member Services Centre has continued to provide support to our members and clientele in the areas of finance, IT, graphic design, membership management, events' organisation and PL course accreditation. I thank and congratulate the PTC NSW Member Services Team, Mrs Malynda Price (Manager), Ms Mai Mai Lin (Finance), Ms Jill Sillar (Design & Production), Ms Beryl Mitchell (Administration Support & Liaison Officer), Samantha Hui (Events Coordinator), Mrs Karen Powell (Membership Support & Professional Learning Officer), Mr Arbin Dewan (Accounts and Administration Officer) and Ms Deauvanne Jarvis (Marketing and Promotions Manager) for continuing the provision of high-quality services, support and liaison for our member associations.

PTC NSW Chief Executive Officer David Browne has proven to be an outstanding problem-solver dealing with each and every contingency and challenge that this pandemic throws his way. His creativity and hard work on our, and your behalf, and on behalf of the parents and students of New South Wales, have been major factors in the continuing success of PTC NSW in delivering its range of services, and deserves the highest praise.

Our thanks and best wishes go to our patron, Professor The Honourable Dame Marie Bashir AD CVO. We hope she remains safe and well. We look forward to her resuming a more active involvement after this crisis abates.

Recent and on-going restrictions and requirements of lock-down and isolation have not made the services that PTC NSW offers to teachers, schools, and associations to meet the demands of 2022 and beyond, any less relevant. PTC NSW offers a suite of services to assist delivery of the curriculum as well as the ongoing requirements of accreditation.

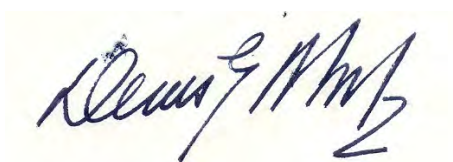
- *For Principals:* our Australian developed and Australian normed *Teacher Motivation Survey* will quickly provide real data for your annual School Plan and Professional Learning planning on a whole-school basis.
- *For schools:* *PTCplus* will provide cost effective bespoke whole-school non-curriculum based Professional Learning or, with the co-operation of our member PTAs, faculty or curriculum-based Professional Learning. This 3-D Professional Learning, “teacher driven, teacher designed, and teacher delivered”, is the most affordable, and generally agreed to be the best Professional Learning available for teachers in NSW.
- *For teachers:* our [website](#) provides clean and quick access to all Professional Learning offered by New South Wales PTAs.
- *For PTAs:* we have a Covid-19 safe environment available for meetings, able to cater for all but the most heavily attended Professional Learning events. Our bespoke phone apps will make registration, attendance and evaluation for major conferences or numerous smaller Professional Learning events straight forward.

PTC NSW supports the general community in thanking and congratulating the classroom teachers of New South Wales for another year of endeavour, above and beyond, on behalf of the students and parents of New South Wales. Your resilience and too infrequently acknowledged professionalism have ensured the delivery of the curriculum in physical and virtual classrooms with a minimum of disruption and drama for the students of New South Wales.

PTC NSW will formally recognise those that we, and you, regard as the real leaders in Education in New South Wales, when we thank them for their efforts on behalf of their colleagues, and the students and parents of New South Wales at our Annual IELA Awards Night on 23 February 2022. Join us for this opportunity to congratulate our colleagues from numerous member PTAs, to celebrate their work, and your work and achievements.

We wish the community of teachers that we support, and represent, the best possible outcomes for their professional and personal life for the remainder of 2021. As New South Wales gets closer to the vaccination targets set by the state government, we are hopeful that 2022 will see a gradual return to something like what we would consider ‘normal’.

In the meantime, may you and those dear to you, stay safe and well!



Dr Denis Mootz
President,
Professional Teachers' Council of New South Wales
(incorporating IELA, The Institute for Educational Leadership in Australia.)

Page 13 & 14 images –

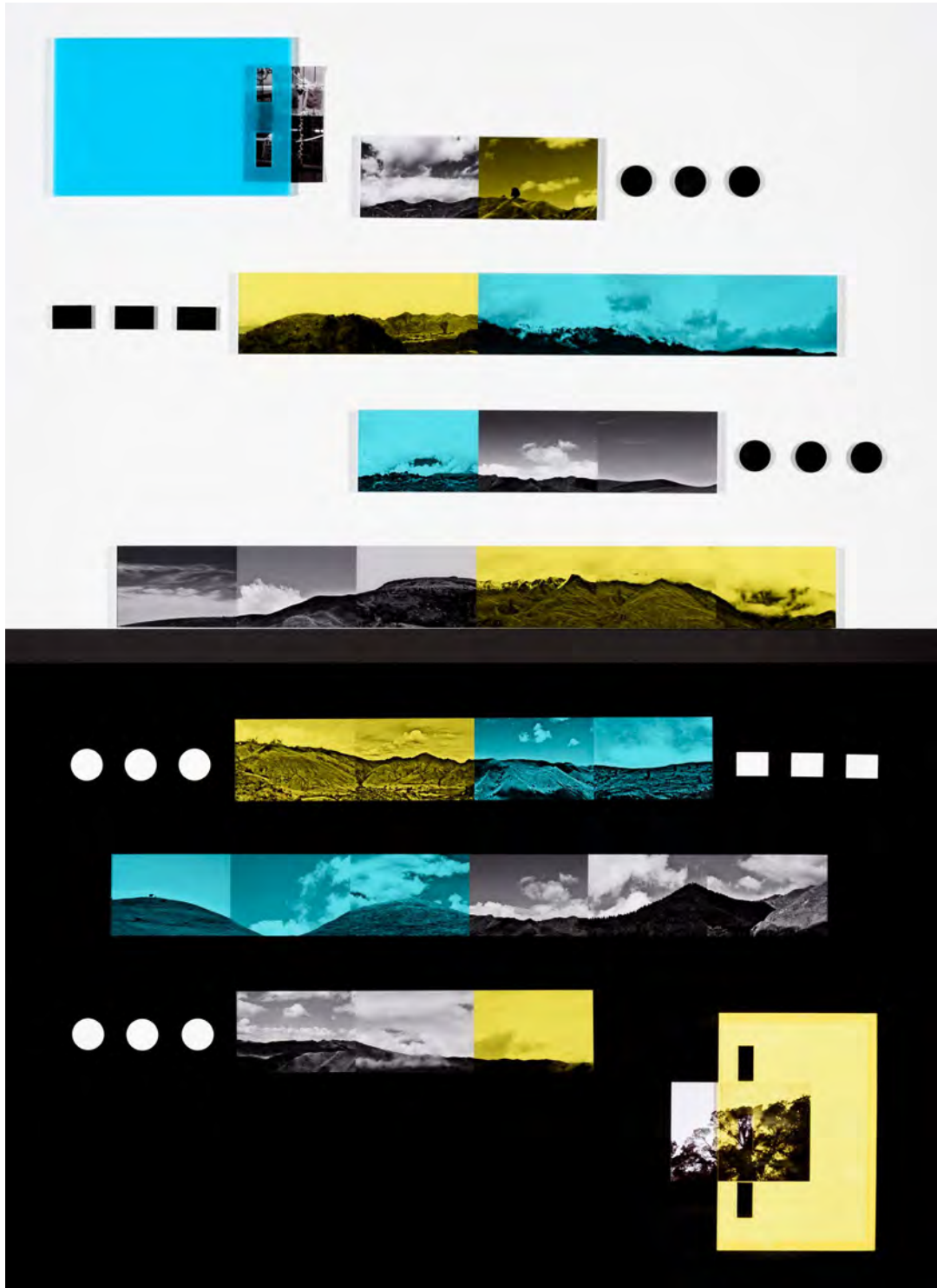
2020 HSC Major Work by Ella Carnegie, Willoughby Girls High School

...---... (SOS), Photomedia

The title of my body of work, the Morse code signal for SOS, ... --- ..., communicates that others may need to decode our words and behaviour to understand our distress. I lost one of my best friends in the White Island volcanic eruption in December 2019. Travelling through New Zealand shortly afterwards, I saw the dynamic dichotomies of life in the natural rise and fall of the horizon, inspiring me to represent my internal imbalance in my work's common horizon line and asymmetrical layout. The black and white backgrounds refer to yin and yang: good and bad times.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

FINANCIAL STATEMENTS



For the Year Ended 30 June 2021



PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

DIRECTORS' REPORT

Your directors present their report on the company for the year ended 30 June 2021.

DIRECTORS

The names of the directors in office at any time during or since the end of the year are:

DENIS MOOTZ	President of the Board. Treasurer and Journal Editor of the History Teachers' Association. Hon Secretary of the History Teachers' Association of Australia. Member of the PTC NSW Research Committee. Member of the PTC NSW Communications Committee. Member of the PTC NSW Events Committee. Member of the PTC NSW Professional Learning Committee.
JOE ALVARO	Vice President of the Board, member of the Executive. President of the Economics and Business Educators NSW. Chair of the PTC NSW Media Awards Committee.
KAREN YAGER	Vice President of the Board, President of the English Teachers' Association of NSW.
BRIAN ELLIOTT	Treasurer of the Board. Member of the Legal Studies Association Inc. Member of the PTC NSW Media Awards Committee and Chair of the PTC NSW Finance Committee.
CHERYL BRENNAN	Member of the Board. Vice President of Economics and Business Educators NSW. Member of the PTC NSW Events Committee and PTC NSW Finance Committee.
GRANT BYRNE	Member of the Board. Member of the Finance Committee. Member of the Professional Learning Committee. Director of Institute of Technology Education.
CATHERINE DONNELLY	Honorary Secretary of the Board. Director of Geography Teachers Association NSW.
LESLEE HYLAND	Member of the Board. Secretary of Mathematical Association of NSW.
MARSHALL LEAVER	Member of the Board. Director of Society and Culture Association NSW. Member of the PTC NSW Media Awards Committee.
WENDY RAMSAY	Member of the Board. Co-President of Visual Arts and Design Educators Association NSW.
MICHELLE ROLLINS	Member of the Board. Member of the Professional Learning Committee. President of Orff Schulwerk Association of NSW.
MICHAEL SMITH	Member of the Board. Director of Institute of Technology Education.
TONI ROBINSON (Appointed 24 October 2020)	Member of the Board. President of the Technology Educators Association.
MAREE SKILLEN (Appointed 24 October 2020)	Member of the Board. Director Mathematical Association NSW.
DEBORAH DE RIDDER (Appointed 24 October 2020)	Member of the Board. Director Science Teachers Association NSW.
ORIANA MIANO (Appointed 24 October 2020)	Member of the Board. Director of Science Teachers Association NSW.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)**

JAMES STURGISS (Resigned 30 August 2020)	Honorary Secretary of the Board. Chair of the PTC NSW Professional Learning Committee – NESA Accreditation. Member of Science Teachers Association of NSW Inc.
MARIA QUIGLEY (Resigned 12 October 2020)	Member of the Board. Vice President of the Mathematical Association of NSW.

The directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

Company Secretary – The following person held the position of company secretary at the end of the financial year.

Catherine Donnelly was appointed Company Secretary in 2021.

OPERATING RESULTS

The company produced a net loss after income tax for the financial year of \$ 8,249 (2020 Loss \$13,360).

REVIEW OF OPERATIONS

A review of the operations of the Professional Teachers' Council, NSW during the financial year and the results of those operations are as follows:

- The principal activity of the company during the financial year was to act as coordination and consultancy body for the professional teachers associations in New South Wales.
- No significant change in the nature of these activities occurred during the financial year.
- No significant change in the company's state of affairs occurred during the financial year.

SHORT TERM AND LONG TERM OBJECTIVES

The company's short term and long term objective is to:

- To continue as previously and be a coordination and consultancy peak organisation that provides services to member associations.

STRATEGIES

To achieve its stated objectives, the company has adopted the following strategies:

- The directors operate the company in a prudent and conservative fashion so as to ensure the continued financial viability of the company which allows for the continuation of research.
- The company fosters working partnership with both local and international bodies who have similar aims in order to achieve its stated objectives.

KEY PERFORMANCE MEASURES

The company measures its performance on the basis of sound financial results through prudent management of limited resources. The longer term measurement of this success is seen in better teaching outcomes for the general public.

EVENTS SUBSEQUENT TO BALANCE DATE

No matters or circumstances have arisen since the end of the financial year which have significantly affected or may significantly affect the operations of the company, the results of those operations, or the state of affairs of the company in future financial years.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)****LIKELY DEVELOPMENTS**

There are no likely developments in the operations of the company, which are expected to affect the results of the company's operations in subsequent financial years.

ENVIRONMENTAL ISSUES

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a State or Territory.

DIVIDENDS

The company is limited by guarantee and the Constitution does not permit the distribution of dividends to its members.

No dividends have been paid, declared or proposed by the company since the commencement of the financial year.

DIRECTORS' BENEFITS

Since the commencement of the financial year no director of the company has received or become entitled to receive, a benefit because of a contract that the director, a firm of which the director is a member, or an entity in which the director has a substantial financial interest, has made with:

- The company, or
- An entity that the company controlled or a body corporate that was related to the company, when the contract was made or when the director received, or became entitled to receive, the benefit.

OPTIONS

The company does not have a share capital as it is a company limited by guarantee. Accordingly, no options over interests in the company were granted during or since the end of the financial year and there were no options outstanding at the date of this report.

INSURANCE OF OFFICERS

During the financial year, the Company paid a premium to insure certain officers of the company, details of the nature of the cover and premium paid are prohibited from disclosure in accordance with the terms and conditions of the policy.

PROCEEDINGS ON BEHALF OF THE COMPANY

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings.

The company was not a party to any such proceedings during the year.

PROFESSIONAL TEACHERS' COUNCIL, NSW**A.B.N. 48 002 220 957****DIRECTORS' REPORT (Continued)****DIRECTORS MEETINGS**

During the year ended 30 June 2021, 6 meetings of the company's directors were held.

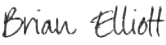
For each director, particulars of the relevant numbers of meetings held and attended during the period of directorship are shown below:

Director	Meetings Eligible To Attend	Meetings Attended
Denis Mootz	6	5
Joe Alvaro	6	6
Karen Yager	6	6
Brian Elliott	6	5
Cheryl Brennan	6	6
Grant Byrne	6	4
Catherine Donnelly	6	6
Leslee Hyland	6	5
Marshall Leaver	6	4
Wendy Ramsay	6	6
Michelle Rollins	6	6
Michael Smith	6	5
Toni Robinson	5	5
Maree Skillen	5	5
Deborah de Ridder	5	5
Oriana Miano	5	4
James Sturgiss	1	1
Maria Quigley	1	1

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. At 30 June 2021, the total amount that members of the company are liable to contribute if the company is wound up is \$3,600. (2020 \$3,400).

A copy of the auditor's independence declaration as required under section 307C of the Corporations Act 2001 is set out on page 6.

Signed in accordance with a resolution of the Board of Directors.

DocuSigned by:

 28913478029548B

Director: Brian Elliott

Dated this 29th day of July 2021

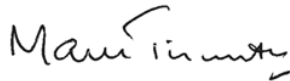
PROFESSIONAL TEACHERS' COUNCIL, NSW

A.B.N. 48 002 220 957

**AUDITOR'S INDEPENDENCE DECLARATION
UNDER SECTION 307C OF THE CORPORATIONS ACT 2001**

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2021 there has been:

- (i) no contraventions of the auditor's independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.



**MARK TINWORTH
CHARTERED ACCOUNTANT**

North Sydney, 29th July 2021

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

INDEPENDENT AUDIT REPORT TO THE MEMBERS OF PROFESSIONAL TEACHERS' COUNCIL, NSW

Opinion

We have audited the attached financial report of Professional Teachers' Council, NSW ("the entity") which comprises the statement of financial position as at 30 June 2021, the statement of profit or loss and other comprehensive income, statement of recognised income and expenditure, cash flow statement for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, other explanatory notes and the Directors' Report.

In our opinion, the accompanying financial report of Professional Teachers' Council, NSW is in accordance with the Corporations Act 2001, including:

1. giving a true and fair view of the Company's financial position as at 30 June 2021 and of its financial performance for the year then ended; and
2. complying with Australian Accounting Standards, and the Corporations Regulations 2001.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Directors in accordance with the auditor independence requirements of the Corporations Act 2001 and the ethical requirements of the Accounting Professional and Ethical Standard Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Directors for the financial report

The directors are responsible for the preparation and fair presentation of the financial report that gives a true and fair view and have determined the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the Corporations Act 2001 and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the members either intend to cease operations, or have no realistic alternative but to do so.

Auditor's responsibility

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

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LEVEL 2, 66 BERRY ST NORTH SYDNEY NSW 2060 | P (02) 9922 4644 | F (02) 9959 3642 | ABN 43 624 513 140

Liability limited by a scheme approved under Professional Standards Legislation

- Identify and assess the risks of material misstatements of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis of our opinion. The risk of not detecting material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the board's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by members.
- Conclude on the appropriateness of the company's use of going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieved fair representation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



MARK TINWORTH
CHARTERED ACCOUNTANT

Dated this 29th day of July 2021

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 30 JUNE 2021

	Note	2021 \$	2020 \$
Revenue from ordinary activities	2	903,518	972,094
Communication expenses		(9,686)	(10,093)
Occupancy expenses		(7,436)	(8,322)
Administration expenses		(367,469)	(396,921)
General expenses		(5,087)	(7,494)
Employee expenses		<u>(522,089)</u>	<u>(562,624)</u>
Profit before income tax		(8,249)	(13,360)
Income tax expense	1	<u>-</u>	<u>-</u>
Profit (loss) for the year after income tax		<u>(8,249)</u>	<u>(13,360)</u>
Other comprehensive income			
Income tax expense on other comprehensive income		-	-
Other comprehensive income for the year after tax		<u>-</u>	<u>-</u>
Total comprehensive income for the year		<u>(8,249)</u>	<u>(13,360)</u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF FINANCIAL POSITION
AS AT 30 JUNE 2021

	Note	2021 \$	2020 \$
CURRENT ASSETS			
Cash and cash equivalents	4	464,642	426,399
Trade and other receivables	5	54,378	42,934
Other Current Assets	6	10,740	10,820
TOTAL CURRENT ASSETS		<u>529,760</u>	<u>480,153</u>
NON-CURRENT ASSETS			
Property, plant and equipment	7	175,607	279,176
TOTAL NON-CURRENT ASSETS		<u>175,607</u>	<u>279,176</u>
TOTAL ASSETS		<u>705,367</u>	<u>759,329</u>
CURRENT LIABILITIES			
Trade & other payables	8	68,023	16,688
Provisions	9	35,013	60,259
Lease liabilities	10	150,061	122,163
TOTAL CURRENT LIABILITIES		<u>253,097</u>	<u>199,110</u>
NON-CURRENT LIABILITIES			
Provisions	9	19,094	-
Lease liabilities	10	66,097	192,868
TOTAL NON-CURRENT LIABILITIES		<u>85,191</u>	<u>192,868</u>
TOTAL LIABILITIES		<u>338,288</u>	<u>391,978</u>
NET ASSETS		<u>367,079</u>	<u>367,351</u>
MEMBERS' FUNDS			
Retained earnings		359,102	367,351
PTN funds reserve		7,977	-
TOTAL MEMBERS' FUNDS		<u>367,079</u>	<u>367,351</u>

The accompanying notes form part of this financial report.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 30 JUNE 2021

	Note	PTN Reserve	Retained Earnings	Total \$
Balance as at 30 June 2019		-	446,976	446,976
AABS 16 Leases, cumulative effect recognised		-	(66,265)	(66,265)
Profit (loss) for the 2020 year		-	<u>(13,360)</u>	<u>(13,360)</u>
Balance as at 30 June 2020		-	367,351	367,351
Profit (loss) for the 2021 year		-	(8,249)	(8,249)
Transfer of PTN funds		<u>7,977</u>	-	<u>7,977</u>
Balance as at 30 June 2021		<u>7,977</u>	<u>359,102</u>	<u>367,079</u>

The accompanying notes form part of these financial statements.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 30 JUNE 2021

	Note	2021 \$	2020 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Members' & customers' receipts		1,031,091	1,084,727
Interest received		590	1,293
Payments to suppliers		(886,246)	(957,969)
Interest paid		<u>(13,008)</u>	<u>(18,723)</u>
Net Cash Generated from Operating Activities	14	132,427	109,328
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of Plant & Equipment		<u>(3,289)</u>	<u>(2,990)</u>
Net cash (used in) investing activities		<u>(3,289)</u>	<u>(2,990)</u>
CASH FLOWS FROM FINANCING ACTIVITIES			
Lease payments – principal portion		(98,872)	(103,565)
PTN Funds received		<u>7,977</u>	<u>-</u>
Net cash (used in) financing activities		<u>(90,895)</u>	<u>(103,565)</u>
Net Increase (Decrease) in Cash Held		38,243	2,773
Cash at the beginning of the financial year		<u>426,399</u>	<u>423,626</u>
Cash at the end of the financial year	4	<u>464,642</u>	<u>426,399</u>

The accompanying notes form part of these financial statements.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021**

1 STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

This financial report covers the Professional Teachers' Council, NSW as an individual entity. Professional Teachers' Council, NSW is a company limited by guarantee, incorporated and domiciled in Australia. The financial statements were authorised for issue on 29 July 2021.

The general purpose financial report has been prepared in accordance with the Corporations Act 2001 and Australian Accounting Standards and Interpretations of the Australian Accounting Standards Board. The Entity is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards. Material accounting policies adopted in the preparation of this financial report are presented below and have been consistently applied unless stated otherwise.

The financial statements, except for the cash flow information, have been prepared on an accruals basis and are based on historic costs, modified, where applicable by the measurement at fair value of selected non-current assets, financial assets and financial liabilities. The amounts presented in the financial statements have been rounded to the nearest dollar.

Income Tax

No provision for income tax has been raised as the entity is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

Financial Instruments

Initial recognition and measurement

Financial assets and financial liabilities are recognised when the entity becomes a party to the contractual provisions to the instrument. For financial assets, this is the date that the entity commits itself to either the purchase or sale of an asset.

Financial instruments (except for trade receivables) are initially measured at fair value plus transaction costs, except where the instrument is classified "at fair value through profit or loss", in which case the transaction costs are expensed to profit or loss immediately. Where available, quoted prices in an active market are used to determine fair value. In other circumstances, valuation techniques are adopted.

Trade receivables are initially measured at the transaction price if the trade receivable do not contain a significant financing component or if the practical expedient has been applied as specified in AASB 15.

Classification and subsequent measurement

Financial liabilities

Financial liabilities are subsequently measured at:

- Amortised cost, or
- Fair value through profit and loss

A financial liability is measured at fair value through profit and loss if the financial liability is:

- A contingent consideration of an acquirer in a business combination to which AASB 3 applies
- Held for trading, or
- Initially designated as at fair value through profit and loss

All other financial liabilities are subsequently measured at fair value, amortised cost using the effective interest rate. The effective interest rate method is a method of calculating the amortised cost of a debt instrument and of allocating interest expense in profit or loss over the relevant period.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Financial liabilities (cont'd)

The effective interest rate is the internal rate of return of the financial asset or liability. That is, it is the rate that exactly discounts the estimated future cash flows through the expected life of the instrument to the net carrying amount at initial recognition.

Financial asset

Financial assets are subsequently measured at:

- Amortised cost
- Fair value through other comprehensive income
- Fair value through profit and loss

Measurement is on the basis of the two primary criteria:

- the contractual cash flow characteristics of the financial asset, and
- the business model for managing the financial assets

A financial asset is subsequently measured at amortised cost when it meets the following conditions:

- the financial asset is managed solely to collect contractual cash flows; and
- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates.

A financial asset is subsequently measured at fair value through other comprehensive income when it meets the following conditions:

- the contractual terms within the financial asset give rise to cash flows that are solely payments of principal and interest on the principal amount outstanding on specified dates; and
- the business model for managing the financial asset comprises both contractual cash flows collection and the selling of the financial asset.

By default, all other financial assets that do not meet the conditions of amortised cost and fair value through other comprehensive income's measurement condition are subsequently measured at fair value through profit and loss.

The entity initially designates financial instruments as measured at fair value through profit and loss if:

- it eliminates or significantly reduces a measurement or recognition inconsistency that would otherwise arise from measuring assets or liabilities or recognizing the gains and losses on them on different bases.
- It is in accordance to the documented risk management or investment strategy and information about the groupings was documented appropriately, so the performance of the financial liability that was part of the entity of financial liabilities or financial assets can be managed and evaluated consistently on a fair value basis; and
- It is a hybrid contract that contains an embedded derivative that significantly modifies the cash flows otherwise required by the contract.

Derecognition

Derecognition refers to the removal of a previously recognised financial asset or financial liability from the statement of financial position.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Derecognition (cont'd)

Derecognition of financial liabilities:

A liability is derecognised when it is extinguished. An exchange of an existing financial liability for a new one with substantial modified terms, or a substantial modification to the terms of a financial liability, is treated as an extinguishment of the existing liability and recognition of a new financial liability.

The difference between the carrying amount of the financial liability derecognized and the consideration paid and payable, including any non-cash assets transferred or liabilities assumed, is recognised in profit or loss.

Derecognition of financial assets:

A financial asset is derecognised when the holder's contractual rights to its cash flows expires, or the asset is transferred in such a way that all the risks and rewards of ownership are substantially transferred.

All of the following criteria need to be satisfied for derecognition of financial asset:

- The right to receive cash flows from the asset has expired or been transferred;
- All risk and rewards of ownership of the asset have been substantially transferred; and
- The entity no longer controls the asset

On derecognition of a financial asset measured at amortised cost, the difference between the asset's carrying amount and the sum of the consideration received and receivable is recognised in the profit or loss.

Impairment

The company recognises a loss allowance for expected credit losses on financial assets that are measured at amortised cost or fair value through other comprehensive income.

Loss allowance is not recognised for financial assets measured at fair value through profit or loss.

Expected credit losses are the probability-weighted estimate of credit losses over the expected life of a financial instrument. A credit loss is the difference between all contractual cash flows that are due and all cash flows expected to be received, all discounted at the original effective interest rate of the financial instrument.

General approach

Under the general approach, at each reporting period, the company assesses whether the financial instruments are credit-impaired, and:

- If the credit risk of the financial instrument has increased significantly since initial recognition, the Entity measures the loss allowance of the financial instruments at an amount equal to the lifetime expected credit losses; and
- If there has been no significant increase in credit risk since initial recognition, the Entity measures the loss allowance for that financial instrument at an amount equal to 12-month expected credit losses.

Recognition of expected credit losses in financial statements

At each reporting date, the company recognise the movement in the loss allowance as an impairment gain or loss in the statement of profit or loss and other comprehensive income.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Impairment (cont'd)

The carrying amount of financial assets measured at amortised cost includes the loss allowance relating to that asset.

Assets measured at fair value through other comprehensive income are recognised at fair value with changes in fair value recognised in other comprehensive income. The amount in relation to change in credit risk is transferred from other comprehensive income to profit or loss at every reporting period.

Impairment of Assets

At each reporting date, the Company reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less cost to sell and value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is recognised in profit or loss.

Where the assets are not held primarily for their liability to generate net cash inflows – that is, they are specialised assets held for continuing use of their service capacity – the recoverable amounts are expected to be materially the same as fair value.

Where it is not possible to estimate the recoverable amount of an individual asset, the entity estimates the recoverable amount of the cash-generating unit to which the asset belongs.

Where an impairment loss on a revalued individual asset is identified, this is recognised against the revaluation surplus in respect of the same class of asset to the extent that the impairment loss does not exceed the amount in the revaluation surplus for that class of asset.

Employee benefits

Provision is made for employees' long service leave and annual leave entitlements not expected to be settled wholly within 12 months after the end of the annual reporting period in which the employees render the related service. Other long-term employee benefits are measured at the present value of the expected future payments to be made to employees. Expected future payments incorporate anticipated future wages and salary levels, durations of service and employee departures and are discontinued at rates determined by reference to market yields at the end of the reporting period. Upon the re-measurement of obligation due to changes in assumptions for other long-term employee benefits, the net change in the obligation is recognised in profit or loss as part of employee benefits expense in the periods in which the changes occur.

The entity's obligation for long-term employee benefits are presented as non-current provisions in its statement of financial position, except where the entity does not have an unconditional right to defer settlement for at least 12 months after the end of the reporting period, in which case the obligations are presented as current provisions.

Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured using the best estimate of the amounts required to settle the obligation at the end of the reporting period.

Cash and Cash equivalents

Cash and cash equivalents include cash on hand, deposits held at-call with banks, other short-term highly liquid investments.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Revenue

Membership revenue is measured at the fair value of the consideration received and is brought to account on receipts basis during the year. The membership year currently runs from 1 January to 31 December.

Interest revenue is recognised proportionally using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

Grant revenue is recognised in the statement of comprehensive income when the entity obtains control of the grant and it is probable that the economic benefits gained from the grant will flow to the entity and the amount of the grant can be measured reliably.

If conditions are attached to the grant which must be satisfied before it is eligible to receive the contribution, the recognition of the grant as revenue will be deferred until those conditions are satisfied.

When grant revenue is received whereby the entity incurs an obligation to deliver economic value directly back to the contributor, this is considered to be a reciprocal transaction and the grant revenue is recognised in the statement of financial position as a liability until the service has been delivered to the contributor, otherwise the grant is recognised as revenue on receipt.

Revenue from the rendering of a service is recognised upon delivery of the service to the customer.

All revenue is stated net of the amount of Goods and Service Tax ("GST").

Trade and other receivables

Trade and other receivables include amounts due from customers for services performed in the ordinary course of business. Receivables expected to be collected within 12 months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

Trade and other receivables are initially recognised at fair value and subsequently measured at amortised cost using effective interest method, less any provision for impairment.

Trade and other payables

Trade and other payables are initially measured at fair value and subsequently measured at amortised cost using the effective interest method.

Trade and other payables represent the liabilities for goods and services received by the entity that remain unpaid at the end the end of reporting period. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

Depreciation of Plant and Equipment

Each class of property plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and any accumulated impairment losses

Plant and equipment are measured on the cost basis. All assets are depreciated using the straight line basis so as to write off the cost of each asset over its expected useful life to the association.

Depreciation rates used for each class of asset are:

Plant and Equipment	2% - 50%
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**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Depreciation of Plant and Equipment (cont'd)

An assets' carrying amount is written down immediately to its recoverable amount if the assets carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposal are determined by comparing proceeds with the carrying amount.

These gains and losses are included in statement of comprehensive income. When revalued assets are sold, amounts included in the revaluation reserve relating to that asset are transferred to retained earnings.

Goods and Services Tax

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the ATO.

Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the statement of financial position.

Cash flows are presented on a gross basis. The GST components of cash flows arising from investing or financing activities, which are recoverable from or payable to the ATO, are presented as operating cash flows included in receipts from customers or payments to suppliers.

Critical Accounting Estimates and Judgments

The directors evaluate estimates and judgments incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the entity.

Key judgements

Performance obligations under AASB 15

To identify a performance obligation under AASB 15, the promise must be sufficiently specific to be able to determine when the obligation is satisfied. Management exercises judgement to determine whether the promise is sufficiently specific by taking into account any conditions specific in the arrangement, explicit or implicit, regarding the promised goods or services. In making this assessment, management includes the nature/type, cost/value. Quantity and the period of transfer related to the goods or services promised.

Comparative figures

When required by accounting standards, comparative figures have been adjusted to conform to changes in presentation for the current year.

Leases

The Entity as lessee

At inception of a contract, the Entity assesses if the contract contains or is a lease. If there is a lease present, a right-of-use asset and a corresponding lease liability is recognised by the Entity where the Entity is a lessee. However, all contracts that are classified as short-term leases (lease with remaining lease term of 12 months or less) and leases of low value assets are recognised as an operating expense on a straight-line basis over the term of the lease.

Initially, the lease liability is measured at the present value of the lease payments still to be paid at commencement date. The lease payments are discounted at the interest rate implicit in the lease. If the rate cannot be readily determined, the Entity uses the incremental borrowing rate.

**PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021**

STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES (CONT'D)

Leases (Cont'd)

Lease payments included in the measurement of the lease liability are as follows:

- Fixed lease payments less any lease incentives;
- Variable lease payments that depend on an index or rate, initially measured using the index or rate at the commencement date;
- The amount expected to be payable by the lessee under residual value guarantees;
- The exercise price of purchase options, if the lessee is reasonably certain to exercise the options;
- Lease payments under extension options if lessee is reasonably certain to exercise the options; and
- Payments of penalties for terminating the lease, if the lease term reflects the exercise of an option to terminate the lease.

The right-of-use assets comprise the initial measurement of the corresponding lease liability as mentioned above, any lease payments made at or before the commencement date as well as any initial direct costs. The subsequent measurement of the right-of-use assets is at cost less accumulated depreciation and impairment losses.

Right-of-use assets are depreciated over the lease term or useful life of the underlying asset whichever is the shortest. Where a lease transfers ownership of the underlying asset or the cost of the right-of-use asset reflects that the Entity anticipates to exercise a purchase option, the specific asset is depreciated over the useful life of the underlying asset.

New and Amended Accounting Policies Adopted by the Company

Initial adoption of AASB 2020-05: *COVID-19-Related Rent Concessions*

AASB 2020-04: *Amendments to Australian Accounting Standards – COVID-19-Related Rent Concessions* amends AASB 16 by providing a practical expedient that permits lessees to assess whether rent concessions that occur as a direct consequence of the COVID-19 pandemic and, if certain conditions are met, account for those rent concessions as if they were not lease modifications.

Initial adoption of AASB 2018-6: *Amendments to Australian Accounting Standards – Definition of a Business*

- AASB: 2018-7: *Amendments to Australian Accounting Standards – Definition of Material*

This amendment principally amends AASB 101 and AASB 1008 by refining the definition of material by improving the wording and aligning the definition across the standards issues by the AASB.

New and Amended Accounting Policies Not Yet Adopted by the Company

AASB 106: *General Purpose Financial Statements – Simplified Disclosures for For-Profit and Not-for-Profit Tier 2 Entities*

- The AASB has issued AASB 1060: *General Purpose Financial Statements – Simplified Disclosures for For-Profit and Not-for-Profit Tier 2 Entities*. AASB 1060 defines the disclosure requirements for Tier 2 general purpose financial statements, as defined by Australian Accounting Standards, and serves as a replacement for the existing Reduced Disclosure Regime.

AASB 1060 may be early-adopted and is mandatory for periods beginning on or after 1 July 2021 (and is mandatory for the Company's 30 June 2022 year-end).

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021	2020
	\$	\$
2 REVENUE AND OTHER INCOME		
Interest	590	847
Membership	56,540	125,438
Accreditation	5,894	20,023
Secretarial Services	154,404	205,702
Grants Received	348,063	339,574
Sponsorship	7,500	-
Rental income	107,763	105,936
Events income	38,493	64,521
Sundry income	184,271	110,053
	<u>903,518</u>	<u>972,094</u>
3 PROFIT FOR THE YEAR		
Determined after taking account of:		
Depreciation expense	106,857	107,606
Interest expense	13,008	18,723
	<u>119,865</u>	<u>126,329</u>
AUDITORS REMUNERATION		
Auditing financial report	<u>7,880</u>	<u>7,880</u>
4 CASH		
Cash at bank – cheque account	79,273	71,592
Cash at bank – reserve account	352,133	321,966
Term deposit	33,151	32,757
Cash on hand	85	84
	<u>464,642</u>	<u>426,399</u>
5 TRADE AND OTHER RECEIVABLES		
Sundry debtors	60,084	45,120
Less: Provision for Doubtful Debts	(6,000)	(6,000)
GST refund receivable	294	1,856
PAYGWH refund receivable	-	1,958
	<u>54,378</u>	<u>42,934</u>

Current trade receivables are non-interest bearing loans and generally are receivable within 30 days.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

2021
\$

2020
\$

5 TRADE AND OTHER RECEIVABLES (CONT'D)

Credit risk

The company has no significant concentration of credit risk with respect to any single counterparty or group of counterparties. The main source of credit risk to the company is considered to relate to the class of assets described as distributions receivable.

The following table details the company's distributions receivable exposed to credit risk with ageing analysis and impairment provided thereon. Amounts are considered as 'past due' when the debt has not been settled within the terms and conditions agreed between the company and the member counterparty to the transaction. Receivables that are past due are assessed for impairment by ascertaining their willingness to pay and are provided for where there are specific circumstances indicating that the debt may not be fully repaid to the company.

The balances of receivables that remain within initial terms (as detailed in the table) are considered to be of high credit quality.

2021	Gross Amount	Past due & impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	54,084	-	15,243	6,904	7,612	7,687	16,638
Other receivable	294	-	-	-	-	-	294
Total	54,378	-	15,243	6,904	7,612	7,687	16,932

2020	Gross Amount	Past due & impaired	Past due but not impaired (Days overdue)				Within initial trade terms
			<30	31-60	61-90	>90	
	\$	\$	\$	\$	\$	\$	\$
Sundry debtor	39,120	-	7,227	210	888	220	30,575
Other receivable	3,814	-	-	-	-	-	3,814
Total	42,934	-	7,227	210	888	220	34,389

The company does not hold any financial assets whose terms have been renegotiated, but which would otherwise be past due or impaired.

Collateral held as security

No collateral is held as security for any of the trade and other receivables.

Financial assets classified as loans and receivables

Trade and other receivables

- total current 54,378 42,934

6 OTHER CURRENT ASSETS

Prepayments 10,740 10,820

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021	2020
	\$	\$
7 PROPERTY, PLANT AND EQUIPMENT		
Right-of-Use Assets		
Right-of-Use Assets – at cost	514,757	514,757
Less: Accumulated depreciation	(368,329)	(265,377)
Plant & Equipment		
Office equipment – at cost	91,621	88,332
Less accumulated depreciation	<u>(62,442)</u>	<u>(58,536)</u>
	<u>175,607</u>	<u>279,176</u>
8 TRADE AND OTHER PAYABLES		
Other payables	<u>68,023</u>	<u>16,688</u>
Financial liabilities at amortised cost classified as trade and other payables		
Trade and other payables		
- Total current	68,023	16,688
Less: Income Received in Advance	<u>(56,450)</u>	<u>-</u>
Financial liabilities as trade & other payables	<u>11,573</u>	<u>16,688</u>
No collateral has been pledged for any of the trade and other payables balances.		
9 PROVISIONS		
Current		
Employee Entitlements	<u>35,013</u>	<u>60,259</u>
Non-Current		
Employee Entitlements	<u>19,094</u>	<u>-</u>
10 LEASE LIABILITY		
Current		
Operating lease liability	150,061	122,163
Non-Current		
Operating lease liability	<u>66,097</u>	<u>192,868</u>
	<u>216,158</u>	<u>315,031</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021	2020
	\$	\$
10 LEASE LIABILITY (CONT'D)		
Operating lease liabilities		
Balance at beginning of year	315,031	-
AASB 16 Leases, cumulative effect recognition	-	418,596
Interest expense	13,007	18,723
Lease payments	(96,643)	(122,288)
Variable lease payment – Covid19	<u>(15,237)</u>	<u>-</u>
Balance at end of year	<u>216,158</u>	<u>315,031</u>

11 CONTINGENT ASSETS AND CONTINGENT LIABILITIES

The company is not aware of any contingent liabilities that are in existence at the date of the signing of this report.

12 EVENTS AFTER THE BALANCE SHEET DATE

The Covid 19 pandemic has been significantly affecting the financial environment. There is a possibility that it will significantly affect the operations of the Company, the results of these operations or the state of affairs of the Company in future financial years.

As at the date of this report, it is not possible to reliably estimate the financial effect (if any) of the virus on the Company's operations.

There have been no other significant events occurring after the reporting period which may affect either the Company's operations or results of those operations or the Company's state of affairs.

13 RELATED PARTY TRANSACTIONS

There is no material related party transactions for the 2021 financial year.

14 CASH FLOW INFORMATION

Reconciliation of profit or loss from ordinary Activities after income tax with net cash flows from operations

Net profit (loss) after income tax	(8,249)	(13,360)
Non cash flows		
- Depreciation	3,906	4,665
- Depreciation – lease assets	102,951	102,951
Changes in assets and liabilities		
- Decrease (increase) in trade & other receivables	(14,964)	33,240
- Decrease (increase) in other assets	80	601
- (Decrease) Increase in provision	(6,152)	13,012
- (Decrease) Increase in unearned	56,450	(5,991)
- (Decrease) Increase in trade & other payables	<u>(1,595)</u>	<u>(25,780)</u>
Net Cash generated by operating activities	<u>134,247</u>	<u>109,328</u>

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

2021 **2020**
\$ **\$**

15 FINANCIAL INSTRUMENTS

Financial risk management

The company's financial instruments consist mainly of deposits with banks, local money market instruments, short term investments, managed funds, accounts receivable and payable.

The company does not have any derivative financial instruments at 30 June 2021.

Financial Risk Management Policies

The Board's overall risk management strategy seeks to assist the company in meeting its financial targets, whilst minimising potential adverse effects on financial performance. Risk management policies are approved and reviewed by the Board on a regular basis.

The totals for each category of financial instruments, measured in accordance with AASB 9 as detailed in the accounting policies to these financial statements, are as follows:

Financial assets

Cash & cash equivalents	464,642	426,399
Trade & other receivables	<u>54,084</u>	<u>39,120</u>
Total financial assets	<u>518,726</u>	<u>465,519</u>

Financial liabilities

Trade & other payable	<u>11,573</u>	<u>16,688</u>
Total financial liabilities	<u>11,573</u>	<u>16,688</u>

i. Treasury risk management

A finance committee consisting of senior board members meet on a regular basis to analyse currency and interest rate exposure and to evaluate treasury management strategies in the context of the most recent economic conditions and forecasts

ii. Financial risks

The main risks the company is exposed to through its financial instruments are interest rate risk, liquidity risk and credit risk.

Interest rate risk

All financial assets and liabilities are non-interest bearing except for the following:
Cash assets at an average interest rate for the year of 0.13% (2020 0.20%).

Foreign currency risk

The company is not exposed to fluctuations in foreign currencies.

Interest rate risk

The company's exposure to interest rate risk, which is the risk that a financial instrument's value will fluctuate as a result of changes in market interest rates and this will affect future cash flows or the fair value of fixed rate financial instruments.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021	2020
	\$	\$
15 FINANCIAL INSTRUMENTS (CONT'D)		
Floating rate instruments		
Cash & cash equivalents	<u>464,642</u>	<u>426,399</u>
Liquidity risk		
Liquidity risk arises from the possibility that the company might encounter difficulty in settling its debts or otherwise meeting its obligations related to financial liabilities		
The company manages this risk through the following mechanisms:		
- preparing forward-looking cash flow analysis in relation to its operational, investing and financing activities;		
- obtaining funding from various sources		
- maintaining a reputable credit profile		
- managing credit risk related to financial assets		
- only investing surplus cash with major financial institutions		
- comparing the maturity profile of financial liabilities with the realisation profile of financial assets.		
Financial liability and financial asset maturity analysis		
	Within one year	
Financial liabilities due for payment		
Trade & other payables	<u>11,573</u>	<u>16,688</u>
Total expected outflows	<u>11,573</u>	<u>16,688</u>
Financial assets – cash flows realisable		
Cash & cash equivalents	464,642	426,399
Trade & other receivables	<u>54,084</u>	<u>39,120</u>
Total anticipated inflows	<u>518,726</u>	<u>465,519</u>
Net inflows on financial instruments	<u>507,153</u>	<u>448,831</u>

Foreign exchange risk

The company is not exposed to fluctuations in foreign currencies

Credit risk

Exposure to credit risk relating to financial assets arises from the potential non-performance by counterparties of contract obligations that could lead to a financial loss to the company.

Credit risk is managed through maintaining procedures ensuring, to the extent possible, that customers and counterparties to transactions are of sound credit worthiness and includes utilisation of systems for that approval, granting and renewal of credit limits, the regular monitoring of exposures against such limits and the monitoring of the financial stability of significant customers and counterparties. Such monitoring is used in assessing receivables for impairment. Credit terms are normally 14-30 days from the date of invoice. Customers that do not meet the company's strict credit policies may only purchase in cash or using recognised credit cards.

Risk is also minimised through investing surplus funds in financial institutions that maintain high credit rating or in entities that the finance committee has otherwise cleared as being financially sound.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021	2020
	\$	\$
15 FINANCIAL INSTRUMENTS (CONT'D)		
<p>The maximum exposure to credit risk by class of recognised financial assets at balance date, excluding the value of any collateral or other security held, is equivalent to the carrying value and classification of those financial assets (net of any provisions) as presented in the balance sheet.</p> <p>The company has no significant concentration of credit risk with any single counterparty or group of counterparties.</p> <p>Trade & other receivables that are neither past due or impaired are considered to be of high credit quality. Aggregates of such amounts are as detailed in Note 6.</p> <p>The group does not have any material credit risk exposure to any single receivable or group of receivables under financial instruments entered in to by the company.</p> <p>Credit risk related to balances with banks and other financial institutions is managed by the finance committee in accordance with approved board policy. Such policy requires that surplus funds are only invested in counterparties with a Standard & Poor's (S&P) rating of at least A- to AA-. The following table provides information regarding the credit risk relating to cash based on S&P counterparty credit ratings.</p>		
Cash and cash equivalents		
A-1+ rated	464,642	426,399
	464,642	426,399

Price risk

The company is not exposed to any material commodity price risk.

Net fair values**Fair value estimation**

The fair values of financial assets and financial liabilities are presented in the following table and can be compared to their carrying values as presented in the balance sheet. Fair values are those amounts at which an asset could be exchanged, or a liability settled, between knowledgeable, willing parties in an arm's length transaction. Fair values derived may be based on information that is estimated or subject to judgement, where changes in assumptions may have a material impact on the amounts estimated, Areas of judgement and the assumptions have been detailed below.

Differences between fair values and carrying values of financial instruments with fixed interest rates are due to the change in discount rates being applied by the market since their initial recognition by the company.

PROFESSIONAL TEACHERS' COUNCIL, NSW
A.B.N. 48 002 220 957

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 30 JUNE 2021

	2021		2020	
	\$		\$	
15 FINANCIAL INSTRUMENTS (CONT'D)				
	2021		2020	
	Net carrying value	Net fair value	Net carrying value	Net fair value
Financial assets				
Cash & cash equivalents	464,642	464,642	426,399	426,399
Trade & other receivables	<u>54,084</u>	<u>54,084</u>	<u>39,120</u>	<u>39,120</u>
Total financial assets	<u>518,726</u>	<u>518,726</u>	<u>465,519</u>	<u>465,519</u>
Financial Liabilities				
Trade & other payables	<u>11,573</u>	<u>11,573</u>	<u>16,688</u>	<u>16,688</u>
Total financial liabilities	<u>11,573</u>	<u>11,573</u>	<u>16,688</u>	<u>16,688</u>

The fair values disclosed in the above table have been determined based on the following methodologies:

- (i) Cash and cash equivalents, trade and other receivables and trade and other payables are short term instruments in nature whose carrying value is equivalent to fair value.

Sensitivity analysis

The following table illustrates sensitivities to the company's exposures to changes in interest rates. The table indicates the impact on how profit and equity values reported at the end of the reporting period would have been affected by changes in the relevant risk variable that management considers to be reasonably possible. These sensitivities assume that the movement in a particular variable is independent of other variables.

	Profit	Equity
	\$	\$
Year ended 30 June 2021		
+/- 2% in interest rates	8,910	8,910
Year ended 30 June 2020		
+/- 2% in interest rates	8,588	8,588

16 MEMBERS GUARANTEE

The company is incorporated under the Corporations Act 2001 and is a company limited by guarantee. If the company is wound up, the constitution states that each member is required to contribute a maximum of \$100.00 each towards meeting any outstanding obligations of the entity. As at 30 June 2021, the number of members was 36.

17 COMPANY DETAILS

The registered office and principal place of business of the company is:

PROFESSIONAL TEACHERS' COUNCIL, NSW
67-73 St Hillers Road
AUBURN NSW 2141

TINWORTH & Co

CHARTERED ACCOUNTANTS and BUSINESS ADVISORS

COMPILATION REPORT

TO PROFESSIONAL TEACHERS' COUNCIL, NSW

On the basis of information provided by the Directors of the PROFESSIONAL TEACHERS' COUNCIL, NSW, we have compiled in accordance with APES 315: 'Statement on Compilation of Financial Reports', the special purpose financial report of the PROFESSIONAL TEACHERS' COUNCIL, NSW for the year ended 30 June 2021, as set out in the attached Detailed Profit and Loss Statement.

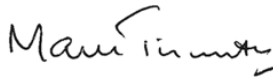
The specific purpose for which the special purpose financial report has been prepared is to provide private information to the directors. No Accounting Standards or other mandatory professional reporting requirements have been adopted in the preparation of the special purpose financial report.

The directors are solely responsible for the information contained in the special purpose financial report and have determined that the accounting policies used are appropriate to satisfy the requirements of the board.

Our procedures use accounting expertise to collect, classify and summarise the financial information, which the directors provided, into a financial report. Our procedures do not include verification or validation procedures. No audit or review has been performed and accordingly no assurance is expressed.

To the extent permitted by law, we do not accept liability for any loss or damage which any person, other than the company, may suffer arising from any negligence on our part. No person should rely on the special purpose financial report without having an audit or review conducted.

The special purpose financial report was prepared for the benefit of the company and its members and the purpose identified above. We do not accept responsibility to any other person for the contents of the special purpose financial report.



MARK TINWORTH
CHARTERED ACCOUNTANT

North Sydney, 29th July 2021

WWW.TINWORTH.COM

LEVEL 2, 66 BERRY ST NORTH SYDNEY NSW 2060 | P (02) 9922 4644 | F (02) 9959 3642 | ABN 43 624 513 140

Liability limited by a scheme approved under Professional Standards Legislation

Page 43 image –

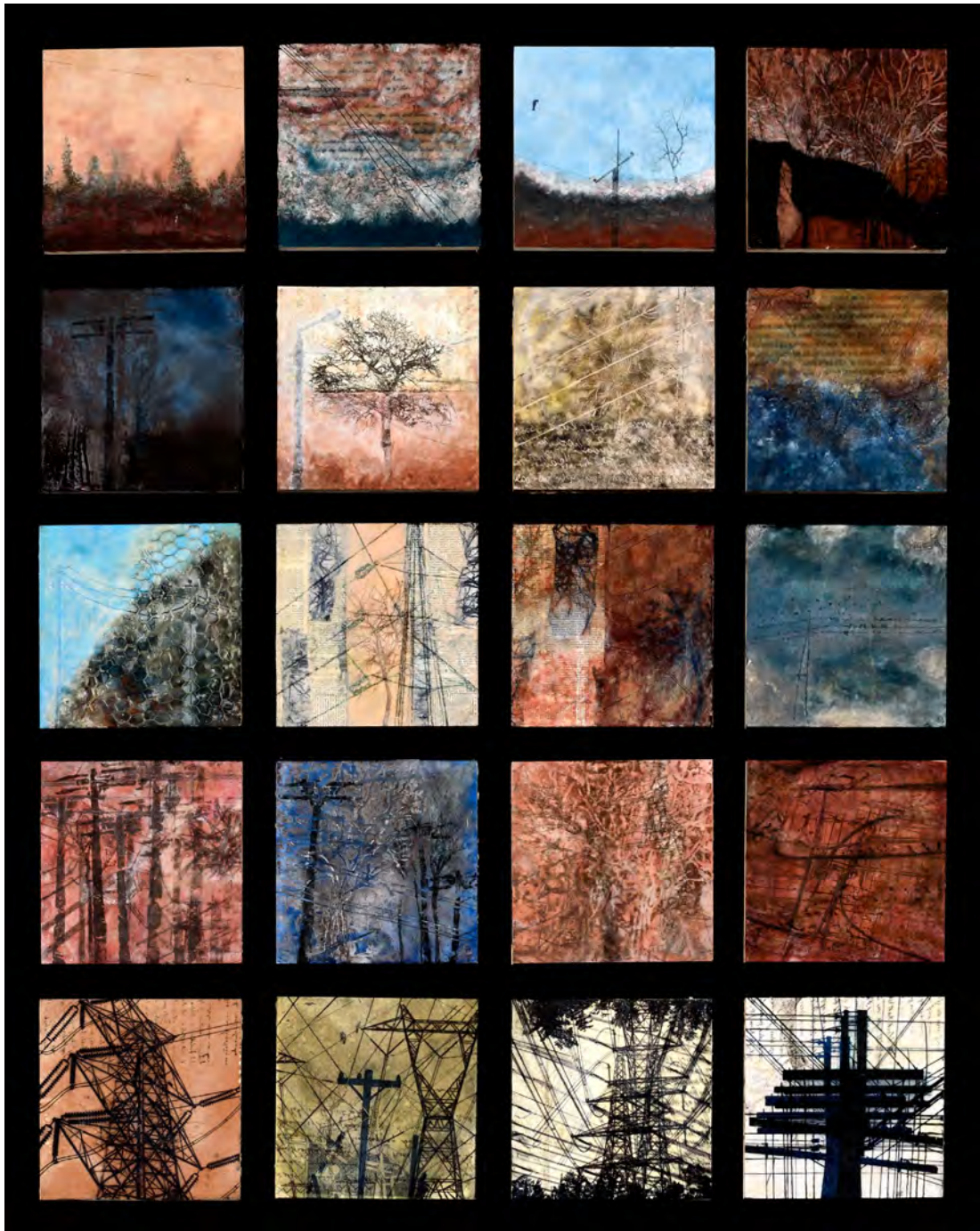
2020 HSC Major Work by Rose Chachko, Reddam House

Disturbance, Collections of Works

There is something about our natural world that entices us: water, mountains, trees are often symbols of transformation, intuition and resurrection. I have expressed aspects of all these natural elements in my body of work, while power lines represent the fatal impact of human activity on our natural world. My intent was to reflect on environmental concerns and address our (humankind's) relationship with the natural world – as we perceive it and interact with it. The twenty gesso canvases are linked conceptually, exploring the terrestrial world through the use of texture and encaustic wax in an abstract representation of natural forms.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

TREASURER'S REPORT



For the Year Ended 30 June 2021



Page 44 image –

2020 HSC Major Work by Leah Brown by Mater Maria Catholic College

Universal Language, Collections of Works

Signal flags, flag semaphore and Morse code are all universal forms of communication used by seafarers. My intent for my body of work is to transport the audience into the environment where these universal languages are used. Peer through a sail's blind spot window as a sailor would. Hear a sailor's training session overlaid with Morse code for 'I desire to communicate'. See people wave a set of flags in formation. My work expresses the human desire to connect with others through language. Just like art history, maritime languages unite humanity through signs, symbols and sound.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image

TREASURER'S REPORT FOR THE YEAR ENDED 30 JUNE 2021

SUMMARY

For the year ending 30 June 2021 the Professional Teachers Council NSW recorded a net loss from ordinary activities of \$8,249, compared to a net loss of \$13,360 for the previous year.

The net assets of the association as at 30 June 2021 was \$367,079 compared to \$367,351 as at 30 June 2020.

The financial position of PTC NSW has been significantly impacted by the changes to the operation of our member associations and our office resulting from two significant events. COVID-19 impacted our member associations in the first months of the financial year. This resulted in the reduction in the number of professional learning courses conducted thereby reducing the need for administrative support. Hire of facilities has also been reduced.

The decision of the N.S.W. Government to stop accreditation for professional learning courses has also had a significant impact on our financial position. We were not able to assist in the administration of accreditation which has reduced our secretariat income. Member associations also delayed organising professional learning courses until their courses can be accredited. There was also an increasing use of online learning which was provided free to members.

Included in our accounts is payment from the Primary Teachers Network of \$7,500 which has ceased operation. It is anticipated these funds will be used in future years to promote a similar association.

We continue to have a strong asset position and have no debts which must be repaid in future years.

Member associations have been directly supported with grants of \$500 to offset expenses incurred in their day to day operations.

We are pleased to recognise the support of our Gold Sponsor AJ Grant Group and are striving to develop a strong mutual relationship.

NOTES

Treasurer and Finance Committee

Following the election at the 2020 Annual General Meeting, the Finance committee comprised Brian Elliott (Treasurer), Cheryl Brennan (PTC NSW Board member), Grant Byrne (PTC NSW Board member), Mai Mai Lin (Accounts Officer, PTC NSW) and David Browne (Chief Executive Officer, PTC NSW).

During the year, the Finance Committee has met regularly to undertake tasks including monitoring PTC NSW finances, preparing related reports to PTC NSW Executive and Board and preparation of budgets.

Income Sources

Our annual grant from the Minister of Education was \$348,063. The PTC recognises the essential role this grant has in allowing us to provide high quality support for our member associations who support professional learning by teachers for teachers.

In this financial year PTC NSW received essential income from secretariat services provided to member associations. PTC NSW advertised this service to all member associations. Our secretariate income was slightly less than in the previous year. Secretarial support to additional associations should ensure this income remains steady.

	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021
Income from secretariat services	\$166,568	\$188,271	\$248,577	\$231,065	\$205,702	\$154,404

Accounting of capitation from members has been reduced due to changing in accounting standards. On a year to year basis, our capitation income is slightly lower than in previous years. Efficiencies in administration and expanding income sources continue to allow capitation fees to remain at the same level as previous years.

	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021
Capitation	\$119,875	\$123,284	\$121,125	\$128,065	\$125,438	\$56,540

PTC NSW has continued to co-rent office space to some member associations, and this has provided a steady income stream for PTC NSW. Since the move to 25 Nyrang Street Lidcombe ETA, GTA and MANSW have co-rented, with STANSW joining the Auburn centre.

	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021
Rental income	\$44,885	\$70,391	\$90,008	\$103,680	\$105,936	\$107,763
Commercial rental expenses (Depreciation Lease Assets)	\$58,092	\$92,156	\$73,585	\$98,517	\$95,988	\$98,872
Difference (Income – Expenses)	-\$13,207	-\$21,765	\$16,423	\$5,163	\$9,948	\$8,891

RECOMMENDATIONS

I move that:

1. the accounts for 1 July 2020 – 30 June 2021 Financial Year be accepted
2. Tinworth & Co (Rod Laws CA) be retained as Auditor for 1 July 2021 – 30 June 2022 Financial Year

Brian Elliott

Brian Elliott
Treasurer

Professional Teachers' Council NSW
7 September 2021

EXTERNAL COMMITTEE AND PTC NSW SUBCOMMITTEE REPORTS



For the Year Ended 30 June 2021

Page 47 image –

2020 HSC Major Work by Lara Wighton, Xavier High School

Drawing Breath, Collections of Works

Our breath is characterised by a subconscious, constant rhythm: a pattern that can be broken. Often overlooked in daily life, it is the single mechanism that keeps us alive. The tenor of our breathing also signifies our state of mind, physicality and social surroundings. Our environment and internal state have the capacity to shape every breath, whether it is deliberate or thoughtless. Using brown paper bags I reference hyperventilation, lungs, trees, inflation and deflation. *Drawing Breath* explores the complexity and significance of our breathing and its ever-changing nature. Thus, through my body of work I make the invisible visible.

Our thanks to the NSW Education Standards Authority (NESA) for the use of this ArtExpress image



AUSTRALIAN PROFESSIONAL TEACHERS ASSOCIATION

APTA 2021 REPORT

APTA's strategic priorities

APTA's three strategic pillars – collaboration, advocacy and leadership – have continued to guide the direction of the APTA Board in the past year. In particular, APTA has been focusing on bringing greater attention to the role that teacher associations play in promoting specialist expertise in the teaching profession. Specialist expertise is the content knowledge and pedagogical knowledge that professional teacher associations possess, develop and share with members through professional learning opportunities, networking and collaborative creation of subject-specific teaching resources. APTA believes that improving the specialist expertise of the teaching profession must be accorded greater attention in government education policy at the federal level in order to improve student learning outcomes across the country, and that greater support of professional teacher associations is a crucial element to achieving this objective.

Sustainable finances

APTA has achieved sustainable finances through clearly defined goals. The APTA Board has continued to keep fees to members at a low base by focusing on income-generating activities and reducing its operating expenses. APTA is grateful for administrative support provided from PTC NSW and other support from PTANT. Decisions about fees and income-generating activities for 2022 will be made at the November APTA AGM.

Webinars

APTA has hosted three successful webinars throughout the year: Getting Governance Right (Dr Deb Hull); Growing your Association (Steve Hawkins); and Back to the future: the fall and rise of subject teaching in Australia (Dr Ben Jensen). These have provided a focus for discussion and action as well as being a source of revenue for APTA.

Communication with Joint Councils

APTA has provided regular updates of its work in the *APTA News in Brief*, which is accessible from the APTA website: www.apta.edu.au

Key activities of APTA in the past year include:

Submissions to:

- The *National Initiative to Support Teaching and School Leadership Narrative*
- The Review of the national architecture for schooling
- Automatic Mutual Recognition (AMR) of Occupational Registrations
- Initial Teacher Education (ITE) Review
- Indigenous cultural competency
- ACARA Curriculum Review
- VET in Schools

Engagement with Department of Education, Skills and Employment (DESE)

APTA has engaged in quarterly meetings with the DESE to discuss policy initiatives from a teacher association perspective. APTA Board members have also attended regular *Schools Stakeholder Forums* hosted by the DESE.

Engagement with AITSL and ACARA

ACARA: APTA has hosted two webinar sessions for state and territory teacher association leaders with ACARA regarding the processes in the Review of the Australian Curriculum. The APTA Board has been updated by ACARA CEO David de Carvalho.

AITSL: APTA has discussed with AITSL staff several key initiatives including the My Teaching Advice Platform and the Online Formative Assessment Initiative.

Cheryl Brennan

President

Australian Professional Teachers Association (APTA)

PROFESSIONAL LEARNING COMMITTEE

2021 REPORT

As a result of the dismantling of the Professional Learning (PL) accreditation process and the consequent devaluing of PTC NSW accreditation in the aftermath of the Latham 'Review', the normal processing of PTAs professional learning applications by the committee ceased. The value and capacity of PTC NSW through the Professional Learning Committee to support our member PTAs very sadly was dismissed by the NESA's deregistration of PL providers across NSW. A new set of NESA accreditation forms were released in Term 3 for providers to use for professional learning; however, these forms must be sent to NESA directly for approval. PTC NSW is expecting to have a decision on our accreditation status reviewed in February 2022. Should our accreditation status be restored the committee will again welcome associations to lodge professional learning applications.



COMMUNICATION, PROMOTION AND SPONSORSHIP COMMITTEE

2021 REPORT

The Professional Teachers Council NSW Communications Committee has been quite active during the past twelve months despite the restrictions and obvious disruption that COVID has caused us all.

Digital Presence

The work of Deauvanne Jarvis and Samantha Hull has ensured that PTC NSW media and social media functions are up to date with current trends, usage and practice, which are an invaluable tool and never more in demand in the context of the changed ways of working and communicating in the times of COVID-19. PTC NSW continue to effectively utilise Facebook, Instagram, Twitter, YouTube, LinkedIn. Samantha's work focuses on Events and Communication and social media whilst Deauvanne's focus is on social media and promotional content particularly YouTube. Our reach continues to grow across all of our social media platforms with the following numbers of followers:

Instagram: 80
Facebook: 676
Twitter: 937
Linkedin: 3157

PTC NSW & IELA Awards

The vital function of the PTC NSW Awards as our premier promotional event was affirmed by increasing attendances at our February event in 2021 at a new venue, the Waterview at Bicentennial Park. Even with the restrictions 136 guests enjoyed a wonderful celebration of the work of all associations. Due to the success of this event the Awards 2022 will also be held at Waterview.

PTC NSW staff plan to hold a Twitter Competition, with a prize for possible colloquial naming of our awards at 2022 Awards Ceremony.

Sponsorship

We welcomed our first sponsors of PTC NSW, AJGrant in 2021. As a result, both organisations have enjoyed becoming aware of the work that each organisation does across NSW. If you don't know AJGrant, information is available from the PTC NSW website. We look forward to continuing our relationship into 2022. More recently, PTC NSW has been discussing a possible sponsorship with Teachers' Mutual Health, an organisation that many of you would be very familiar with. We are hopeful that we can announce a partnership for 2022 that will be of mutual benefit to not only PTC NSW and Teachers Mutual Health but to our members in general. Keep an eye out further developments.

PTC NSW Conference

Planning for a Symposium for Associations on governance, financial best practice, working with media and social media for Term 1 2022. COVID Lockdown has prevented this event happening in 2021.

Communications

Over the past twelve months PTC NSW has continued to keep members informed of the work being carried out in education across NSW. One of our more important communications during 2021 was the call to action around the NESA change to accreditation and the status of providers in NSW. We have recently continued this cause with communications directly being sent to the Minister requesting her assistance.

PTC NSW regularly promotes association, notably the Science Teachers Association NSW – *7 Decades in 7 Days*; Geography Teachers Association NSW & ACT Annual Conference – *The Geography Learning Journey: Shaping Futures*; Economics & Business Educator's NSW 2021 Annual Conference – *Shifting Ideas: Negotiating the Future for Economics, Business and Law Educators*, along with the Technology Educators Association Virtual Conference. PTC NSW actively sends campaigns for association members – including communication regarding PD, AGM's, Conferences and Membership.

Each semester *The Presidents Letter* provides insight into NESA projects and programs, the work of PTC NSW and current issues that PTC NSW has been advocating on behalf of members. 2022 will be no exception as we move into more curriculum implementations and change, accreditation requirements and a post-COVID professional learning environment.

PTC NSW Calendar

Our regular PTC NSW Professional Learning semesterly calendar featuring all of our member associations' events each year will be back to its old self in 2022! PTC NSW is continuously working to improve the quality and reach of this important Professional Learning member benefit for all Associations. Improved timely delivery via our website and email distribution as well as utilising our social media presence can be improved by member associations providing timely content for the semesterly publication. All Associations are encouraged to ensure deadlines for copy are met, ensuring full course details including titles, venue, dates and general information so our in-house graphic designer can include your courses.

Marshall Leaver

CPS Committee Chair on behalf of committee members:

Denis Mootz, Deauvanne Jarvis, Samantha Hui, Malynda Price and David Browne.

PROFESSIONAL TEACHERS' COUNCIL NSW MEMBER SERVICES ACTIVITY 2021

Member Services Centre

What should have been a return to normal for our education centre services remained a COVID-19 affected landscape. Restricted access, with COVID-19 safe plan in place, QRcode check-in and limited numbers supported a small number of member events to be held.

Optimistic expectations of increased opportunities quickly gave way to fewer opportunities for face-to-face professional learning. Due to the ever-changing restrictions, all face-to-face sessions were finally suspended with most member associations moving to online webinars and meetings. Several members migrated to a full online presence, with adaptability being the new norm! Innovation was also brought to the fore with members utilising AI to assist in presenting professional support for their members. The use of technologies including Zoom and OpenLearning platform supported event opportunities continued for both PTC NSW and member associations.

The role of the secretariat and the support from PTC NSW continued to react to the evolving needs of members.

Communication between PTC NSW members and intern their members became an even more integral element of navigating the uncertainty of 2021. Publications and websites continued to be a most effective way to reach members across associations. As so few face-to-face opportunities were available and as teachers were working online with their students, less time was available to them to engage in professional learning, therefore quality, directed messaging was an imperative.

Members relied on high-quality, cost-effective publications and creative graphic design work to create a range of engaging products for both hard copy and electronic distribution as a means of staying connected to members and as a valuable association member benefit.

PTC NSW digital newsletter "From the President" and E-letter communications, continued to informed member associations of the changing nature of the work carried out by PTC NSW on behalf of member associations.

We encourage all members to maintain an active PTC NSW website link on your own home pages. The link is <https://www.ptc.nsw.edu.au>

PTC NSW member services centre maintained its role as a source of support and guidance for members as they negotiated the COVID-19 affected professional learning environment.

Our support included cancelling and postponing a growing number of professional events and conferences across 2021, supporting transition to online platforms and encouraging innovation and change. Many of our normal services were scaled back due the obvious impact form restrictions, while other areas increased including:

- advertising campaigns
- online event management

- online meetings and professional learning
- social media engagement
- publications, flyers and websites

During 2021 we farewelled Ms Rona Afenir, who had served PTC NSW and member associations for 4 years as Event Coordinator. We wish her all the very best as she moves into a new professional period of her life. We also farewelled Ms Beryl Mitchell, who was a dedicated supporter of members as the PTC NSW front of house receptionist for 6 years. Term 3 welcomed our new Events and Communications Coordinator Ms Samantha Hui. Samantha brings a youthful spirit to the role, which includes all PTC social media platforms and has been instrumental in supporting the online delivery of professional learning and meetings for several associations since her arrival to the team. Welcome Samantha!

The rest of the member services team include Mrs Malynda Price, Ms Mai Mai Lin, Ms Jill Sillar, Mr Arbin Dewan, Mrs Karen Powell, and Ms Deauvanne Jarvis.

I wish to personally thank the team for their resilience, adaptability and professionalism as they have negotiated a very testing 2021.

Technology

PTC NSW has continued to manage and evolve our capabilities across the varied platforms and technologies that we now rely on.

Currently, we are improving our membership maintenance platform to enhance functionality and reliability. Our event and resource management continued as a focus for 2021. We are constantly updating our PTC NSW website, providing relevant information

and access to reliable content and member benefits.

Once face-to-face sessions resume, we will open our rooms, respecting COVID requirements for booking via the Venue Booking Calendar for:

- Meeting Room (A)
- Meeting Room (B)
- Board Room (C)
- Auditorium (D)

The PTC NSW Annual Awards web page contains up to date information on all PTC NSW awards, recipient lists and gallery showcasing award highlights.

Professional Learning

2021 Professional Learning opportunities were negatively impacted on from two fronts. Due to the ever-changing restrictions and health advice, most face-to-face offerings were either postponed, cancelled or moved to online platforms. In addition, at the end of 2020 the New South Wales Education Standards Authority (NESA) dismantled professional learning across NSW by deregistering ALL accredited providers. As a

result, PTC NSW and accredited member PTAs were unable to offer any new quality accredited professional learning to NSW teachers for most of 2021. This catastrophic decision resulted in not only a significant financial burden for PTC NSW and member associations, but it impacted on the level of quality professional learning that could be delivered for all teachers across NSW.

The volunteer PTC NSW Professional Learning Committee was therefore unable to continue to support members accreditation of any new courses across the three accreditation levels. No change to this position will be considered until early 2022. Further comments are included under Advocacy.

PTC NSW PROJECTS

Website Management

Our member website management initiative for development and management has been very popular. PTC NSW is now able to support members to create new websites, effectively manage their web space as well as arrange competitive web hosting options.

Social Media Engagement

During the latter part of 2021, PTC NSW with the help of Ms Deauvanne Jarvis and our newly appointed Ms Samantha Hui our newest team member specialising in online social media campaigning expanded our social media presence. All members are able to utilise this new service to enhance social media messaging by contacting promo@ptc.nsw.edu.au

Highly Accomplished and Lead Teacher Network NSW

The HALT Network NSW established in 2019, continued to evolve during 2021 and is developing as a focal point for all NSW HALTs and aspiring HALTs.

A dedicated website has been established via the PTC NSW main website, which will be expanded in 2022, the link is <https://halt.ptc.nsw.edu.au/>

The dedicated steering committee has been meeting in 2021 and is looking to move to a full association for 2022. The HALT Association constitution is almost completed and will become the cornerstone of the association.

PTC NSW member association support included:

- Board Meetings and Planning Days – virtual or face-to-face
- Presentation Evenings
- Forums and Consultation sessions
- Website promotion of member professional learning events
- Support and advice across a range of matters for individual associations
- Online meeting and webinar support
- Newsletter @PTCNSW
- From the President of PTC NSW news
- Advocacy with the NSW Minister for Education, NESA and DoE

Advocacy

In 2021 PTC NSW significantly raised its level of advocacy as it responded to the NESA decision to deregister all professional learning providers in NSW, including PTC NSW and accredited PTAs. Call to action correspondence was required to alert both the Education Minister and NESA CEO of the impact of their decision and of the ramifications of the decision for all teachers across NSW. All PTC NSW member associations responded through direct action by writing to both parties, informing membership of the impact of the decision on the provision of quality professional learning available to them and by supporting the PTC NSW as it navigated every avenue of advocacy it had including press releases, government, and influential supporters. Unfortunately, our concerns and requests have not been answered. With no satisfactory resolution confirmed, our advocacy will remain a focus for the remainder of 2021 and into 2022.

Responding to the release of the findings of the NSW Curriculum review, NESA invitations for representatives of member associations to participate in the important work undertaken by the NESA across curriculum reforms were moved to online sessions. The establishment of new consultation processes due to COVID-19 constraints and because of the contracted consultation period announced by the NSW Minister for Education, consultation has been laboured and sadly ineffective.

We look forward to holding constructive meetings with the Minister and NESA in 2022 to continue to support the teachers of NSW across all sectors and systems.

PTC NSW will continue to advocate for members informing government directives, NESA projects and represent all PTC members with regular updates, directives and ensure that all member associations have a clear voice at the table. PTC NSW will also continue to monitor COVID-19 into 2022 and inform all member associations of developments.

David Browne
Chief Executive Officer
Professional Teachers' Council of New South Wales

PTC NSW ANNUAL AWARDS FOR 2020

The Professional Teachers' Council NSW presents a number of annual awards to individuals and organisations that have contributed to enhancing the status of teaching as a profession.

THE PROFESSOR DAME MARIE BASHIR MEDAL



This prestigious award, in honour of the Professional Teachers' Council NSW patron Professor The Honourable Dame Marie Bashir AD CVO, was presented for the first time in 2016.

The medal is awarded to a member of the teaching profession who has shown outstanding leadership in the field of education.

2020 RECIPIENT:

Ann Thomas

THE NSW MINISTER FOR EDUCATION ASSOCIATION OF THE YEAR AWARD

The Professional Teachers' Council NSW introduced this important award to recognise an association that has distinguished itself by achieving all-round excellence. The award was presented by Dr Peter Shergold.

2020 RECIPIENT:

Science Teachers Association of NSW



L to R: Dr Peter Shergold NESA Chairman, Margaret Shepherd STA NSW President, Jane Poule STA NSW Executive Officer & Julie Rogers STA NSW Vice President

EXCEPTIONAL SERVICE AWARD



Joe Alvaro



Mary Coupland

The Exceptional Service Award is presented for distinguished service over a significant period of time to the Professional Teachers' Council NSW, member professional associations and education in NSW.

2020 RECIPIENTS:

Joe Alvaro
Mary Coupland
Marshall Leaver
Karen Yager



Marshall Leaver



Karen Yager

MEDIA AWARD

The Professional Teachers' Council NSW Media Award is presented to a person or persons working in the media industry for the positive portrayal of the work of teachers and schools and their recognition of the value to the community of teaching as a profession.

2020 RECIPIENT:

Kristine Taylor, ABC TV Australian Story



Media Award accepted on behalf of the recipient by Mark Morrison, Principal Macleay Vocational College

ASSOCIATION SERVICE AWARD

The Professional Teachers' Council NSW has introduced this inaugural award in recognition of the outstanding contribution made by a salaried employee to a PTC NSW member association over a significant period of time.

2020 RECIPIENTS:

Alison Muscat
Careers Advisers Association NSW & ACT

Melpomene Dixon
English Teachers Association NSW

Shreela Pradhan
Professional Teachers Council NSW

OUTSTANDING BEGINNING TEACHER AWARD

This award recognises the outstanding professional contribution made to education in NSW through a professional teachers' association by an individual committee member, with five or less years teaching experience.

2020 RECIPIENTS:

Tyler Barnes
Australian Society for Music Education NSW

James Bannerman
English Teachers Association NSW

Wendy Campbell
Legal Studies Association NSW

Ashley Hanning
Science Teachers Association of NSW

OUTSTANDING PROFESSIONAL SERVICE AWARD

This award is made by the Professional Teachers' Council NSW on behalf of professional associations in recognition of the voluntary work undertaken by committee members of professional teachers' associations. The award recognises an individual committee member's outstanding professional contribution to education in NSW made through a professional teachers' association.

2020 RECIPIENTS:

Catherine Roebuck

Association for Studies of Religion

Luke Adams

Australian Council for Health, Physical Education and Recreation (NSW)

Thomas Fienburg

Australian Society for Music Education NSW Chapter

Yaru Wang

Chinese Language Teachers Association NSW

Dr Neil Peters

Classical Language Teachers Association NSW

Andrew Athavle | Cheryl Brennan

Economics and Business Educators

David Martin

English Teachers Association NSW

Dr Paul Batten

Geography Teachers' Association of NSW & ACT

Catherine Bavell

History Teachers' Association of NSW

Samantha Pennington

ICT Educators Association of NSW

Erin Carney | Natasha Isbel

Legal Studies Association of NSW

Warren Bridge

Marine Teachers Association of NSW

Maria Quigley | Nordin Zuber

Mathematical Association of NSW

Katiuska Varela Batista

Modern Language Teachers Association NSW

Joyce Kojevnikov
Orff Schulwerk Association of NSW

Susan Filan | Oriana Miano
Science Teachers Association of NSW

Julian Floriano
Society and Culture Association of NSW

Pamela Hicks
Technology Educators Association NSW

Lisa Allison | Brian Shand
Visual Arts and Design Educators Association NSW



PTC NSW 2020 Awards Evening venue – Waterview in Bicentennial Park, Homebush

CERTIFICATE OF APPRECIATION

These certificates are presented by the Professional Teachers' Council NSW in recognition of the member associations' voluntary contribution during the year, to quality education, the students of NSW and the teaching profession.



ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by NSW visual arts students for the Higher School Certificate examination.

View the entire ARTEXPRESS 2020 collection at <https://artexpress.artsunit.nsw.edu.au> and ARTEXPRESS Virtual 2020 at www.artexpress.vr.artsunit.nsw.edu.au/



**PROFESSIONAL TEACHERS
COUNCIL OF NSW**



**INSTITUTE FOR EDUCATIONAL
LEADERSHIP IN AUSTRALIA**

The Institute for Educational Leadership in Australia (IELA) is an initiative of the Professional Teachers Council of NSW

- PO Box 699 Lidcombe NSW 1825 • Phone 02 9716 0378 • Fax 02 9564 2342
- Email admin@ptc.nsw.edu.au • Web www.ptc.nsw.edu.au